

Robron Centre Code of Conduct

Core Values: Belonging, Kindness, Growth, Safety

Mission Statement: *We are a learner-centered community that recognizes our students' gifts and encourages their growth so they can navigate their world with confidence and dignity.*

Belonging

- We accept, honour, and value diversity
- We treat each other with respect

Kindness

- We value kindness and assume good intentions
- We welcome new members to our community

Growth

- We value personal and academic growth
- We set and work toward goals which will enable us to navigate our world with confidence and dignity

Safety

- We value a safe learning environment that respects the rights of all individuals and is free from all forms of discrimination, including race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender identity and expression, sex, sexual orientation or age.
- The Code of Conduct promotes the values of the BC Human Rights Code and the Canadian Justice System. We are committed to making our school free of abuse, bullying, discrimination, physical or verbal threats and/or intimidation, hate, extortion, physical or verbal violence, and the distribution or selling of controlled drugs or alcohol
- We are committed to promoting online safety and focused learning environments. As such, personal digital devices such as cell phones may not be used by students during hours of instruction without teacher permission. Permission may only be given to use phones during instructional time if there is a clear purpose such as meeting accessibility and accommodation needs, medical needs or equity issues.

The Code of Conduct encourages problem prevention, peaceful problem-solving and a safe and welcoming environment. It is promoted through community meetings, class meetings, parent meetings and interventions by all staff.

Consequences

When addressing inappropriate behavior, we provide students with opportunities and guidance to take responsibility for their actions. Students are helped to learn from their mistakes and to resolve issues. Many staff may be involved in this process including teachers, educational assistants, counsellors, youth workers, and administration. Generally, staff will consider two factors in determining consequences:

- The need for the student to learn from the situation and change future behavior
- The need for the school community to feel that serious issues are responded to appropriately.
- Depending on the nature, severity, and frequency of the behavioral concern(s), school personnel may notify a student's parents/guardians of incidents of misconduct. If behaviors continue over time, consequences may increase in response. It must be noted that considerations will be made for students with unique needs in relation to their ability to adhere to the Code of Conduct in fairness

Mandatory consequences involving school administration are required when students commit any kind of inappropriate behavior which results in making the school unsafe for other students or staff. This includes but is not limited to: physical or verbal threats and/or intimidation, extortion, physical or verbal violence, distribution or selling of controlled drugs or alcohol, and/or possession of a real or replica weapon.

The range of consequences includes verbal and written warnings, behaviour contracts, restorative justice, in school suspensions, and suspensions from school. School administration will notify a student's parents/ guardians and the District's Associate Superintendents in writing of any suspensions. Police and/or other agencies will be notified of known or suspected misconduct as required by policy or law, or if their involvement is required by school personnel in addressing an incident or concern.