A logo with black text

Description automatically generatedA black text on a white background

Description automatically generated **Mentorship Information and Application Mentor/Experienced Teacher**

**Mentorship Program Information**

**Mentorship in Campbell River shall be:**

* Voluntary and teacher led and mentee/ learner centric.
* A reciprocal learning partnership where all members are learners and leaders.
* Allow for release time for learning partnerships to observe, model, co-teach plan and reflect.
* Available to and centred around teachers new to the profession, the district, their role, or those experiencing a significant shift in educational practice.

**Commitment to Mentorship means:**

* Engage in a learning partnership with regular communication and meetings for at least one year, and teachers are encouraged to continue for a second year.
* Attend occasional mentorship learning sessions:
  + Engage in learning activities to develop our skills and understanding of reflective practices that have a meaningful impact on student learning.
  + Be willing to examine one’s practice and identify areas of personal growth.
* Schedule and complete learning partnership meeting with release time and after instructional hours to:
  + Create a learning plan a focus on mentee interests and needs. Including goals, measures, and reflection/assessment.
  + Connect and check in,
  + Engage in learning focused conversations,
  + Collaborate, Co-Teach, Model, Observe, Debrief and Reflect and more.
* Complete a reflective feedback survey at the end of the school year.

**Learning partnership structure:**

* Teachers will work in pairs or triad learning partnerships. Each participant will have access to 2.0 days of release time to be used as teams/members see fit. Participants may use any combination or whole or part days, however the minimum time a TTOC can be booked is 0.5 per day.
* Learning partnerships can apply for more release time if necessary. Funding may also be available to help with the procurement of professional learning resources.

**Mentor/ Experienced Teacher Application.**

|  |  |
| --- | --- |
| **Name of Mentor applicant:** Click or tap here to enter text. | **School:** Click or tap here to enter text. |
| **Grade/Role/Subject Area:**  Click or tap here to enter text. | **Number of Years Teaching:**  Click or tap here to enter text. |
| **Please submit this completed form to** [**erin.pickering@sd72.bc.ca**](mailto:erin.pickering@sd72.bc.ca)  **Applicants will be contacted to discuss next steps.** | |

**Section 1: Reflecting on Learning and Teaching:**

**1. What do you believe are the 3 most important things teachers can do to positively impact student learning?**

Click or tap here to enter text.

**2. What are you learning about in your own teaching practice? How is it going? Where to next?**

Click or tap here to enter text.

**3. Describe a significant professional learning experience and how it impacted your teaching practice.**

Click or tap here to enter text.

**4. Describe your interest in developing facilitation, communication, and mentoring skills.**

Click or tap here to enter text.

**5. Describe instances when you have been involved with collaborations. What are your strengths and areas in need of growth when working in a collaborative professional relationship?**

Click or tap here to enter text.

**6. Provide 2 referees who can comment on your suitability for a mentorship role including name, position and contact information. (One referee should be an administrator)**

Click or tap here to enter text.

Click or tap here to enter text.

***Continue next page.***

**Section 2: Mentorship interests**

**1. Are there specific areas, topics, or learning focuses that you feel confident providing mentorship in? *(See list below for suggestions)***

Click or tap here to enter text.

**2. Is there a new teacher you are interested in working with as a mentor?** Choose an item.

**3. If yes, please provide their name and school.** Click or tap here to enter text.*If no, we will connect you to someone who is interested in your areas of expertise.*

**Section 3: Possible Learning Partnership Focuses:**

**Please highlight areas of interest by checking the box(es) or include in your interests above.**

|  |  |  |
| --- | --- | --- |
| Literacy  Numeracy  Universal Design for Learning  Outdoor Education  Curriculum planning, development, and delivery  Inclusivity  Indigenous Learning/Decolonizing curriculum | Technology Integration  Mindfulness  Social Emotional Learning  Building routines/class expectation  Schedules, organization  Motivating reluctant learners  Using library & resources  Communicating with families | Assessment  Assessing student needs  Evaluating student progress  Reflective Practice & Improvement  Adapting/modifying for individual learners  Communicating student learning  Student Led Conferences |

**Section 4 Further details**

**Being A Mentor:**

* Ideally, have at least 5 years teaching experience and currently hold a continuing position.
* Be familiar with the Campbell River School District’s strategic plan and goals.
* Be open to collaborative learning alongside, with and from other educators.
* Have passion, expertise, or high interest in curriculum, educational pedagogy, and practices.
* Have demonstrated interest in developing skills in facilitation, communication and as a reflective and critical professional leader.
* Be willing to learn and use strategies that will develop educational leadership and build capacity of all educators.
* Connect with learning partnership regularly – occasionally during the day (away from your own classroom) and after school.
* Work with mentee to set goals, track progress, successes, and next steps.

**Being a Mentee**

* Have least than 5 years teaching experience in profession or district, be taking on a significantly new role or educational practice.
* Be open to learning alongside, with and from other educators.
* Be willing to develop skills as a reflective and critical professional with a commitment to continued learning and growth.
* Be willing to learn and use strategies that will improve achievement for all students in a healthy and inclusive way.
* Connect with learning partnership regularly.
* Work with mentor to set goals, track progress, successes, and next steps.
* *If you have any questions or suggestions,   
  please contact the Professional Development Coordinator* [*erin.pickering@sd72.bc.ca*](mailto:erin.pickering@sd72.bc.ca)