Grade One Quick Scale Writing from Experience

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| **Aspect**  | **Emerging** |  **Developing** | **Proficient** | **Extending** |
| SNAPSHOT  | The writing may consist of a string of letters or be dictated for someone else to write down. The student needs a great deal of help.  | The writing is recognizable as conventional writing and conveys some ideas or information. The student often needs some help.  | The writing is readable and makes sense. The student is able to write independently with occasional help.  | The writing communicates ideas or information with some description and detail. The student is able to write independently.  |
| MEANING • ideas and information • details  | • may be able to “read”own writing, but meaning often changes each time  | • sentences or ideas may not be related • little development, few details  | • sentences or ideas are related • some detail  | • some individuality • develops a topic with supporting details  |
| STYLE • clarity and variety of language • description  | • simple words • when “reading” or dictating, may be one long sentence or a series of short, stilted sentences  | • conversational • repeats simple patterns, favourite words  | • conversational, some simple description • repeats simple patterns  | • some descriptive language • takes risks to use new words or patterns  |
| FORM • follows models or examples • sequence  | • usually a drawing with a string of letters or one or two dictated sentences  | • may be very brief • drawing may provide much of the information  | • follows form modelled by teacher • writing can stand alone  | • logically connected and sequenced • writing can stand alone  |
| CONVENTIONS • capitals and small letters • spelling • use of phonics • punctuation • spacing • legibility  | • strings of capital letters • may show correct initial consonant • not yet able to use phonics • no punctuation • may be copied or dictated to another person  | • mostly capital letters • some words spelled conventionally • many words spelled phonetically • may experiment with punctuation • parts are legible  | • both capitals and small letters • many familiar words spelled conventionally • new or unfamiliar words spelled phonetically • some punctuation • legible  | • both capitals and small letters • most familiar words spelled conventionally • phonics and word patterns used to solve spelling problems • generally written in sentences; uses punctuation • legible  |