

# Reciprocal Teaching Checklist

Name \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

**Emerging** \_\_\_\_\_ **Developing** \_\_\_\_\_ **Proficient** \_\_\_\_\_ **Extending** \_\_\_\_\_

## Predicting

- Thinks out loud about the author's purpose for the story.
- Shows understanding of the central idea of the story when making predictions.
- Explains predictions by pointing out the text that supports them.

## Clarifying

- Gives multiple strategies used to understand unknown words or ideas:
  - get my mouth ready to make the sounds
  - find the parts I know
  - think about what makes sense, sounds right, looks right
  - reread the sentence
  - skip the hard word and then go back and reread it
  - think about what the author is writing about
  - write down the parts I don't understand to discuss later
- Can explain a concept in the text by describing similar situations (*including possible emotions of characters, or genre' specific atmosphere*).

## Questioning

- Asks questions about parts/words that are central to the story.
- Asks questions about the author's purpose.

## Summarizing

- Retells a section of the text including setting, characters, events in sequence, clear explanation of connection between events, descriptive words from the text, and ending.
- Can give an overview (*to include the author's purpose and the main theme*) of a text in 2-5 sentences.