

Code of Conduct for Students (Grades 4-5)**1. Be kind and respectful**

- Treat others the way you want to be treated.
- Use kind words and actions.
- Respect everyone, including school adults, classmates and visitors.

2. Keep our school safe

- Follow safety rules and listen to school adults.
- Report any unsafe situations or problems to a school adult.

3. Follow instructions

- Listen carefully to school adults and follow their directions.
- Follow the classroom expectations.

4. Speak up against bullying

- Tell a trusted adult if you see someone being bullied or if you're being bullied.
- Be a friend to those who need support.

5. Focus on learning

- Do your best to attend every day.
- Pay attention in class and try your best. Ask for help when you need it and don't give up.
- Create a learning environment for others to do their best learning.

6. Use technology responsibly

- Keep cell phones and other personal electronics turned off, and in your school bag. Only use them with permission from a teacher or principal.
- Only use school computers and devices for learning purposes.
- Treat technology with care and follow the rules for internet safety.

7. Be honest and fair

- Always tell the truth, even when it's hard.
- Play games and sports fairly, without cheating or being mean.

8. Be a good community member

- Include everyone and be kind to your classmates.
- Help others when they need it and stand up for what's right.
- Become a positive leader in the school by volunteering, helping other students and taking a lead to create a positive school community.

9. Take care of our school

- Keep our school clean and tidy.
- Respect school property, supplies and equipment, and report any damage or problems.
- Use materials so we do not create waste.

10. Respect differences

- Celebrate everyone's differences and treat everyone with kindness.
- Don't judge others based on how they look, talk, or act.

Remember: Following the Code of Conduct helps us create a happy and welcoming school community where everyone can feel safe and valued. Let's work together to make our schools a great place to learn and grow!



Grade 4/5 Sample with I statements:

Our Promise:

I, _____, as a student of _____ school, pledge to create a safe, caring, and positive environment where everyone can learn and grow together.

1. Be kind and respectful

- I will treat others the way I want to be treated.
- I will use kind words and actions.
- I will respect everyone, including teachers, classmates, and visitors.

2. Keep our school safe

- I will follow safety rules and listen to school adults.
- I will report any unsafe situations or problems to a teacher.

3. Follow instructions

- I will listen carefully to teachers and follow their directions.
- I will raise my hand and wait to be called on before speaking.

4. Speak up against bullying

- I will tell an adult if I see someone being bullied or if I'm being bullied.
- I will be a friend to those who need support.

5. Focus on learning

- I will pay attention in class and try my best showing care and pride in my work
- I will be open to learning new things
- I will complete assignments and ask for help when I need it

6. Use technology responsibly

- I will only use school computers and devices for learning purposes.
- I will treat technology with care and follow the rules for internet safety.

7. Be honest and fair

- I will always tell the truth, even if it's hard.
- I will play games and sports fairly, without cheating or being mean.

8. Be a good friend

- I will include everyone and be kind to my classmates.
- I will help others when they need it and stand up for what's right.

9. Take care of our school

- I will keep our school clean and tidy.
- I will respect school property and report any damage or problems.

10. Respect differences

- I will celebrate everyone's differences and treat everyone with kindness.
- I will not judge others based on how they look, talk or act.

Remember: Following the code of conduct helps me create a happy and welcoming school community where everyone can feel safe and valued. Let's work together to make our schools a great place to learn and grow!

Glossary of Terms

This glossary aims to clarify key terms used in the Code of Conduct to ensure a shared understanding among members of the school community.

Bullying: Persistent and unwanted aggressive behavior that involves a real or perceived power imbalance, often with the intent to harm or intimidate others.

Discrimination: Unfair treatment or prejudice against individuals or groups based on characteristics such as race, gender, religion or disability.

Escalating consequences: Increasing levels of disciplinary action in response to repeated or severe misconduct.

Harassment: Any unwanted behavior that offends, humiliates or intimidates an individual or group and may create a hostile or intimidating environment.

Human Rights Code: Legislation that protects individuals from discrimination and ensures equal treatment under the law.

Illegal acts: Actions that violate local, provincial or federal laws, such as possession or distribution of illegal substances or weapons.

Inclusive environment: A setting where all individuals feel valued, respected and included regardless of differences in background, ability or identity.

Intimidation: Behavior or actions intended to frighten, coerce or induce fear in others.

Mediation: A process in which a neutral third party helps individuals or groups resolve conflicts through communication and negotiation.

Notification: Informing relevant parties, such as parents, school officials or law enforcement about serious breaches of the code of conduct or incidents requiring attention.

Place: Any environment, locality or context with which people interact to learn, create memory, reflect on history, connect with culture and establish identity. The connection between people and place is foundational to First Peoples' perspectives of the world.

Purposeful learning activities: Activities and tasks designed to promote learning and academic growth, conducted in a focused and intentional manner.

Re-teaching: Providing instruction and guidance to help students understand and adopt appropriate behaviors and attitudes.

Restorative justice: An approach to discipline that focuses on repairing harm done to individuals and relationships, rather than solely punishing the offender.

Retribution: The act of seeking revenge or retaliation against someone who has reported incidents of misconduct.

Suspension: Temporary removal of a student from school as a disciplinary measure for serious or repeated misconduct.

Support plan: A personalized plan developed to assist students in addressing behavior or learning challenges, often involving input from parents, teachers and other professionals.