

Numeracy Framework “Big Bones”

- I. Authentic and Experiential Contexts
- II. Classroom Culture & Environment
- III. Conceptual Understanding
- IV. Automaticity, Mental Math & Estimation
- V. Computational Fluency
- VI. Communicating Reasoning & Logic
- VII. Competency-Based Assessment
- VIII. Common Formative Assessment
- IX. Additional Resources
- X. Professional Development

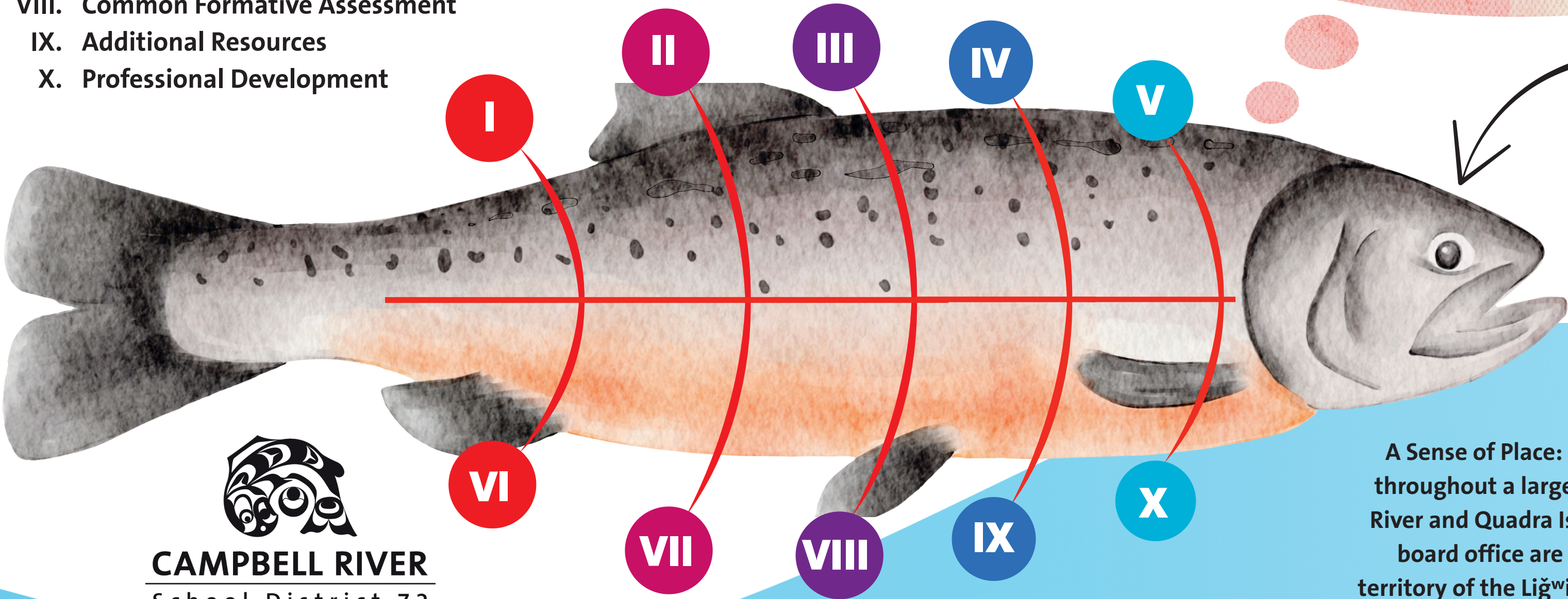
Goal

To develop well-rounded individuals who are prepared to meet the challenges of the future

Beliefs: Numeracy is a fundamental part of being human. All students can learn and do mathematics.

Vision

A responsive and dynamic learning environment, where all students can realize their unique potential.



CAMPBELL RIVER
School District 72

A Sense of Place: School District 72 operates throughout a large geographic area. Campbell River and Quadra Island schools and our school board office are located on the traditional territory of the Liḡwítḡaḡw people. School District 72 also encompasses the traditional territory of the Klahoose (Cortes), K’ómoks (Sayward), and ḡwεmaḡkʷu (Bute Inlet) First Nations.