



# Pinecrest Elementary

## March 2022 Newsletter

300 South Birch Avenue, Campbell River, B.C.

Phone: (250) 287-8805

### Dates to remember

**March 8<sup>th</sup>:** District *Battle of the Books* hosted by our school

**March 9<sup>th</sup>:** Student-led Conferences

**March 11<sup>th</sup>:** Last day of school before Spring Break starts

**March 28<sup>th</sup>:** First day back to school after Spring Break

**April 15<sup>th</sup>:** Good Friday, Schools are closed

**April 18<sup>th</sup>:** Easter Monday, Schools are closed

\*\*\*\*\*

### **Forgot to Register your child for Kindergarten?**

Not to worry! You are welcome to come to the school to register your child or you can register via the district/school website. Be sure to have a copy of your child's birth certificate and Care card!

### **Celebrating Student Learning!**

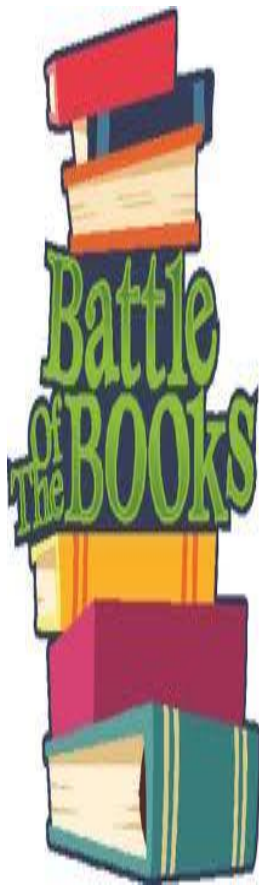


### **Hello Parents and Caregivers,**

As we reflect on the learning opportunities students have been engaged in these past six months along with our focus on improving reading progress for all students, we have so much to celebrate! The Student-led conferences happening this week will give students an opportunity to shine as they share with you their learning journey so far this year. After acknowledging their strengths and identifying areas of growth, they will work with you and their teacher to plan their next steps.

Above is a photo showing a few students who had the opportunity to share with Dr. Jeremy Morrow, our wonderful Superintendent, some writing they did recently. They did a fabulous job!

We look forward to seeing you all this coming Wednesday and celebrating your child's learning with you! **Pinecrest Staff** ❤️



**2022**

## Battle of the Books 2022

We were so pleased to have 18 teams participate in **Pinecrest's Battle of the Books** this year! Congratulations to our 54 students who participated with both great enthusiasm and teamwork!

### Grade 3:

Javan, Vince, Eli  
Caydence, Makayla, Machyla  
Seth, Matthew, Silas (Mrs. Preston's class)  
Brodie, Preston  
Rylee, Gracelyn, Autumn  
Moses, Zayne K, Easton

### Grade 4:

Linden, Isabelle (Ryder)  
Hudson, Malcolm, Alastair  
Kaiden, Luca, Cameron  
Liam, Charlie, Karson  
Paisley, Lyndvi, Kyra & Coby  
Ali, Quesenia, Kennedy  
Aimee, Paige, Delainey

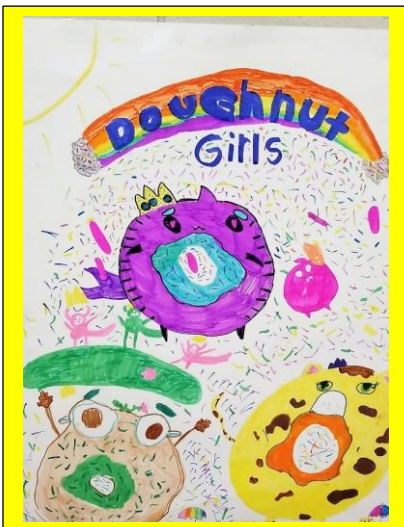
### Grade 5:

Jaden, Alaina, Arianna  
Oskar, Preslee, Morris  
Natalie, Sharon, Hailey  
Dayton, Riley, Rylan  
Luna, Navy, Ava

### **How well have our teams done?**

*Our school 'BOB' identified the six teams who could participate in the Zones yesterday at Sandowne. From that 'Battle', only three teams can go on to the District 'Battle of the Books' competition which we are hosting this coming Tuesday. Pinecrest have two of those spots!! **"Go, Pinecrest, Go!"***

**Special thanks to families, teachers, & our fabulous teacher-librarian, *Jenaca Germyn*, for supporting students during this year's Battle of the Books!**



# Celebrating 100's Day!

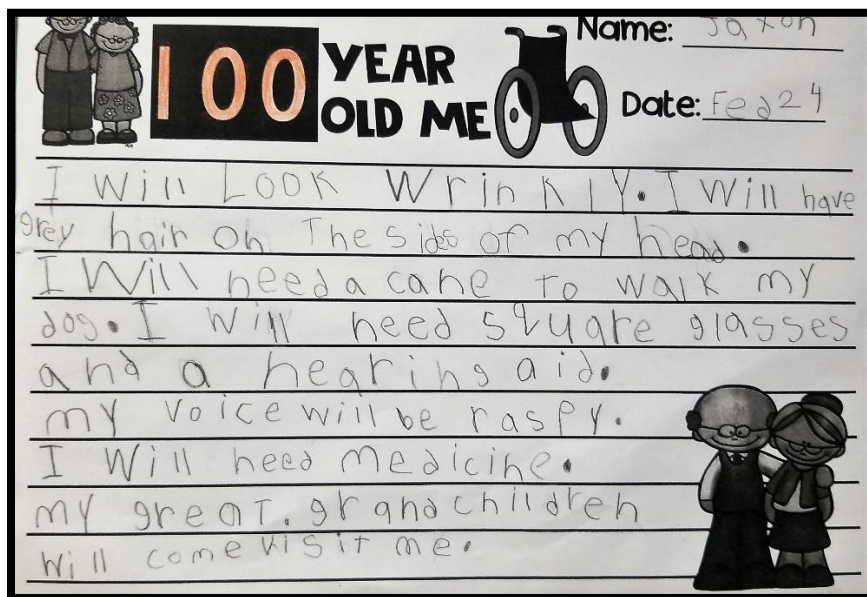
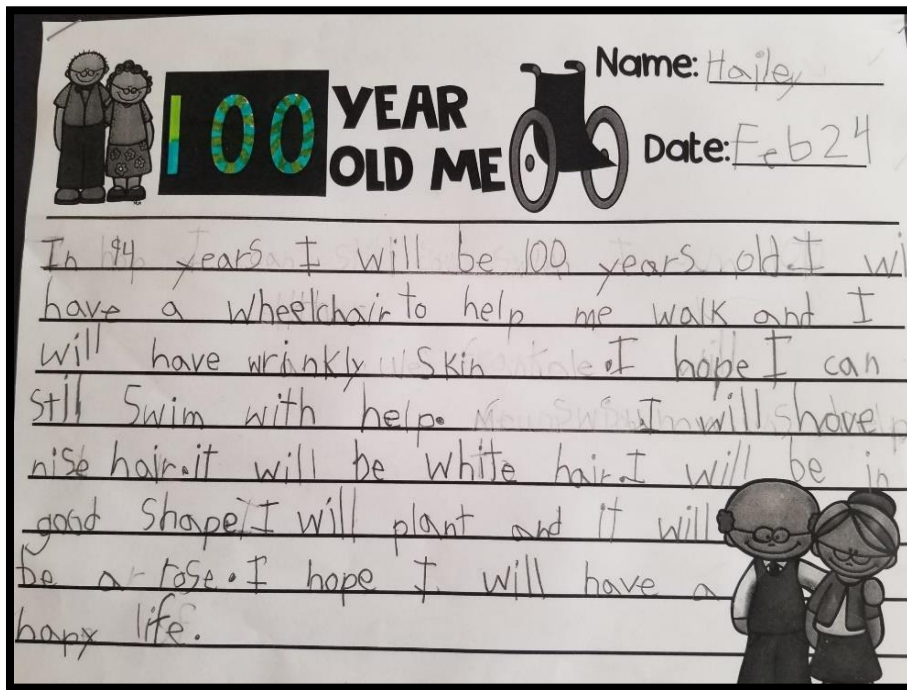


**Students came out  
to cheer  
Mrs. Walden's  
students who were  
chanting,  
"Happy 100's Day"  
during their  
parade in the  
hallway!**

**Ms. Doherty's  
class engaged  
in many  
100's day  
activities  
& enjoyed a  
wonderful  
celebration  
together!**



Students in Mrs. Baker's and Mrs. Kennedy's class did some writing on what their life might be like "*When I am 100 years old ...*"



**Please note:**

These writing samples are *first drafts* that the two students (grade one and a grade 2) wrote after their class had brainstormed ideas together on the board. On Student-led conference day, you are welcome to check out what the rest of the students in these classes wrote. Their writing is being displayed on bulletin boards near their classrooms! **We know you will enjoy what they had to say!**



# Meet our Music Teacher

*Read below and visit the music room on Student-led conference day to find out what our students have been exploring in Music?*



Ms. Dearham, our music teacher this year, has been using creative ways to develop our students' skills and knowledge while also further nurturing their love of music. Currently, the theme is **Peter and the Wolf**. Ms Dearham shared that, *"Peter and the Wolf is an iconic part of childhood and was one of my favourite memories from my own elementary school experience. It was written to teach children to recognize different instruments, the parts of the orchestra (string, woodwind, brass, & percussion) as well as how music can be used to express mood and tell a story."*

If you would like to support your child's learning of this story at home, there are several versions of the story available on YouTube. **Check them out:**

[Peter and the Wolf 1995 Remastered cartoon on Youtube](#) is something primary students would enjoy.

["Symphonicity Peter and the Wolf"](#) is a ballet that can be enjoyed by both primary and intermediate students.



You are welcome to head down to the Music room on Student-led conference day to meet Ms. Dearham and find out more about what your child has been exploring in music!

## Feedback is how we learn especially if the feedback is **descriptive**

Years of research including current research shows that **descriptive feedback is the most powerful way we can improve student learning**. Below is an invitation for you to imagine the process of learning something new. It is followed by how we use the same big ideas in our classrooms at Pinecrest.

### *Imagine....*

At this point, I don't know how to sail. I'm a '**not yet**.' It's okay to be a 'not yet' at this time.

I want to learn to sail, though. So, I sign up to take lessons. With lots of coaching support, practice and encouragement from an instructor who clearly know the steps to success, I am gradually gaining skills and confidence. As my teacher gives me feedback, I am beginning to understand the skills and knowledge that are required for success. I am not independent yet, and that's okay. Gradually, I am '**approaching expectations**.'

Eventually, as I gain greater skill and confidence, I will be ready to safely sail on my own. At that point, I will have '**fully met expectations**.'

Maybe someday I will be able to sail more challenging waters and help to coach others. At that point, I will have 'gone **beyond expectations**.'

### *It is the same with our students...*

It is okay for them to be at different points along the continuum as they learn new things. With patient & skilled coaching, practice, and encouragement they should be able to move successfully forward, to grow and develop.

In the 'real world', coaching sometimes looks different than in the 'school world.' The soccer coach, for example, does not generally give evaluative feedback such as, "You're not meeting expectations" or "You're a C+."

Instead, she observes the players in action, notices "what's working" and gives feedback for the next steps for improved skill and play. The players then get time to practice and receive ongoing feedback until they've got it. Then, they work towards the next goal.

As teachers, we are the observers and analysts, the coach, the one with the expertise to notice what each of our students are doing well and identifying the next steps to further their learning along. With our support – modeling, providing opportunities for practice and ongoing feedback, helping our students understand what success looks like so that they can begin to monitor their own learning... our students will gain skills, knowledge, independence, and confidence.

**We see parents as our partners supporting your child's learning together!**

## Student Learning Survey for *Grades 4, 7, 10 and 12*

Parents of students in these grades are invited to complete an anonymous and confidential online survey to share with the Ministry their opinions about their child's education. Parents can find the survey by clicking on this [link](#) then selecting '72 Campbell River' and then select their Pinecrest Elementary to complete the survey. **There is no logon number required.**

Please complete the survey by April 29th. Students in these grades will also be invited to complete the survey which will take place at school. **The Ministry of Education** uses this information to learn how our schools are doing. **Our school** uses the information from this survey to improve our efforts. **Your feedback does matter to us.**

**Vaccine test kits will  
not be sent home  
with your child**

Once we receive the test kits, we will email parents to let you know when you can pick them up should you decide that you would like to have them available to you at home. We expect them to arrive this week.



**Our Smile of the Month**  
This is Neveah who is in grade one



## AMAZING STUDENT ARTWORK fills our hallways . . .



**Mrs. Andrew's engaged our grade 4/5 students in a line study of Vincent Van Gogh's Art** Vincent Van Gogh was a Dutch painter who lived in France. His is one of the most famous artists of all time. The grade 4/5 students were asked to pay attention to his use of lines to represent the world around him. Students sketched his art works and added texture, detail, and movement through using repetitive lines and patterns with pastel, chalk, and crayon pencil. **Aren't these beautiful?**



Joan Miro was a Spanish artist who lived creating interesting images using bright colours, simple shapes and bold lines. His fun images reminded people of dreams. Our **Kindergarten students** used black pen to create their shapes and lines. **Such creative and fun images!**

# WE HOPE YOU TAKE A WALK IN OUR HALLWAYS on **Student-led conference** day and enjoy all the wonderful art!



Pablo Picasso was a famous CUBIST artist from Spain. He changed how people thought about art and created images that did not always make sense. Here the **grade 1 and 2 students created portraits** using Picasso's cubist style, often changing their faces to include many features or mixed up "pieces. Students used line to create details and added bold colours, patterns and designs. **These are fabulous** 😊

## For parents who have students moving onto Middle School next year

- Know that meetings will begin in April between middle school counselors and our grade 5 teachers to discuss your child's learning profile and possible class placements & supports
- There will be TEAMS meetings between counselors plus the Principal/Vice-Principal of our the middle schools and our students. The purpose is to answer questions some our students may have
- Near the end of June, there will be an opportunity for all students to tour Phoenix or Southgate
- There may be an opportunity for parents as well (**We will keep you posted**)

# Our Commitment to our community as a district and our school.

## MISSION



Students who are literate, numerate and socially responsible.

## VISION



Personal excellence for all members of our learning community.

## VALUES



Learning is central.

Collegiality is essential.

Respect is fundamental.

## LEARNING BELIEFS

Respectful relationships are fundamental to successful learning.

Learning is an active and social process.



All learners vary in their learning styles, prior knowledge and experiences, abilities and rates of development.

Positive learning behaviours and attitudes lead to greater student independence, success and lifelong learning.