Grade One Quick Scale Writing from Experience

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| **Aspect** | **Emerging** | **Developing** | **Proficient** | **Extending** |
| SNAPSHOT | The writing may consist of a string of letters or be dictated for someone else to write down. The student needs a great deal of help. | The writing is recognizable as conventional writing and conveys some ideas or information. The student often needs some help. | The writing is readable and makes sense. The student is able to write independently with occasional help. | The writing communicates ideas or information with some description and detail. The student is able to write independently. |
| MEANING  • ideas and  information  • details | • may be able to  “read”own writing,  but meaning often  changes each time | • sentences or ideas  may not be related  • little development,  few details | • sentences or ideas  are related  • some detail | • some individuality  • develops a topic  with supporting  details |
| STYLE  • clarity and  variety of  language  • description | • simple words  • when “reading” or  dictating, may be  one long sentence  or a series of short, stilted sentences | • conversational  • repeats simple  patterns, favourite  words | • conversational,  some simple  description  • repeats simple  patterns | • some descriptive  language  • takes risks to use  new words or  patterns |
| FORM  • follows models or examples  • sequence | • usually a drawing with a string of letters or one or two dictated sentences | • may be very brief  • drawing may provide much of the information | • follows form modelled by teacher  • writing can stand alone | • logically connected and sequenced  • writing can stand alone |
| CONVENTIONS  • capitals and  small letters  • spelling  • use of phonics  • punctuation  • spacing  • legibility | • strings of capital  letters  • may show correct  initial consonant  • not yet able to use  phonics  • no punctuation  • may be copied or dictated to another person | • mostly capital  letters  • some words spelled  conventionally  • many words spelled  phonetically  • may experiment  with punctuation • parts are legible | • both capitals and  small letters  • many familiar words  spelled  conventionally  • new or unfamiliar  words spelled  phonetically • some punctuation • legible | • both capitals and  small letters  • most familiar words  spelled  conventionally  • phonics and word  patterns used to  solve spelling problems • generally written in sentences; uses punctuation  • legible |