



APPROACH TO GOVERNANCE

The board and administration:

1. Believe board effectiveness arises from a strong and over-riding commitment to the learning success and well-being of all students.
2. Recognize and support the necessary and advisable separation of roles between the elected board governance function and professional management responsibilities of the administration.
3. Value open, respectful, inclusive and emotionally safe communications among board members and between the board and administration.
4. Seek to develop, maintain and support agreed on and effective processes to address district issues, to facilitate decision-making and to resolve conflicts.
5. Encourage inviting and considerate relationships that enable participation in resolution of concerns and construction of solutions.
6. Plan strategically to provide district leadership and alignment of resources with district goals.
7. Appraise district, superintendent and board achievement through continuous monitoring of the strategic plan, district goals, and board policies.

Legal References:

School Act Sec. 85

Monitoring Method:

Internal Reports/Board and Superintendent

Monitoring Frequency:

Annual

Adopted:

June 25, 2013

Last Revised:

October 2107