



CHILD & YOUTH WORKER (INDIGENOUS EDUCATION)

JOB DESCRIPTION | JUNE 2024

NATURE AND SCOPE OF WORK

Reporting to the District Principal, Indigenous Education & English Language Learners, School Administration and in collaboration with teachers, counsellors, Indigenous stakeholders and other allied professionals, the Child & Youth Worker (Indigenous Education) will assist bridging cultural differences, social-emotional development and supporting academic excellence for Indigenous learners.

The Child & Youth Worker (Indigenous Education) participates within a collaborative, strength-based model that assists and supports Indigenous children, youth and their families increasing their level of school success. The Child & Youth Worker (Indigenous Education) provides enhanced services that support cultural, behavioral, academic, emotional and social growth of children and youth. This position works collaboratively with teachers who have the responsibility for the educational progress of all students.

Working in conjunction with the school's teams, and under the supervision of school administrators, the Child and Youth Care Worker (Indigenous Education) carries out initiatives through an Indigenous lens for a caseload of students. The work involves assessing individual needs, planning and implementation of strategies promoting student's cultural growth, social-emotional development that will support academic success, school connectiveness, engagement and retention. Individual and group sessions may be required both during and outside of school hours, on school premises, and within the community.

While the incumbent's day-to-day responsibilities are in direct response to the specific needs of the student and/or family and vary from case to case, the emphasis of the job responsibility focuses on the school connection, cultural engagement, and positive relationships of the student.

The job involves maintaining confidentiality in all matters of the school district and current, proficient knowledge of the documentation practices, detailed procedures, School District Policies and Ministry of Education Legislation.

SPECIFIC RESPONSIBILITIES

- Assisting school personnel in creating an inclusive school environment.
- Monitoring attendance and actively working to encourage students to attend school, classes on a period-by-period basis in and around the school community.
- Serving as a home-school liaison to provide an individual focus for families on student attendance, connections, engagement and achievement.
- Working with families, administration, counselors, teachers, and the Indigenous Education team to reduce barriers to student connections, engagement, attendance and academic achievement.
- Working as a member of a team to develop and administer behavioral management programs such as effective behavior support check in/check out systems.
- Developing a network of contacts with community agencies and Indigenous Bands as necessary to support and maintain attendance, school connections, engagement and positive relationships.

SPECIFIC RESPONSIBILITIES

- Transporting students to school and/or activities as necessary to maintain attendance, a positive school and family connection and may support external appointments for students.
- Protecting and respecting the confidentiality of information.
- Performs other related duties as required.

QUALIFICATIONS (Required Knowledge, Skills and Abilities)

- A bachelor's degree in child and youth care work, combined with a minimum of one year working with at-risk children or adolescents or an equivalent combination of education and experience.
- Applied Suicide Intervention Skills Training (ASIST) preferred.
- Demonstrated ability to work with Indigenous students and their families.
- Experience working in a senior secondary school setting would be an asset.
- Demonstrated high level of interpersonal skills and ability to work harmoniously as a team member.
- Proven ability to establish and maintain effective work relationships and working collaboratively in a team environment.
- Working knowledge of reading and writing software programs (Microsoft 365).
- Possess a current valid BC Driver's License, Class 5 and reliable transportation.
- Current Driver's Abstract and a satisfactory vehicle to provide transportation for students.
- A practical knowledge of Indigenous protocols and demonstrated understanding of Indigenous cultures.
- Ability to communicate effectively using tact, discretion, and diplomacy, while maintaining confidentiality in all matters related to the school district.
- Demonstrated ability and experience with Indigenous community and organizations.

REQUIRED LICENSES, CERTIFICATES AND REGISTRATIONS

- A bachelor's degree in child and youth care work, combined with a minimum of one year working with at-risk children or adolescents or an equivalent combination of education and experience.
- Class 5 BC Driver's License.
- A clear Criminal Record Check to be updated every five years.

RELATIONSHIPS

- Works collaboratively with all school teams, Indigenous Education team, Inclusive Education team and Indigenous community members.

REPORTING STRUCTURE

- Reports to the District Principal, Indigenous Education & English Language Learners and School Administrators.

WORKING CONDITIONS AND ENVIRONMENT

- This position requires a relatively equal balance of standing/walking and sitting to accommodate the needs of at-risk students in all schools. Incumbents may be required to briskly walk or run on occasion and participate in classes such as Physical Education and Outdoor Education.
- SD 72 actively manages health and safety for the organization and takes all reasonable steps to protect workers from harm including offering de-escalation training to staff. Due to challenging behaviours presented by some of our complex learners, incumbents may be exposed to physical incidents involving students (e.g.: biting, hitting, kicking, spitting), and bodily fluids; and unhygienic conditions during home visits.

THE FOLLOWING COMMITMENTS ARE ESSENTIAL TO ALL POSITIONS WITHIN CAMPBELL RIVER SCHOOL DISTRICT

- Commitment and adherence to workplace policies, procedures and practices.
- Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy.
- Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

CLASSIFICATION

- This position's classification is Indigenous Youth Worker and has a pay rate in accordance with Schedule B of The Canadian Union of Public Employees – Local 723 Collective Agreement.