

# SD72 PARENT HOME LEARNING LESSON

## THE FOUR SEASONS/SEASONAL ROUNDS

### INTRODUCTION:

Everything in nature is connected and affected by the four seasons. Sometimes this connection is hard to recognize. This activity is meant to highlight the connections of all elements of the environment and how those elements are affected by seasonal change.

### PURPOSE / SKILL:

- storytelling, seasonal rounds
- to explore how students' behaviour and actions affect and are affected by the environment/the seasons
- Ask questions and make inferences about how the seasons affect plants, animals, and community
- Sequence objects, images, and events, or explain why some aspects change and others stay the same (continuity and change)

### MATERIALS:

- White Bristol Board/cardboard
- Scissors
- markers
- Glue
- cotton balls

### INSTRUCTIONS:

- Watch this video: Circle of Life (<https://youtu.be/Ao3w9nGDnQ>)
- Teach about circles - no beginning, no end. Show pictures of circles, draw circles, talk about "circle of life" in connection with 4 seasons.
- Teach the number 4 – 4 Seasons. What are they? Winter, Summer, Spring, Fall. Google a set of pictures of the seasons. Have your child tell you which season goes with which picture.
  - Ask your child to describe what is happening during: Spring, Summer, Autumn, Winter.
  - Take a walk around the neighborhood to talk about the current season and what it looks like in your community. Explore other areas of town.

- Talk about what it might be like to live on the land in each season? Challenges? Opportunities?

## ACTIVITY:

- Circle of Life. Seasons Craft.
  - 1. Cut a circle out of white bristol board, cardboard, or paper
  - 2. Using pipe cleaners or markers, divide the circle into 4 sections
  - 3. Label at top – 4 Seasons, using stick on letters
- On top left corner, use cotton balls to make a snowman. Use black markers to make a hat and arms.
- On top right corner, create a Spring scene. Use a brown marker to draw a tree. Also, use a green marker to draw on buds. Draw on green grass and put a little bit of cotton for snow still melting. Use blue marker to do rain drops.
- On bottom right corner, create a summer scene. Use a brown marker to draw a tree and a green marker to draw on leaves. Draw some flowers with stems and buds.
- On bottom left corner, create an Autumn scene. Draw a brown tree. Draw different colored leaves falling to the ground and on the ground.
- Label each of the seasons.



## POSSIBLE NEXT STEPS:

- P.E. - A Tree's Feeling. Stand up and wave like trees in a spring breeze, autumn windstorm, summer leaves and birds' nests, a winter storm with heavy snow.
- Health – gather food. Get berries, plants, and edible roots, and place them around the house for your child to gather.
- Math – Counting to 4. Sets of 4. Printing 4. Sorting into 4 groups.

- Do the same circle and have your child draw what they like to do in each season - include their favourite activity.
- Have your child write and illustrate a story about their favourite season.
- Go to the library to find other books about the seasons.

Adapted from: Ocean Man First Nation Education Centre Lesson:

[https://643897e3-172d-4f19-b5d6-91a295e54ab6.filesusr.com/ugd/38d318\\_b1cdf97ffb6480a86085053ede3e8b2.pdf](https://643897e3-172d-4f19-b5d6-91a295e54ab6.filesusr.com/ugd/38d318_b1cdf97ffb6480a86085053ede3e8b2.pdf)