 **Mentorship Information and Application Mentee/ New Teacher**

**Mentorship Program Information**

**Mentorship in Campbell River shall be:**

* Voluntary and teacher led and mentee/ learner centric.
* A reciprocal learning partnership where all members are learners and leaders.
* Allow for release time for learning partnerships to observe, model, co-teach plan and reflect.
* Available to and centered around teachers new to the profession, the district, their role, or those experiencing a significant shift in educational practice.

**Commitment to Mentorship means:**

* Engage in a learning partnership with regular communication and meetings for at least one year, and teachers are encouraged to continue for a second year.
* Attend occasional mentorship learning sessions:
	+ Engage in learning activities to develop our skills and understanding of reflective practices that have a meaningful impact on student learning.
	+ Be willing to examine one’s practice and identify areas of personal growth.
* Schedule and complete learning partnership meeting with release time and after instructional hours to:
	+ Create a learning plan focusing on mentee interests and needs. Including goals, measures, and reflection/assessment.
	+ Connect and check in,
	+ Engage in learning focused conversations,
	+ Collaborate, Co-Teach, Model, Observe, Debrief and Reflect and more.
* Complete a reflective feedback survey at the end of the school year.

**Learning partnership structure:**

* Teachers will work in pairs or triad learning partnerships. Each participant will have access to 2.0 days of release time to be used as teams/members see fit. Participants may use any combination or whole or part days, however the minimum time a TTOC can be booked is 0.5 per day.
* Learning partnerships can apply for more release time if necessary. Funding may also be available to help with the procurement of professional learning resources.

**Mentee/ New Teacher Application.**

|  |  |
| --- | --- |
| **Name of Mentee applicant:** Click or tap here to enter text. | **School:**Click or tap here to enter text. |
| **Grade/Role/Subject Area:**Click or tap here to enter text. | **Number of Years Teaching:** Choose an item. |
| **Please submit this completed form to** *Cathy.fowler@sd72.bc.ca***Applicants will be contacted to discuss next steps.** |

**Section 1: Teaching experience**

**Please chose the description that applies to you:**

Choose an item.

**Section 2: Mentorship needs/ interests**

**1. What might be a specific area, topic, or learning need that you would like to focus on this year? *(See list below for suggestions)***

Click or tap here to enter text.

**2. Do you have someone you are interested in having as a mentor?** Choose an item.

**3. If yes, please provide their name and school.** Click or tap here to enter text.*If no, we can help to match you based on the area/need identified above.*

**Section 3: Possible Learning Partnership Focuses:**

**Please highlight areas of interest by checking the box(es) or include in your interests above.**

|  |  |  |
| --- | --- | --- |
| [ ] Literacy[ ] Numeracy[ ] Universal Design for Learning [ ] Outdoor Education[ ] Curriculum planning, development, and delivery[ ] Inclusivity[ ]  Indigenous Learning/Decolonizing curriculum | [ ] Technology Integration[ ] Mindfulness[ ] Social Emotional Learning[ ] Building routines/class expectation[ ] Schedules, organization[ ] Motivating reluctant learners[ ] Using library & resources[ ] Communicating with families | [ ] Assessment[ ] Assessing student needs[ ] Evaluating student progress[ ] Reflective Practice & Improvement[ ] Adapting/modifying for individual learners[ ] Communicating student learning[ ] Student Led Conferences |

**Section 4 Further details**

**Being a Mentee**

* Have less than 5 years teaching experience in profession or district or be taking on a significantly new role or educational practice.
* Be open to learning alongside, with and from other educators
* Be willing to develop skills as a reflective and critical professional with a commitment to continued learning and growth.
* Be willing to learn and use strategies that will improve achievement for all students in a healthy and inclusive way.
* Connect with learning partnership regularly
* Work with mentor to set goals, track progress, successes, and next steps.

**Being A Mentor:**

* Be open to learning alongside, with and from other educators
* Be willing to develop skills as a reflective and critical professional with a commitment to continued learning and growth.
* Be willing to learn and use strategies that will develop educational leadership and build capacity of all educators.
* Connect with learning partnership regularly
* Work with mentee to set goals, track progress, successes, and next steps.
* Have passion, expertise, or high interest in educational pedagogy and practices.
* Have been teaching for at least 5 years.

*If you have any questions or suggestions,*
*please contact the Professional Development Coordinator* *Cathy.fowler@sd72.bc.ca*