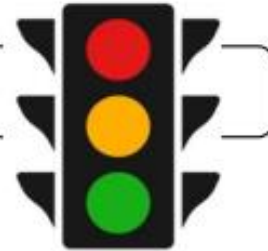


SD72 PARENT HOME LEARNING LESSON

Traffic Lights Comprehension Monitoring



Before you go:

This strategy will help students with identifying what they understand and where they may need to use a strategy to improve understanding. This skill is critical to have before learning how to do other strategies. If students are aware of what they do and do not understand, then they can select the right strategy to help.

Materials:



- short story or news article from Sora or Newsela – printed off
- 1 **red** pen or highlighter (pink is fine)
- 1 **yellow** pen or highlighter
- 1 **green** pen or highlighter
- Pen or pencil

On the Road:

1. As you read, keep track of what you do to make sense of the text.
2. Make notes or write symbols, called **annotations**, to show where you used a strategy.
3. After reading, go back and:
 - a. Highlight the parts you “get” or can summarize in **green**.
 - b. Highlight the parts you mostly understand **yellow**.
 - c. Highlight the parts you “don’t get” or understand in **red**.

| Strategy | Symbol |
|-----------------------------|---------------------|
| • paused | |
| • reread | ↶ |
| • summarized or paraphrased | S |
| • asked a question | ? |
| • needed a word defined | definition ^word |



Reflecting on the Journey: As you become more adept in monitoring your comprehension, you will notice patterns emerge. An like anything else, the more you practice, the faster and better you will get at doing this.

- What did you notice about how you read? Try to identify two patterns or make two observations about your own reading.