



CAMPBELL RIVER
School District 72

Culturally Responsive Assessment

Building Student Success

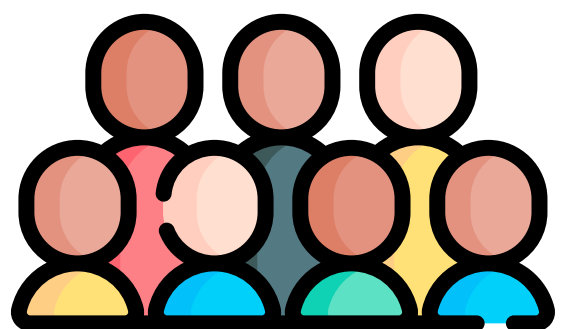


Culturally Sensitive

Awareness that cultural differences and similarities between people exist without assigning them a value.

Culturally Relevant

- Students' heritage and community cultural practices are resources to honour and explore
- Students' everyday lived cultural experiences are connected to and embedded in the intended learning



Culturally Responsive

- Teachers see students as sources of knowledge, full of ideas, and builders of information
- Students have opportunities to bring their own cultural references and knowledge into learning spaces.

Culturally Sustaining

- Students' heritage and community cultural practices are resources to honor, explore, and extend
- Youth are active learners, creators, and producers of culture



Adaptive School Environments

- Assessment formats are accessible, varied, and adaptable
- Learning incorporates intergenerational, social, and collaborative processes
- Learning spaces are flexible and adaptable
- Resources are diverse, authentic, and locally relevant

Designing Culturally Responsive Assessment:



What am I learning?

Starting Out

The assessment focusses on individual production of knowledge.

The assessment may include, reflect, or reference culture.

The assessment allows students to draw from their cultural fluencies.

The assessment includes historical contexts as well as current expressions of culture



How is it going?



Where am I going next?

Reaching Further

Students are encouraged to draw from their cultural fluencies

The assessment supports students in integrating their social/cultural identities with their academic identities

Knowledge is represented and shared in a collective, constructive manner

Expectations for students are articulated in a way that allows for different ways of knowing and doing.

Students have choices about how to demonstrate their knowledge

Integrating Outdoor Learning



- Engaging with the outdoor environment to enhance knowledge, skills, attitudes, and behaviors.
- Encompasses a variety of activities and experiences in natural settings, promoting learning, mental health, and environmental awareness.
- Takes place both on-site (within school grounds) and off-site (such as during school trips),
- Aims to foster personal and social benefits for individuals and communities.

