



**School** Penfield Elementary

**“A goal without a plan is merely a wish.”**  
Antoine de Saint-Exupery

### **School Story**

Penfield is an active, vibrant learning community of 269 students and twelve divisions. At Penfield we value our safe, caring, and positive environment of mutual respect and support. Penfield is dedicated to offering a quality, balanced program. Students will have the opportunity to develop an appreciation of life-long learning while practicing the skills necessary for success in a changing world. This includes the development of communication skills, problem solving, tolerance, and flexibility. Each student is encouraged to discover their own learning style while reaching their maximum academic growth in learning environments that support creativity, collaboration, and increased independence.

### **Goal**

***TO IMPROVE ABILITIES AROUND COMMUNICATION, specifically WRITTEN OUTPUT.***

This connects to our **Strategic Plan** Overarching focus of Student Achievement. It also connects to all three district strategic plan goals:

- **Student-Centered Learning Environments** – Individualized Programming and highly motivating engaging activities
- **Honour Indigenous World Views and Perspectives** - Oral story telling / presenting
- **Evolving for Tomorrow** – Grade – level proficiency in literacy

### **Rationale**

Literacy has been a school focus for the past two years. Much of the focus has been towards reading and comprehension. We are now ready to shift the focus towards written output as this has been identified by teachers as an area of need.

We will be gathering fall data through a school wide write and also the grade 4 FSA as a starting point against which we can measure growth.

### **What would success look like?**

Success would look like the following:

- Increased use of assistive technology or other adaptations would drop the number of Emerging students to 10% or less

- Students would be able to identify their writing against a continuum of samples so that they can see where they are and what they need to do to move further along the continuum.
- By being engaged in many rich writing experiences, we are also hopeful that student attitudes towards writing would improve.

## Goal #2:

### TO STRENGTHEN ORAL LITERACY AND SENSE OF IDENTITY THROUGH AUTHENTIC COMMUNITY CONNECTED LEARNING.

#### PROJECT: “Our Stories, Our Strength: A Journey of Healing and Reconciliation”

Invite students on a journey of cultural inquiry and personal expression rooted in indigenous storytelling traditions.

This connects to the following **Strategic Plan** goals:

- **Honouring Indigenous World Views and Perspectives:** Develop our sense of belonging through traditional teachings and providing awareness and cultural teachings
- **Student Centered Learning Environments:** Prioritizing wellness and supporting socio-emotional well-being by examining and supporting personal identity
- **Evolving for Tomorrow** – Grade – level proficiency in literacy

## Rationale

Penfield has developed an excellent working relationship with an elder who has supported a ongoing learning through drumming, art, and cultural experiences. As a next step, we would like to broaden this knowledge to include increased language.

## What would success look like?

*What data, both qualitative and quantitative, will tell the story of success? Use concrete and specific language as opposed to general and abstract. i.e., students' attendance has increased by 10% (concrete/specific) vs student engagement (general/abstract).*

Success would look like:

- Students will learn about family and cultural histories through oral storytelling
- Reflect on their own family stories and identities
- Co-create a series of bilingual picture books (English and local indigenous language)
- Be able to describe various Indigenous communities in southern B.C.



