Grade 5 Quick Scale Writing From Experience

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| **Aspect**  | **Emerging** | **Developing** | **Proficient** | **Extending** |
| SNAPSHOT  | The writing is often hard to understand. The writer may need frequent help.  | The writing offers some ideas that are related to the topic; may be flawed by frequent errors.  | The writing is easy to follow; ideas are relevant and logical.  | The writing is focused, easy to read, and shows insight.  |
| MEANING • ideas and information • use of detail  | • ideas are not developed; often very brief • few details or explanations  | • some relevant ideas; little analysis • examples or explanations may be repetitive or illogical  | • relevant ideas with some analysis; shows individuality of the writer • logical explanations or examples clarify and develop the ideas  | • strong point of view, reaction, or opinion; shows individuality • develops ideas clearly and logically with details, examples, and explanations  |
| STYLE •clarity, variety, and impact of language  | • simple language; may be inappropriate or incorrect in places• poorly constructed sentences; little variety  | • simple language; may be somewhat vague and repetitive • repeats a few basic sentence structures  | • language is clear with some variety • includes a variety of sentence lengths and patterns  | • language is clear, varied; some attempts to be specific, precise • flows smoothly; variety in sentences  |
| FORM • opening •organization and sequence • conclusion  | • introduction may leave reader wondering what the writing is about • some attention to sequence • ending may be omitted  | • introduces topic, but often loses focus • sequence is generally logical; may be some breaks • end may be sudden  | • opens with a clear intention or purpose • logical sequence; linking words help to make connections • logical ending  | • effective opening • sequenced; related ideas are grouped together; linking words show connections • strong ending sums up writer’s views  |
| CONVENTIONS • complete sentences • spelling •punctuation • grammar (e.g., use of pronouns; agreement; verb tense)  | • repeated errors in basic sentence structure, spelling, punctuation, or grammar often make the writing hard to understand  | • some errors in sentence structure, spelling, punctuation, or grammar; errors may make parts hard to follow  | • few errors in basic sentence structure, spelling, punctuation, or grammar; errors do not interfere with meaning  | • correct basic sentence structure, grammar, spelling and punctuation; may include some errors in complex structures  |