



## INDIGENOUS EDUCATION

The Board of Education of School District 72 (Campbell River) recognizes that it operates on the traditional territory of the Liḡʷiḡdaḡʷ First Nations (We Wai Kai First Nation, Wei Wai Kum First Nation and Kwiakah First Nation), the Klahoose First Nation (Cortes Island), K'omoks First Nation (Sayward). School District 72 honours its relationship with the aforementioned, the Homalco First Nation and all other First Nations, Métis and Inuit peoples who reside in these traditional territories in which the district operates.

The board recognizes that First Nations, Métis and Inuit students must be provided with the opportunity to have an education that meets student and community needs and ensures equity of access, opportunities, programs and structures to ensure the educational success of First Nations, Métis and Inuit students.

The Board of Education also recognizes the fundamental role language, culture, heritage and history play in the achievement of First Nations, Métis and Inuit students' educational success.

The Board of Education recognizes the importance and shared responsibility for education between representatives of the First Nations, Métis and Inuit community; the Board of Education of School District 72 (Campbell River) and the B.C. Ministry of Education.

To support and acknowledge the importance of that shared responsibility, the school district must maintain the established Indigenous Education Advisory Council (IEAC).

In recognition of the shared responsibility to improve the quality of education of First Nations, Métis and Inuit students in School District No. 72 Campbell River, it is agreed that the terms and goals of the *Aboriginal Education Enhancement Agreement* (EA) will enhance the basis and delivery of Indigenous education, programs and services of School District No. 72.

The board will **mandate** that all school district employees participate in relevant, ongoing learning and training about the language, culture, heritage and history of the Liḡʷiḡdaḡʷ First Nations on whose traditional territories the district operates and that encompasses all First Nations, Metis and Inuit peoples who reside here. The curriculum shall be created in collaboration with the local First Nations, Metis and Inuit communities and School District #72 educators.

1. At least once per year, the Board of Education and representatives of the Indigenous Advisory Council shall meet in an information session to exchange ideas and information about enhancing the basis and delivery of Indigenous education, programs and services of School District #72.
2. The Superintendent and the Principal of Indigenous Education shall meet to prepare the agenda for the meetings.
3. The Superintendent shall chair the information meeting between the Board of Education and the Indigenous Advisory Council.

Monitoring Method:	<i>Internal Reports/Board and Superintendent</i>
Monitoring Frequency:	<i>Annual</i>
First Adopted:	<i>May 8, 2018</i>
Last Revised	<i>January 2020</i> <i>January 2021</i>