Showing What I Know!

Portfolio Assessment Reflection Form

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| Name: | | Grade: 3 | | | Course/Subject: LA/ADST | | | |
| Unit Guiding Question: How do we use language in creative and playful ways to describe and help others understand our imaginary worlds? | | | | | | | | |
| BIG IDEA Wind, water, and ice change the shape of the land | | | | | | | | |
| Must (EMERGING)  I can share a story connected to myself. I can share a story in one way (visual, oral, written). I can share a story to entertain and engage an audience. | Can (DEVELOPING)  I can share a story about an experience or my identity. I can share a story in another way. I can share a story that instructs an audience. | | Could (PROFICIENT)  I can share a story about a personal journey. I can share a story in any way. I can share a story that inspires an audience. | | | Few (EXTENDING)  I can share my story integrating many ways. | | |
| Evidence of Learning: How have I met this goal? | | | | Type of Evidence | | | | |
| Description of Evidence 1 | | | | Visual language | | | Oral language | Written language |
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| Description of Evidence 2 | | | | Visual language | | | Oral language | Written language |
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| Description of Evidence 3 | | | | Visual language | | | Oral language | Written language |
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| How does this goal connect to my life? | | | | | | | | |
| What is my next step in learning? | | | | | | | | |