



## SD 72 Strength Based Comment Starters

Strength based comments do...	Strength based comments do not...
<ul style="list-style-type: none"><li>● Maintain a focus on the child</li><li>● Connect comments to learning standards (curricular competencies and content)</li><li>● Focus on what was learned/achieved</li><li>● Use “parent friendly” language and maintain a focus on that audience</li><li>● Provide examples from the appropriate area of learning curriculum to help clarify the broad statements</li><li>● Link the strength, stretch, support and next steps</li><li>● Summarize the progress that occurred throughout the year and provide evidence for final report in June</li></ul>	<ul style="list-style-type: none"><li>● List what was taught</li><li>● Focus on skills and projects (assignments) vs. competencies</li><li>● Use teacher jargon</li><li>● Over-emphasize the challenges</li><li>● Comments use the proficiency scale to describe behaviour/engagement</li></ul>

**Resources to support you in writing your comments include:**

- The curriculum documents <https://curriculum.gov.bc.ca>
- The Classroom Assessment Resource Packages <https://curriculum.gov.bc.ca/assessment/classroom-assessment-and-reporting>

<b>Emerging</b> Acquisition of knowledge, skills, strategies and processes.	<b>Developing</b> The ability to apply knowledge, skills, strategies and processes.	<b>Proficient</b> Ability to apply knowledge, skills, strategies and processes consistently.	<b>Extending</b> Ability to apply knowledge, skills, strategies and processes creatively and strategically.
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<ul style="list-style-type: none"> <li>Shows some understanding of...</li> <li>Is beginning to...</li> <li>May be able to...</li> <li>Starting to...</li> <li>Requires support to...</li> <li>With support/guidance . . is able to</li> </ul>	<ul style="list-style-type: none"> <li>Is able to... at a basic level; in familiar situations –</li> <li>With support, shows an understanding of...</li> <li>Sometimes is able to...</li> <li>Is working on...</li> <li>Needs reminders to...</li> <li>Is gradually progressing</li> </ul>	<ul style="list-style-type: none"> <li>Is able to show...</li> <li>Engages in...</li> <li>Chooses appropriate</li> <li>Consistently demonstrates the ability to...</li> <li>Self-corrects by...</li> <li>Identifies strategies when...</li> </ul>	<ul style="list-style-type: none"> <li>Creatively / insightfully applies....</li> <li>Is reflective in own learning . . .</li> <li>Is innovative when...</li> <li>Shows in-depth understanding of...</li> <li>Can independently...in complex situation</li> <li>Is strategic...</li> <li>Can describe... with detail / accuracy / confidence</li> <li>Extends learning...</li> </ul>
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Strengths	Stretches- Please ensure ALL Stretches are strength based!!	Suggestions- Please ensure ALL Suggestions are <b>action</b> oriented
<p><b>Able to:</b> construct, determine, extend, research, respond, demonstrate, consistently</p> <p><b>Has:</b> achieved, a good grasp of, learned, demonstrated, improved, successfully</p> <p><b>Can:</b> accurately, adapt, consistently, effectively, explain, identify</p> <ul style="list-style-type: none"> <li>Continues to</li> <li>Is capable of</li> <li>Recognizes the importance</li> <li>Shows commitment</li> <li>Is competent /proficient /skillful in</li> <li>Is very good at</li> <li>Often /skillfully uses; Uses a variety of</li> <li>Recognizes that</li> <li>Successfully interprets</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to, Makes attempts</li> <li>Continues to need help with</li> <li>Could profit by</li> <li>Encouragement with</li> <li>Is encouraged to</li> <li>Is benefiting from practice with</li> <li>Is learning to/that</li> <li>Is receiving additional help with</li> <li>Is working at</li> <li>Needs more opportunities to</li> <li>Needs ongoing help with,</li> <li>Needs ongoing assistance with</li> <li>Needs support</li> <li>Needs to clarify</li> <li>Needs to develop</li> <li>Requires adult support for</li> </ul>	<ul style="list-style-type: none"> <li>Can practice/apply at home by</li> <li>Is encouraged to</li> <li>It is recommended that</li> <li>It is suggested that</li> <li>Should continue to</li> <li>Could consider further practice</li> <li>Could consider using</li> <li>Could work towards</li> <li>Would benefit from</li> <li>Would become more comfortable if . .</li> <li>Would become more confident if . . .</li> </ul>



# CAMPBELL RIVER

School District 72

<ul style="list-style-type: none"><li>• Skillfully uses</li><li>• Understands how,</li><li>• Understands that</li></ul>	<ul style="list-style-type: none"><li>• Requires more time</li><li>• Relies on</li><li>• Requires additional practice</li><li>• Requires guided instruction</li></ul>	
<b>Some Action Verbs to Consider</b>		
<ul style="list-style-type: none"><li>• Uses/Utilizes</li><li>• Applies</li><li>• Builds</li><li>• Compares</li><li>• Completes - Constructs</li><li>• Communicates</li><li>• Creates</li><li>• Describes</li><li>• Evaluates</li></ul>	<ul style="list-style-type: none"><li>• Experiments</li><li>• Explains</li><li>• Expresses</li><li>• Extends</li><li>• Illustrates</li><li>• Interprets</li><li>• Knows</li><li>• Solves</li></ul>	<ul style="list-style-type: none"><li>• Organizes</li><li>• Operates</li><li>• Participates</li><li>• Performs</li><li>• Produces</li><li>• Shows</li><li>• Demonstrates</li><li>• Identifies</li></ul>