



## PHYSICAL RESTRAINT AND SECLUSION

The Board of Education believes that all students have the basic right to access an effective educational program and that respect for human rights, maintaining student dignity and the safety of all, students and staff, is paramount.

Only in exceptional circumstances, where the behaviour of the student poses imminent danger of serious physical harm to themselves or others, including school personnel, and where less restrictive interventions have been ineffective may physical restraint or seclusion be used, in accordance with the district's operational procedure 362 (Physical Restraint and Seclusion).

### Intent

1. Every reasonable effort should be made to structure learning environments, and to provide learning supports that make physical restraint and seclusion unnecessary.
2. Parents and guardians and students, when appropriate, are to be involved in the school assessment, development and review of interventions such as, but not limited to, behaviour support and risk reduction plans.
3. The board supports the use of physical restraint by staff who have been properly trained in non-violent crisis intervention as described by operational procedure 362 (Physical Restraint and Seclusion).

Monitoring Method:	<i>Internal Reports/Board and Superintendent</i>
Monitoring Frequency:	<i>Annual</i>
First Adopted:	<i>November 2019</i>