



CAMPBELL RIVER

School District 72

MEMO

Date: October 2, 2026
To: The Board of Education
From: Kevin Patrick, Secretary-Treasurer
Subject: **PUBLIC BOARD MEETING – October 6, 2026**

A Meeting of the Board of Education will be held:

Date: Tuesday, October 6, 2026
Time: 7:30 pm
Place: School Board Office Board Room, 425 Pinecrest Rd

The public is invited to attend the public board meeting in person or join the meeting livestream. The following link will allow you to observe the board meeting and to electronically participate in the question period on agenda items.

Attend the October 6 meeting online [Join meeting in Microsoft Teams](#)

SD72 event calendar <https://www.sd72.bc.ca/page/109/calendar>

Kevin W. Patrick, CPA, CGA
Secretary-Treasurer

KWP:nc

Enc.

c: Schools
Partner Groups

SCHOOL DISTRICT NO. 72 (CAMPBELL RIVER)
BOARD OF EDUCATION
PUBLIC BOARD MEETING
7:30 pm, Tuesday October 6, 2026
School Board Office Board Room

Draft agenda

1. Call to Order/ Chairperson's Remarks
2. Superintendent's Remarks
3. Approval of the minutes of the meeting of Sept 15, 2026 ***Exhibit***
4. Business arising from the minutes
26-124 Enterprise Resource Planning system replacement (G Manning)
5. Additions or alterations to the agenda
6. Approval of the agenda
7. Report of Board decisions from the Oct 6, 2026 Confidential Board Meeting
8. Correspondence
9. Strategic Priority: Student Centred Achievement (C Gillis)
10. Public Submissions
11. Educational Submission
 - A. Literacy screening update (S Hawkins-Bogle) ***Presentation***
 - B. Early learning programs (P. Cizmic) ***Presentation***
12. Agenda Submission
13. Electorate and Board Matters
 - A. Pay Transparency Report (K Patrick) ***Exhibit***
14. Educational Issues
 - A. FESL report (G. Manning) ***Exhibit***

15. Business Administration

- A. Finance Warrant No. 2 August 31, 2026 (K. Patrick)
(motion required)

Exhibit

16. Committee Reports

- A. 2026-09-21 Core pro-d (D Hagen)

17. Any Other Business

18. Questions from Anyone Present on Agenda Items for This Meeting

19. Adjournment

Kevin W. Patrick, CPA, CGA
Secretary-Treasurer
KWP:nc

Visit the Board's meeting calendar for a link to observe the board meeting online and electronically participate in the question period on agenda items. <https://www.sd72.bc.ca/page/109/calendar>

**MINUTES OF A MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 72
(CAMPBELL RIVER), HELD IN PERSON AND ELECTRONICALLY AT 7:30 PM, ON
TUESDAY, September 15, 2026.**

Present: C. Gillis, Chair; S. Briggs, K. Eddy, J. Gladish, D. Hagen, D. Harper (online), J. McMann, Trustees; P. Cizmic, Associate Superintendent; G. Manning, Superintendent; and K. Patrick Secretary-Treasurer.

26-115 Call to Order

Chair Gillis called the meeting to order at 7:30 pm. Gillis welcomed everyone back for the 2026-2027 school year and reflected on his visits to schools at all levels. He looked ahead to the National Day for Truth and Reconciliation that will be observed on September 30. Gillis noted the release of School District 72's Director of Indigenous Education Anne Tenning's children's book "I Am Indigenous" in both English and French.

26-116 Superintendent's remarks

Superintendent Manning said that the school year started strong with kindergarten numbers slightly exceeding projections.

The district will be providing monthly updates on the Carihi remediation project.

The Kwak'wala and Lik'wala Language Program at Ripple Rock Elementary will now be a part of the regular school experience for all students at that school. Language instruction is provided by language teachers from local First Nations and is integrated into each classroom's weekly schedule.

26-117 Approval of the minutes of June 15, 2026

It was proposed by K. Eddy, seconded by J. Gladish and **CARRIED:**

***THAT the minutes of the meeting of June 15, 2026
are hereby approved as submitted.***

26-118 Additions to the agenda

16 Canadian School Board Association conference (J Gladish)

26-119 Approval of the agenda

It was proposed by K. Eddy, seconded by S. Briggs and **CARRIED:**

THAT the agenda is hereby approved as amended.

26-120 Report from the September 15, 2026 Confidential Board Meeting

Vice-Chair McMann reported general statements of matters discussed in the Board's Confidential Meeting, and in accordance with Section 72(3) of the School Act, reports the following:

1. Teaching, administrative and support staff changes;
2. Property, legal and financial issues.

26-121 Correspondence

The Board received correspondence on property matters regarding Pinecrest Park, Robron field and related issues.

26-122 Strategic Planning: Honour Indigenous Worldviews and Perspectives

Board Chair Gillis spoke about upcoming school activities for the observation of the National Day for Truth and Reconciliation on September 30. Indigenous knowledge and perspectives are reflected in many curricular areas from Kindergarten through grade 12.

26-123 Public presentation: Brian Westdorp re Robron Park all weather field

The board heard a public presentation from Brian Westdorp on the City's proposal to build an all-weather artificial turf field on school district land at Robron Park.

Trustees responded with questions and their support for recreation opportunities but need more information before making a long-term decision involving school district property. The board shared that they had previously decided that the matter should be revisited after the next board takes office.

26-124 Proposal for appropriations from 2025/26 financial reserves

Secretary-Treasurer Patrick shared senior management's proposal for appropriations from the 2025/26 financial reserves. Board Governance Policy 26: Accumulated Operating Surplus identifies how the board may use savings from the previous budget year for one time items. The surplus represents savings and an underspend of approximately 1.2% from the fiscal year ended June 30, 2026.

Patrick presented the list of proposals which include a replacement of the district's Enterprise Resource Planning (ERP) system which is the system that the district uses to connect and manage core daily business functions including human resources, payroll and finance.

26-125 Presentation of Audited Financial Statements for the year ending June 30, 2026

Auditor Graham Roberts from MNP, LLP shared an overview of the financial reporting framework. The year end audit takes place over the summer. He highlighted the financial statement comparing the year ended June 30, 2025 to the year ended June 30, 2026. Operating, special purpose and capital revenues were discussed, as well as expenses.

26-126 Financial statement discussion and analysis as at June 30, 2026

Secretary-Treasurer Patrick provided a written analysis of the financial statements for the year ended June 30, 2026. Operating, capital and special purpose funds were detailed. The financial performance of the district was analysed with areas of concern and actions taken to target those areas highlighted. The impact on operating accounts of delays on receipt of remediation funding for the Carihi fire was an area of concern as was the impact of labour settlements on the funding cycle.

26-127 Recommendation from Audit Committee

Trustee Briggs said that the Board's Audit Committee met on September 9, 2026 and made the recommendation to accept the financial statements as presented.

It was proposed by K. Eddy, seconded by J. Gladish and **CARRIED:**

THAT the Audited Financial Statement for the term ending June 30, 2026 be adopted as presented by Auditor Graham Roberts from the firm of MNP, LLP.

26-128 Recommendation of reserve transfers

The Audit Committee recommended the adoption of the reserve transfers shared by Secretary-Treasurer Patrick in senior management's proposal for appropriations from the 2025/26 financial reserves.

It was proposed by K. Eddy, seconded by J. Gladish and **CARRIED:**

THAT the reserve transfers for the term ending June 30, 2026 be adopted as presented.

26-129 Representation contract

Secretary-Treasurer Patrick noted that the current representation contract for audit services will expire soon and have to go to a public request for proposal (RFP) for the next contract.

26-130 Minor capital plan submission 2027-2028

Secretary-Treasurer Patrick shared the district's minor capital submission for School Enhancement Program (SEP), Playground Equipment Program (PEP) and Carbon Neutral Capital Program (CNCP) projects in 2027-2028. Minor capital is part of the district's 5 year capital plan and includes a variety of infrastructure projects including roofing, electrical, interior, HVAC and playground replacements and upgrades.

It was proposed by J. McMann, seconded by S. Briggs and **CARRIED:**

THAT the Board approve the 2027/2028 Minor Capital Plan submission as outlined in the summary provided by Secretary-Treasurer Patrick.

26-131 Minor capital plan submission 2027-2028

Secretary-Treasurer Patrick shared the district's minor capital submission for Food Infrastructure Program (FIP) projects in 2027-2028. Minor capital is part of the district's 5 year capital plan.

It was proposed by J. Gladish seconded by D. Hagen and **CARRIED:**

THAT the Board approve the 2027/2028 Minor Capital Plan submission as outlined in the summary provided by Secretary-Treasurer Patrick.

26-132 Finance Warrant No. 12, June 30, 2026

It was proposed by D. Hagen, seconded by K. Eddy and **CARRIED:**

THAT the Finance Warrant No. 12 dated June 30, 2026 be accepted as presented.

26-133 Finance Warrant No. 11, July 31, 2026

It was proposed by D. Hagen, seconded by J. McMann and **CARRIED:**

THAT the Finance Warrant No. 1 dated July 31, 2026 be accepted as presented.

26-134 Committee reports

2026-07-05 to 08 Canadian School Boards Association conference. Trustee Gladish shared her experiences and learning at the conference as a representative of School District No 72 and the BC School Trustee Association's Indigenous Education Council.

26-135 Questions from anyone present on agenda items for this meeting

Question 1 - Steve Wood, public gallery: Why did the board allow a presentation and not share letters? Who is running this meeting and what is the intent this evening?

Board Chair Gillis responded that the request to develop an artificial turf field at Robron Park came from the City at the end of last school year. The Board must consider future impacts of decisions for students.

Question 2 - Debra Coombes, CRDTA President: We finished last year with a \$933,00 surplus. Was that straight operating and not restricted funds? Would that be accurate?

Secretary-Treasurer Patrick responded that there was an underspend of the projected operating budget of approximately \$960,000 due to careful management of funds at schools and at the district level. Board Governance Policy 26: Accumulated Operating Surplus provides for the mechanism for the use of these funds for one-time projects, in line with provincial guidelines. The \$275,000 underspend in the Indigenous Education funds is restricted and cannot be spent on other projects.

Question 3 - Debra Coombes, CRDTA President: And the slide that showed proposals?

Secretary-Treasurer Patrick responded that the \$960,00 in budget appropriations will be made as shown in the presentation which has been approved by the board in this meeting.

Question 4 - Debra Coombes, CRDTA President My concern is in June 2025 we made significant cuts and were projecting a deficit. Where is the process to not make cuts?

Secretary-Treasurer Patrick responded that last year a balanced budget was projected, as required by the *School Act*. A \$1.6 million deficit occurred. This year we ended up with a \$960,000 underspend. The unexpected benefit cost increases last year were \$650,000. Budgeting has to be based on what is known and staying ahead of inflationary increases. Board Governance Policy 26: Accumulated Operating Surplus requires that this surplus should be used to fund one-time items. This minimizes the impact on the operating budget and sustainability over time, rather than reactive cuts and additions which create unpredictability. Patrick gave credit to staff in the schools for carefully managing their budgets. Associate Superintendent Cizmic further emphasized the critical nature of the need to fund the replacement of the Enterprise Resource Planning program used district wide from the operating budget surplus appropriations.

Adjournment

The meeting adjourned at 9:25 pm

The Board of Education of School District No. 072 (Campbell River)

Pay transparency report

At School District 72, we believe that openness builds trust, strengthens accountability, and supports a fair and inclusive workplace. Our Pay Transparency Report is one way we share information so we can see where we stand, find opportunities to improve, and take meaningful steps toward greater equity across our district.

Thank you to all employees who contributed to this process. Your participation gives us important insight and helps guide our efforts to ensure our workplace is fair, respectful, and equitable for everyone.

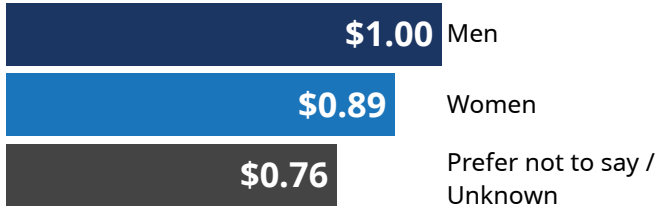
Employer details

Employer:	The Board of Education of School District No. 072 (Campbell River)
Address:	425 Pinecrest Rd., Campbell River, BC
Reporting Year:	2026
Time Period:	July 1, 2025 - June 30, 2026
NAICS Code:	61 - Educational services
Number of Employees:	1000 or more



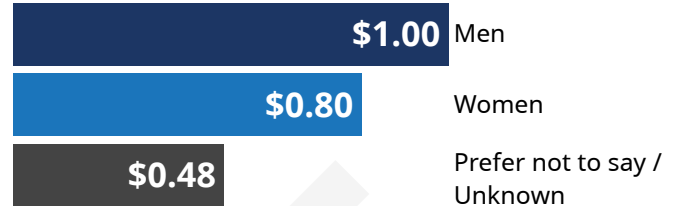
Hourly pay

Mean hourly pay gap¹



In this organization women's average hourly wages are 11% less than men's. For every dollar men earn in average hourly wages, women earn 89 cents in average hourly wages. *

Median hourly pay gap²



In this organization women's median hourly wages are 20% less than men's. For every dollar men earn in median hourly wages, women earn 80 cents in median hourly wages. *

Explanatory notes

1. "Mean hourly pay gap" refers to the differences in pay between gender groups calculated by average pay. Hourly pay does not include bonuses and overtime.
2. "Median hourly pay gap" refers to the differences in pay between gender groups calculated by the mid range of pay for each group. Hourly pay does not include bonuses and overtime.



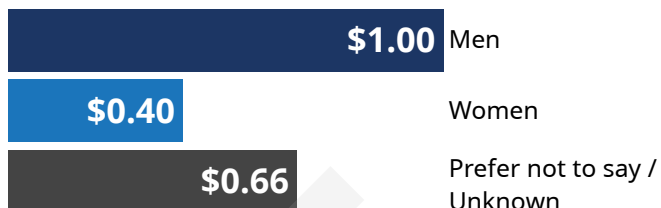
Overtime pay

Mean overtime pay³



In this organization women's average overtime pay is 34% less than men's. For every dollar men earn in average overtime pay, women earn 66 cents in average overtime pay. *

Median overtime pay⁴



In this organization women's median overtime pay is 60% less than men's. For every dollar men earn in median overtime pay, women earn 40 cents in median overtime pay. *

Mean overtime paid hours⁵

Difference as compared to reference group (Men)

Women	-2
Prefer not to say / Unknown	26

In this organization the average number of overtime hours worked by women was 2 less than by men. *

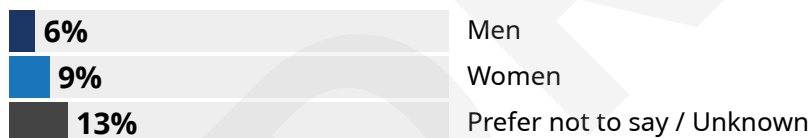
Median overtime paid hours⁶

Difference as compared to reference group (Men)

Women	-2
Prefer not to say / Unknown	-1

In this organization the median number of overtime hours worked by women was 2 less than by men. *

Percentage of employees in each gender category receiving overtime pay



Explanatory notes

- "Mean overtime pay" refers to overtime pay when averaged for each group.
- "Median overtime pay" refers to the middle point of overtime pay for each group.
- "Mean overtime paid hours" refers to the average number of hours of overtime worked for each group.
- "Median overtime paid hours" refers to the middle point of number of overtime hours worked for each group.



Bonus pay

Mean bonus pay⁷

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Median bonus pay⁸

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Percentage of employees in each gender category receiving bonus pay

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.



Percentage of each gender in each pay quartile⁹

Upper hourly pay quartile (highest paid) †



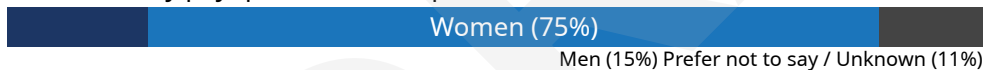
Upper middle hourly pay quartile †



Lower middle hourly pay quartile †



Lowest hourly pay quartile (lowest paid) †



■ Men
■ Women
■ Prefer not to say / Unknown

In this organization, women occupy 70% of the highest paid jobs and 75% of the lowest paid jobs.

† This pay quartile was reduced to suppress gender categories consisting of less than ten (10) employees.

Data constraints

The survey was shared with all employees through the secure employee portal. Because sharing gender information is voluntary, 89 employees chose not to respond. For these employees, gender information was taken from their onboarding records. Using onboarding data helps us meet our reporting requirements, but it may not fully capture how employees identify today.

Explanatory notes

7. "Mean bonus pay" refers to bonus pay when averaged for each group.
8. "Median bonus pay" refers to the middle point of bonus pay for each group.
9. "Pay quartile" refers to the percentage of each gender within four equal sized groups based on their hourly pay.

* In accordance with the Pay Transparency Act and reporting rules designed to protect the anonymity and privacy of respondents, one or more gender categories has been excluded due to insufficient numbers to meet disclosure requirements.

DRAFT

Campbell River
SD072

Interim Progress Report September 2026

In Review of Year 3 of the 2024-2028 Strategic Plan

Approved by the Board January 2024

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A Note on the Interim Progress Report

Every year, district teams gather, analyze, interpret, and triangulate local and provincial data. This annual data and evidence review allows the team to monitor student outcomes and identify areas for growth on an annual basis. The findings are shared with the Indigenous Education Council (IEC), education partners, the public, and the ministry through the Enhancing Student Learning Report or the Interim Progress Report.

While the internal work of data and evidence review remains the same each year, the Interim Progress Report is intended to ease the burden of reporting for district teams. The Interim Progress Report highlights key areas for growth and strategic adjustments from the data review. Whereas, the Enhancing Student Learning Report, completed every third year, provides a comprehensive account of the district team's processes and development of this report will take longer to complete.

Interim Progress Report for Enhancing Student Learning:

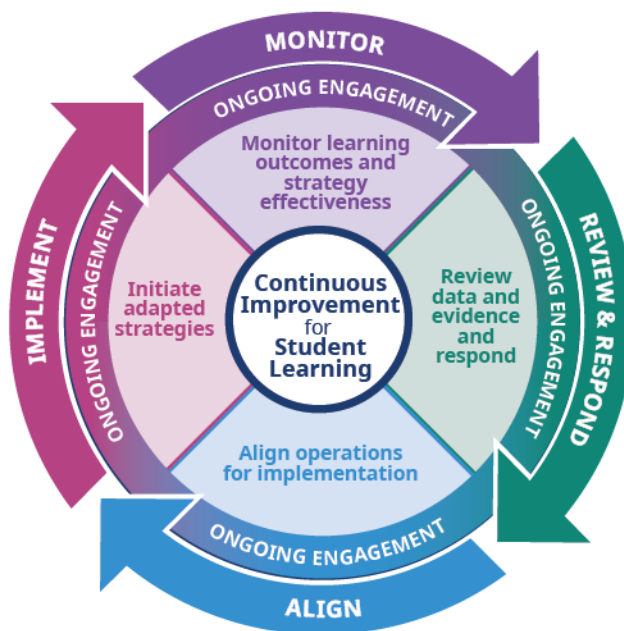
Ministry Note

Each school district in British Columbia submits an annual report as required by the Enhancing Student Learning Reporting Order (Reporting Order). As of 2025, the report submission process occurs on a three-year cycle. In this three-year cycle, a district team submits one Enhancing Student Learning report and two Interim Progress Reports. Although brief and more concise, the Interim Progress Report meets the requirements of the Reporting Order.

The Interim Progress Report, as well as the full Enhancing Student Learning Report, both provide an update on the district team's work to continuously improve student learning outcomes, with a particular focus on improving equity of outcomes. Both reports summarize the results of the district team's ongoing review of student learning data and evidence.

For the Interim Progress Report, district teams are required to use the ministry-provided templates to standardize and expedite the reporting and annual review process.

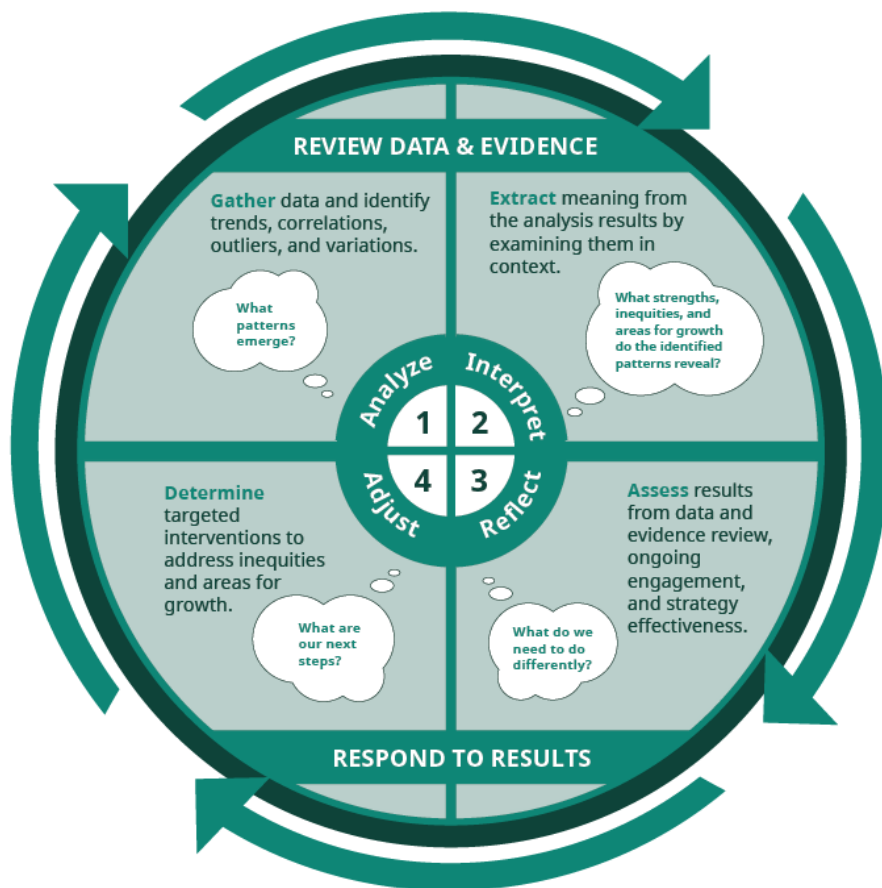
The Interim Progress Report provides information on the district's continuous improvement processes, with a focus on processes included within the Continuous Improvement Cycle:



A **continuous improvement cycle** is a critical element of the ongoing commitment to raising system performance. District Continuous improvement cycles are developed by the senior team and ensure a focus on the educational success of every student and effective and efficient district operations. The continuous improvement cycle is actioned annually by the district team and allows them to implement, monitor, review and respond, and align targeted strategies and resources to improve student learning outcomes.

District teams must evaluate and adjust strategies to meet objectives to best target areas for growth and improve learning outcomes for all students. Adjustments are based on evidence-informed decisions uncovered in the analysis and interpretation of provincial- and district-level data and evidence. Districts must evaluate data and evidence and adjust strategies based on the results of this review. This “Review and Respond Cycle” is actioned within the “Review and Respond” portion of the Continuous Improvement Cycle and the outcomes are summarized and reported out on in the annual Enhancing Student Learning Report.

Review and Respond Cycle:



For the purpose of this document, please note:

The use of Local First Nation(s) refers to a First Nation, a Treaty First Nation or the Nisga'a Nation in whose traditional territory the board operates.

“Indigenous students, children and youth in care, and students with disabilities or diverse abilities” are referred to as the priority populations identified in the Framework for Enhancing Student Learning Policy.

A note on provincial data provided in this template:

The ministry has provided visual representations for the required provincial measures set out in the [Enhancing Student Learning Reporting Order](#). These are grouped into three categories:

- Intellectual development (literacy & numeracy proficiency);
- Human and social development (student feelings of welcomeness, safety, and belonging); and
- Career development (graduation and post-secondary transition rates).

Please note: As per the [Protection of Personal Information when Reporting on Small Populations](#) policy, this report **does not** display data points that:

- reflect groups of 9 students or fewer, or
- pose a risk of individual student identification through the mosaic effect.

Data that is not displayed as per the above policy is **masked data**.

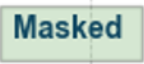
A note on children and youth in care data:

As of 2026, the children and youth in care (CYIC) cohort was changed to include students from three Care categories:

- In Care,
- Out of Care (Kinship Care), and
- Youth Services.

Previously, only students that were in the In Care or Youth Services category were included in provincial data for the children and youth in care cohort. This update will result in a more comprehensive view of students that have had agreements with the Ministry of Children and Family Development and will result in more students appearing in this category. The category has been renamed from CYIC All Resident Students to CYIC All Legal Groups Resident Students. For a more comprehensive overview, please see the Children and Youth in Care: How Are We Doing? report [here](#).

Interpreting the provincial data graphs

	This marker indicates that the data is masked according to the above policy to protect student privacy.
	This marker indicates that no data is available for this cohort and year. This means there are no students in the selected cohort (i.e., cohort=0).

Intellectual Development

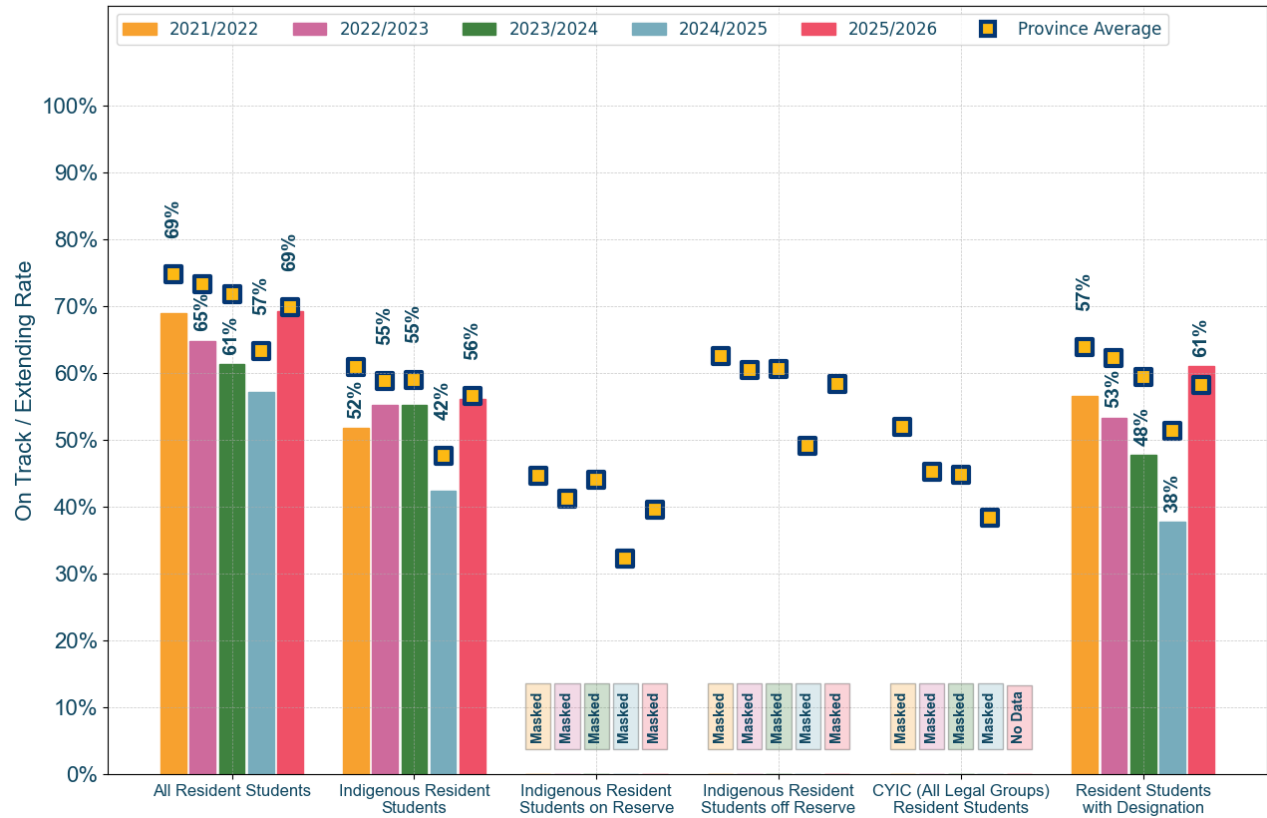
Educational Outcome 1: Literacy

Measure 1.1: Grade 4 & Grade 7 Literacy Expectations

Grade 4 FSA Literacy - Expected Count | Participation Rate

	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
All Resident Students	392 94%	421 95%	464 96%	421 95%	441 95%
Indigenous Resident Students	94 90%	125 91%	120 95%	105 94%	101 88%
Indigenous Resident Students on Reserve	16 94%	17 88%	14 100%	16 100%	14 71%
Indigenous Resident Students off Reserve	78 90%	108 92%	106 94%	89 93%	87 91%
CYIC (All Legal Groups) Resident Students	Masked	Masked	12 92%	11 91%	0
Resident Students with Designation	35 66%	41 73%	57 77%	54 83%	54 76%

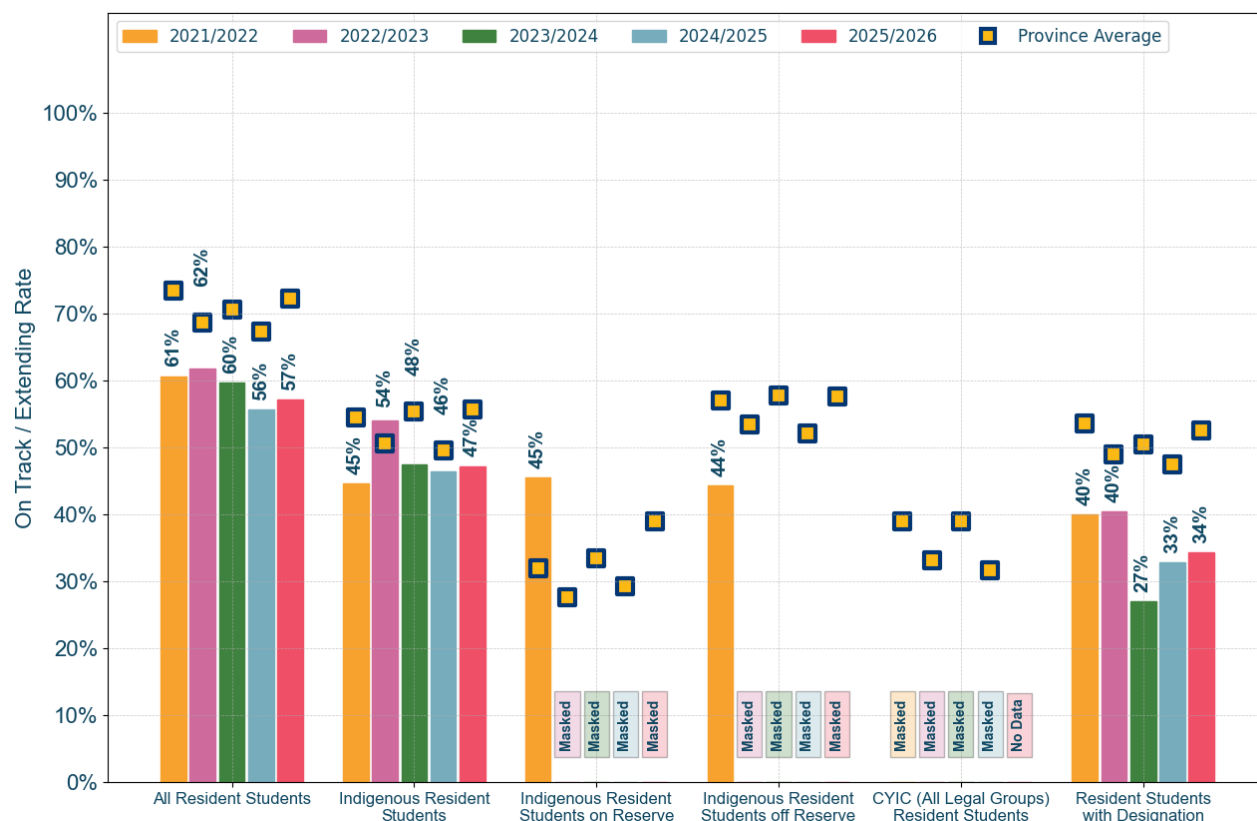
Grade 4 FSA Literacy - On Track / Extending Rate Campbell River



Grade 7 FSA Literacy - Expected Count | Participation Rate

	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
All Resident Students	433 93%	411 91%	438 95%	407 93%	429 92%
Indigenous Resident Students	107 94%	128 87%	112 90%	98 86%	120 90%
Indigenous Resident Students on Reserve	22 100%	18 89%	14 79%	19 89%	14 86%
Indigenous Resident Students off Reserve	85 93%	110 86%	98 92%	79 85%	106 91%
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	Masked	0
Resident Students with Designation	56 80%	66 71%	85 87%	72 81%	95 77%

Grade 7 FSA Literacy - On Track / Extending Rate Campbell River

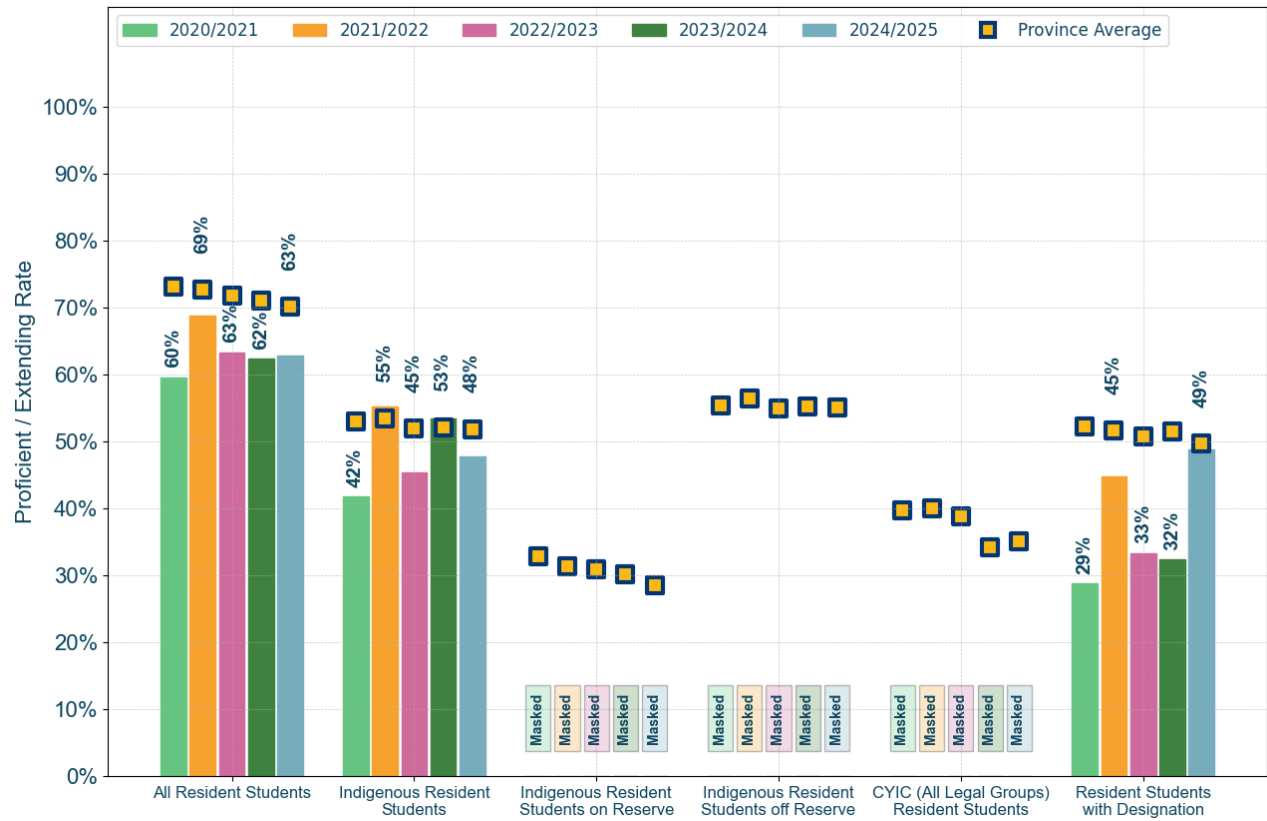


Measure 1.2: Grade 10 Literacy Expectations

Grade 10 Graduation Assessment Literacy - Expected Count | Participation Rate

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
All Resident Students	358 65%	400 70%	440 80%	459 82%	451 85%
Indigenous Resident Students	97 47%	99 59%	124 67%	123 66%	115 68%
Indigenous Resident Students on Reserve	Masked	20 60%	25 72%	21 76%	26 69%
Indigenous Resident Students off Reserve	Masked	79 58%	99 66%	102 64%	89 67%
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	Masked	Masked
Resident Students with Designation	67 39%	81 53%	96 56%	105 55%	96 68%

Grade 10 Graduation Assessment Literacy - Proficient / Extending Rate Campbell River



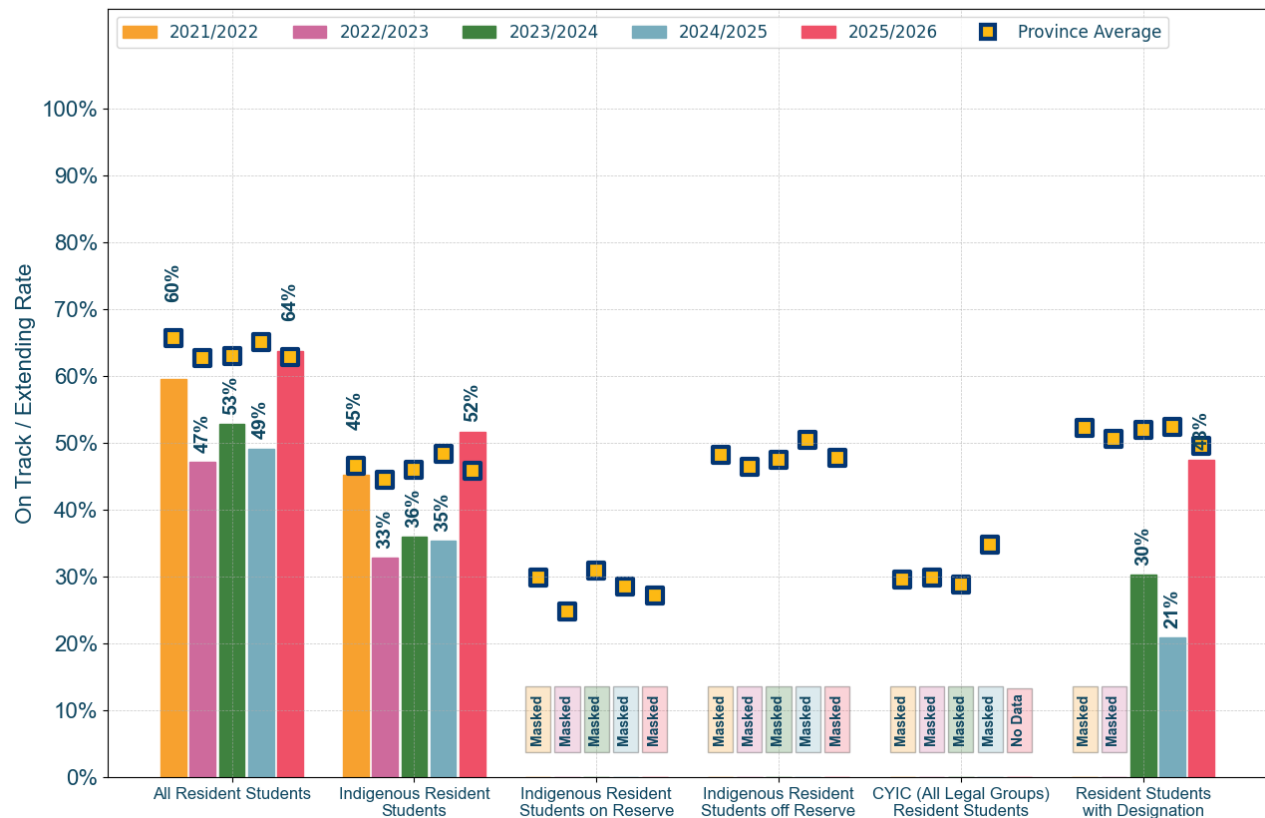
Educational Outcome 2: Numeracy

Measure 2.1: Grade 4 & Grade 7 Numeracy Expectations

Grade 4 FSA Numeracy - Expected Count | Participation Rate

	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
All Resident Students	392 94%	421 96%	464 96%	421 96%	441 95%
Indigenous Resident Students	94 89%	125 93%	120 95%	105 94%	101 88%
Indigenous Resident Students on Reserve	16 94%	17 100%	14 100%	16 100%	14 71%
Indigenous Resident Students off Reserve	78 88%	108 92%	106 94%	89 93%	87 91%
CYIC (All Legal Groups) Resident Students	Masked	Masked	12 92%	11 100%	0
Resident Students with Designation	35 66%	41 71%	57 75%	54 89%	54 74%

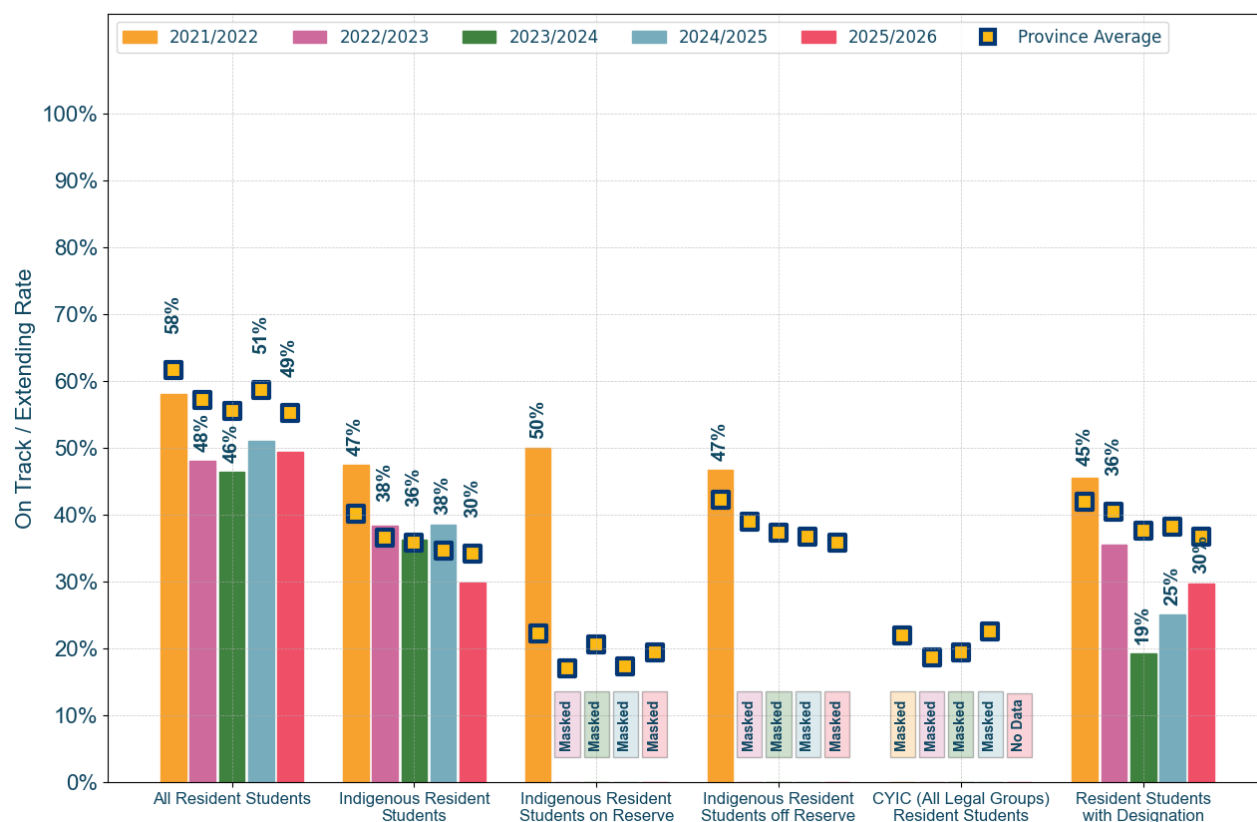
Grade 4 FSA Numeracy - On Track / Extending Rate Campbell River



Grade 7 FSA Numeracy - Expected Count | Participation Rate

	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
All Resident Students	433 92%	411 88%	438 95%	407 95%	429 92%
Indigenous Resident Students	107 91%	128 84%	112 91%	98 93%	120 89%
Indigenous Resident Students on Reserve	22 100%	18 78%	14 79%	19 100%	14 79%
Indigenous Resident Students off Reserve	85 88%	110 85%	98 93%	79 91%	106 91%
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	Masked	0
Resident Students with Designation	56 79%	66 68%	85 86%	72 83%	95 78%

Grade 7 FSA Numeracy - On Track / Extending Rate Campbell River

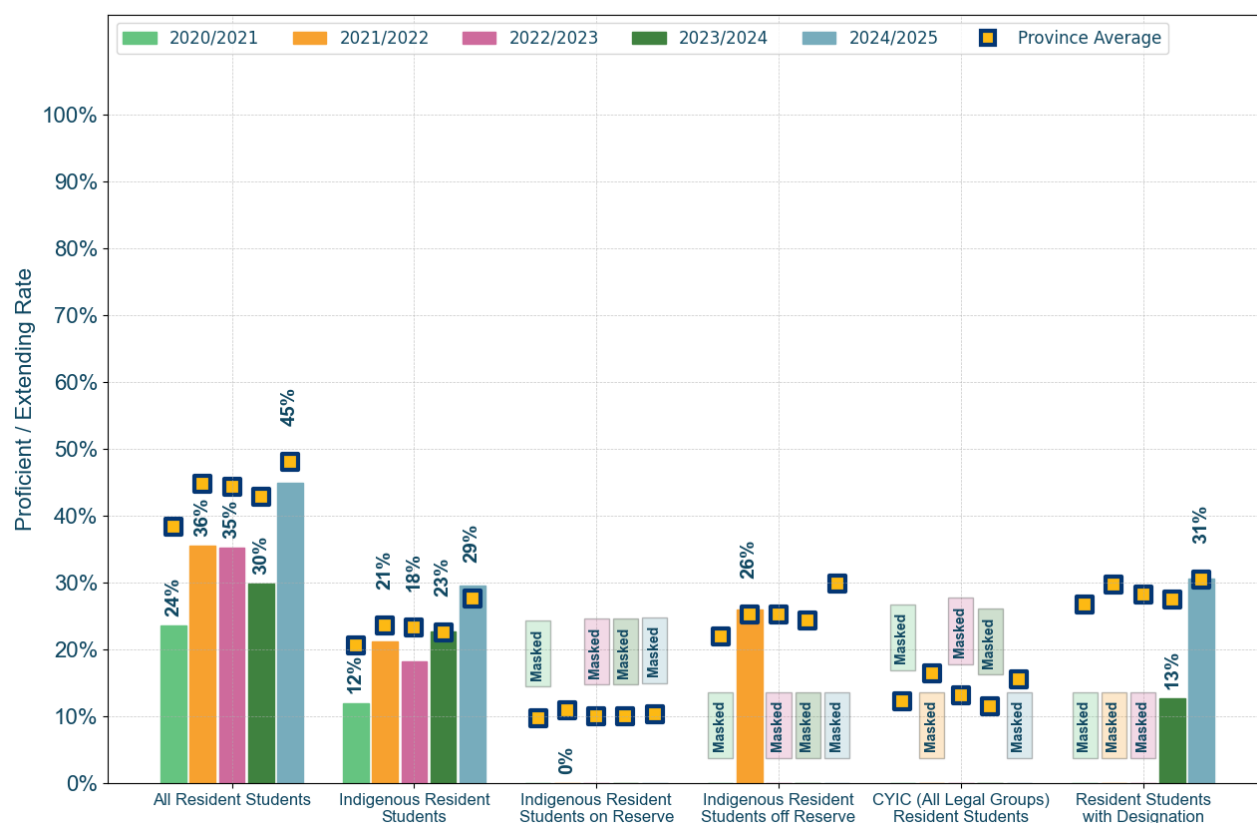


Measure 2.2: Grade 10 Numeracy Expectations

Grade 10 Graduation Assessment Numeracy - Expected Count | Participation Rate

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
All Resident Students	357 68%	395 57%	437 75%	460 84%	450 82%
Indigenous Resident Students	96 44%	96 49%	122 58%	123 67%	114 59%
Indigenous Resident Students on Reserve	Masked	19 58%	25 68%	21 81%	25 60%
Indigenous Resident Students off Reserve	Masked	77 47%	97 56%	102 65%	89 58%
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	Masked	Masked
Resident Students with Designation	67 30%	78 49%	95 44%	104 60%	96 63%

Grade 10 Graduation Assessment Numeracy - Proficient / Extending Rate Campbell River

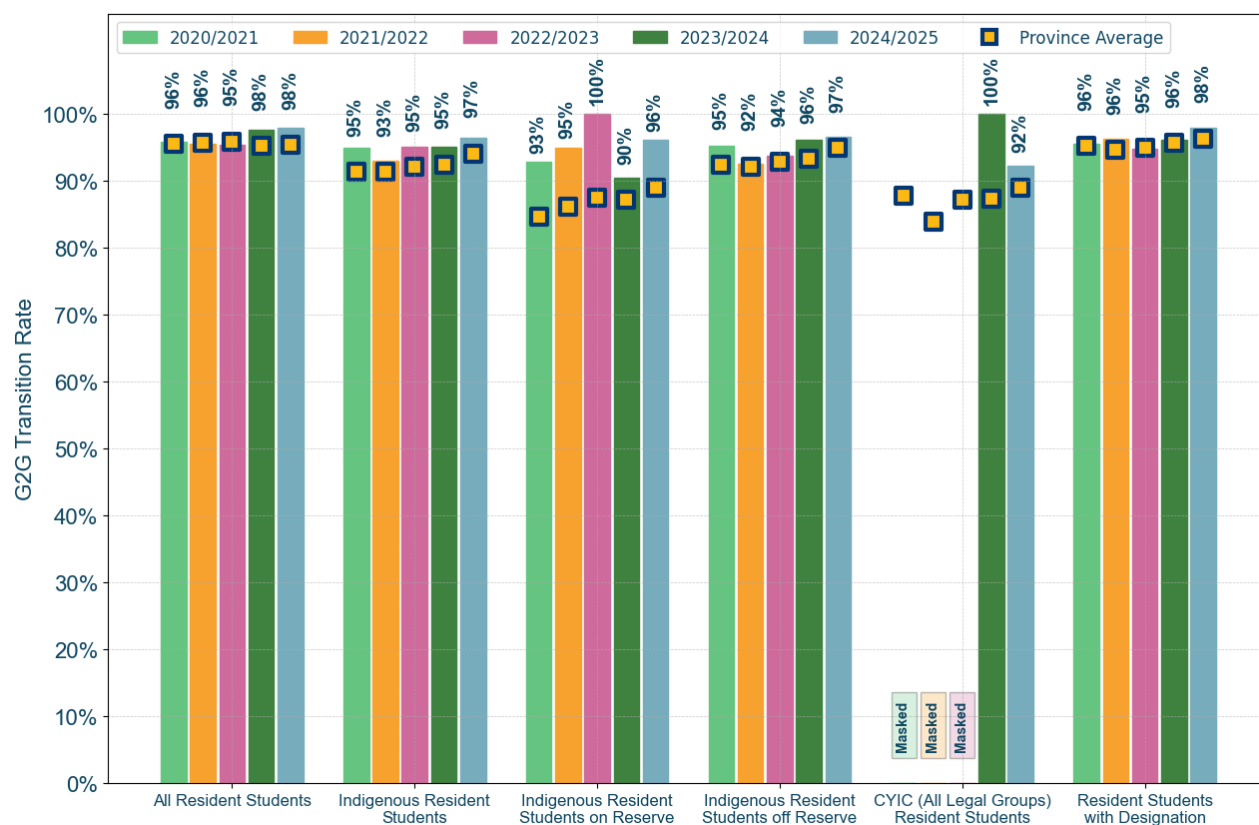


Measure 2.3: Grade-to-Grade Transitions

Grade 10 to 11 Transition - Cohort Count

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
All Resident Students	358	401	440	465	450
Indigenous Resident Students	98	100	122	124	115
Indigenous Resident Students on Reserve	14	20	25	21	26
Indigenous Resident Students off Reserve	84	80	97	103	89
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	15	13
Resident Students with Designation	67	81	96	105	96

Grade 10 to 11 Transition Rate Campbell River



Grade 11 to 12 Transition - Cohort Count

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
All Resident Students	364	365	400	431	481
Indigenous Resident Students	93	98	95	121	133
Indigenous Resident Students on Reserve	Masked	14	19	26	21
Indigenous Resident Students off Reserve	Masked	84	76	95	112
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	12	21
Resident Students with Designation	68	71	82	103	120

Grade 11 to 12 Transition Rate Campbell River



Review Data and Evidence: Intellectual Development



So what?

Using a maximum of three to five bullet points, please respond to the question:

What areas for growth are affirmed or identified by the data review? Did anything surprising emerge from the data review?

Please respond using a maximum of three (3) to five (5) bullet points.

- Grade 4 results in both literacy and numeracy have improved dramatically over last year and are at the highest level in the last 5 years. Grade 10 numeracy results are also the highest they have been in the last 5 years. Grade 10 literacy results remain steady over the past 3 years.
- Grade 7 literacy results are slightly higher than last year, however numeracy results in Grade 7 are lower than last year and only slightly higher than the previous 2 years. This is a surprise to us, especially in regard to the Grade 4 results. This will continue to be a focal point for us moving forward.
- Grade 10-11 and Grade 11-12 transition rates are extremely high and meet or exceed the provincial average for all groups, including priority populations.

Respond to Results: Intellectual Development



Now what?

Using a maximum of three to five bullet points, please respond to the question:

What key strategic adjustments will be made based on the above areas for growth to improve learning outcomes for all students and enhance equity of outcomes for priority populations?

Please note: As this report reflects an interim year, the district team may be continuing to monitor strategy impact and have limited, if any, adjustments to share.

Please respond using a maximum of three (3) to five (5) bullet points.

- Campbell River has a K-5 literacy framework that has been in place for several years now. It was a slow process, but now all schools are in line with the framework, and we believe this is having a strong impact as the Grade 4 FSA results in literacy show. This will continue to be a focus for us in the coming year.
- The district has also developed and implemented a K-9 numeracy framework, beginning last year. A key component to this framework is a Common Formative Numeracy Assessment (CFNA) that every teacher will be implementing this school year. Rich resources exist at all grade levels on our district's webpage that all teachers have access to. We will monitor the impact of this new framework and plan to continue to support it with workshops, online sessions, and frequent discussions during school staff meetings.
- Key adjustments will be made using our Strategic Priority school grants. Targeted grants will be allocated to schools who have a literacy and numeracy focus. We will also complete district numeracy assessments at the beginning and end of the year to monitor improvement/achievement. We have also invested in a new data platform (e-Insights) that will provide the district with specialized reports to help teachers, principals, and district leaders dig deep into the data and target specific interventions.

Human and Social Development

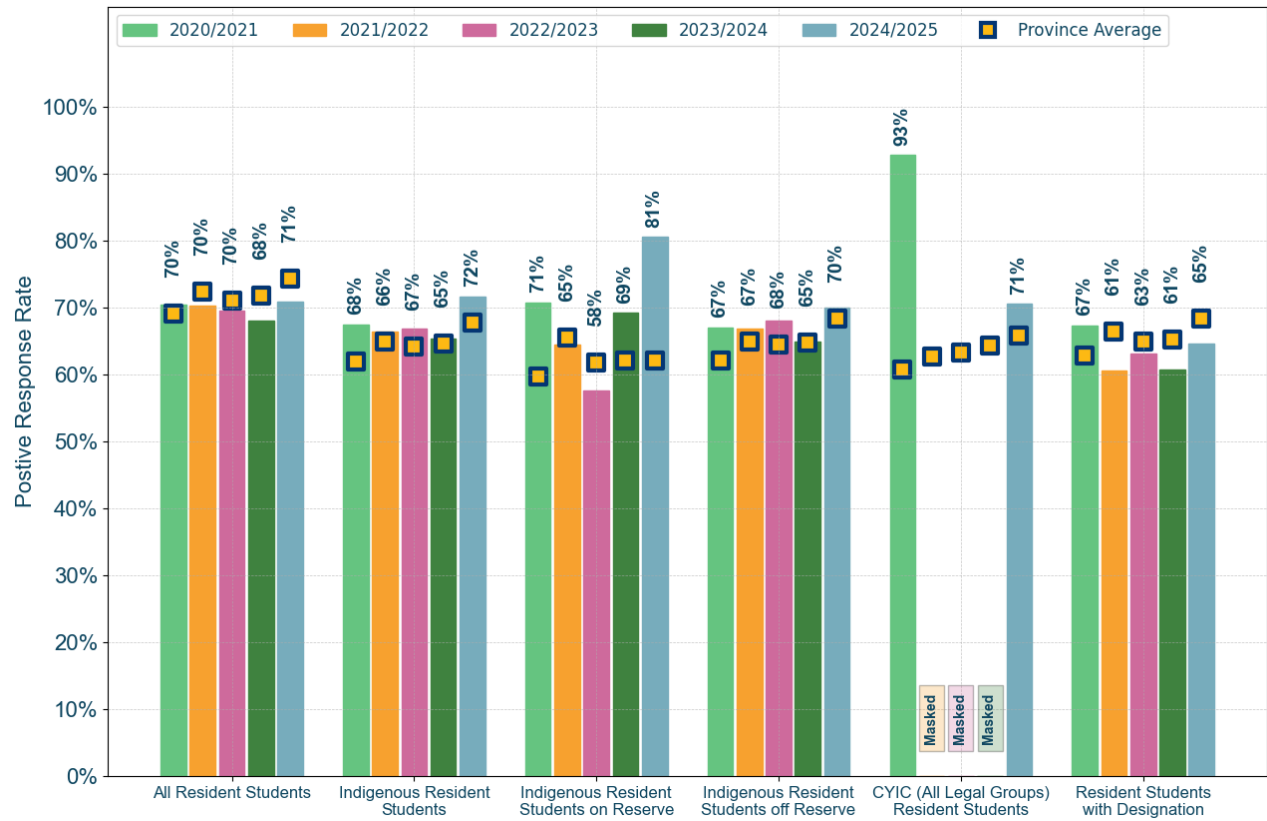
Educational Outcome 3: Feel Welcome, Safe, and Connected

Measure 3.1: Students Feel Welcome and Safe, and Have a Sense of Belonging at School

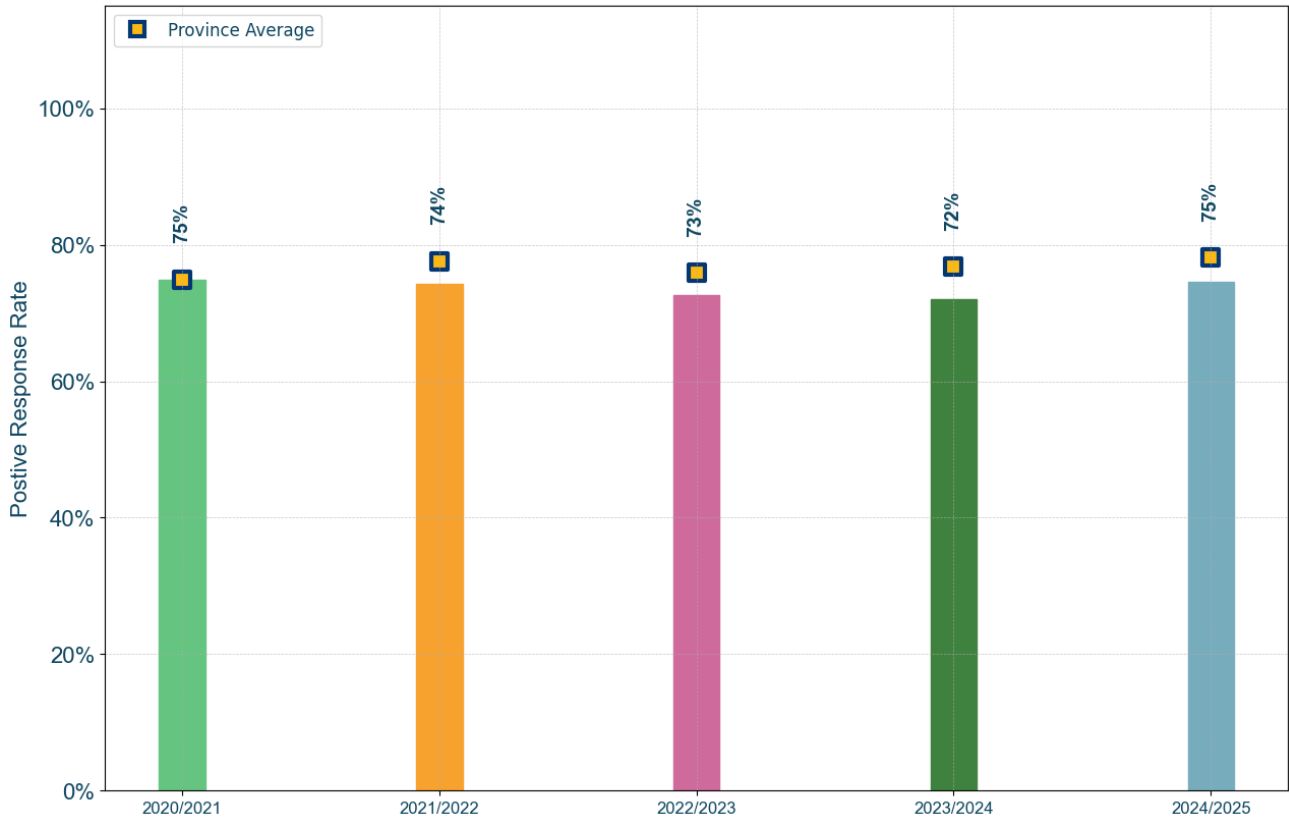
Student Learning Survey - Expected Count | Participation Rate for Grades 4, 7, and 10

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
All Resident Students	1238 67%	1210 73%	1261 71%	1368 71%	1272 84%
Indigenous Resident Students	341 57%	299 63%	370 65%	356 63%	317 73%
Indigenous Resident Students on Reserve	43 56%	57 61%	60 55%	49 67%	61 74%
Indigenous Resident Students off Reserve	298 57%	242 64%	310 67%	307 62%	256 73%
CYIC (All Legal Groups) Resident Students	29 52%	Masked	30 40%	35 31%	30 53%
Resident Students with Designation	193 48%	169 60%	201 45%	248 55%	221 72%

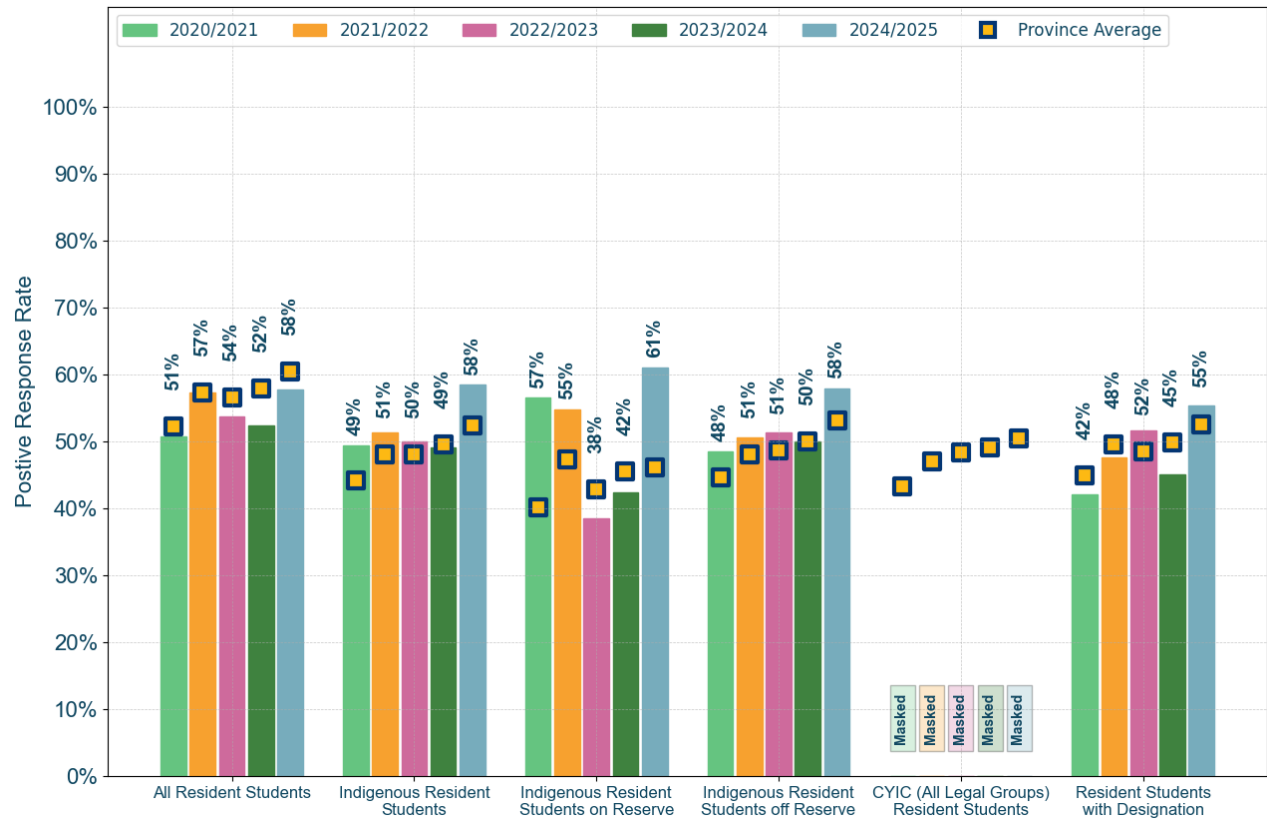
Feel Welcome - Positive Response Rate for Grades 4, 7, and 10 Campbell River



Feel Safe - Positive Response Rate for Grades 4, 7, and 10
Campbell River

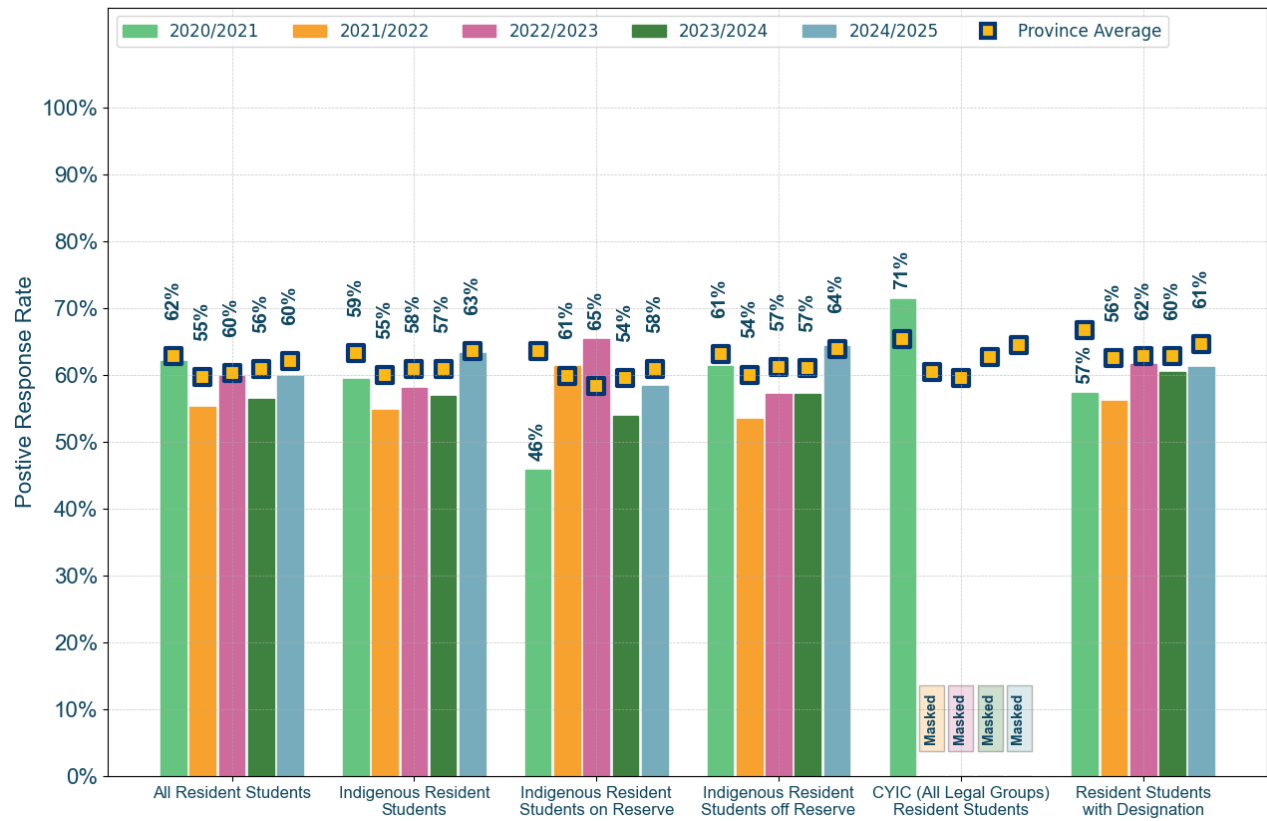


Sense of Belonging - Positive Response Rate for Grades 4, 7, and 10 Campbell River



Measure 3.2: Students Feel that Adults Care About Them at School

2 or more Adults Care - Positive Response Rate for Grades 4, 7, and 10
Campbell River



Review Data and Evidence: Human and Social Development



So what?

Using a maximum of three to five bullet points, please respond to the question:

What areas for growth are affirmed or identified by the data review? Did anything surprising emerge from the data review?

Please respond using a maximum of three (3) to five (5) bullet points.

- Participation Rates took a huge jump in our district and were at the highest levels in 5 years of data collection. Feeling Welcome saw the highest rates for all students in the last 5 years. This measure was particularly pronounced for our Indigenous Students who were well above the Provincial Average.
- Students Feeling Safe in Grades 4, 7, and 10 were also at the highest levels in 5 years, although this was slightly below the provincial average. We will continue to focus on improving results in this area. Students' Sense of Belonging also saw the highest levels in the last 5 years. It is encouraging to note that our Indigenous Students rated this area the highest and these results were well above the Provincial Average.
- Although we improved over last year's results where students' felt 2 or More Adults cared about them, and the trend is upward, we are still at or below the Provincial Average and we will continue to focus in this area.

Respond to Results: Human and Social Development



Now what?

Using a maximum of three to five bullet points, please respond to the question:

What key strategic adjustments will be made based on the above areas for growth to improve learning outcomes for all students and enhance equity of outcomes for priority populations?

Please note: As this report reflects an interim year, the district team may be continuing to monitor strategy impact and have limited, if any, adjustments to share.

Please respond using a maximum of three (3) to five (5) bullet points.

- Our priority populations have displayed improved results in these areas; however, we will continue to focus on these populations and will continue to provide an environment that enhances their experiences. We are offering Indigenous Language opportunities for students, and we have dramatically increased local visual Indigenous cultural components in all our schools.
- Through a program called “The Grandmother’s Perspective” we have developed data that tracks students progress and ensures that Indigenous Students do not fall through the cracks. This data is reviewed at District Leadership Meetings with all principals and vice principals.
- We have created two district programs for Resident Students with a Designation. Our “In-Reach/Out-Reach” program services students who have difficulty in the regular classroom. We have also just recently created a district special needs program called “The Path Program” that provides a structured educational setting for elementary special needs students that has experienced strong initial success. We will continue to monitor both of these programs and look for ways to improve them further.
- We continue to provide quality professional development on our Indigenous Day, and all schools celebrate Reconciliation Day and National Indigenous Day with a wide variety of activities and learning opportunities. 25% of our student population is Indigenous, making this a very strong focus for us every year.

Career Development

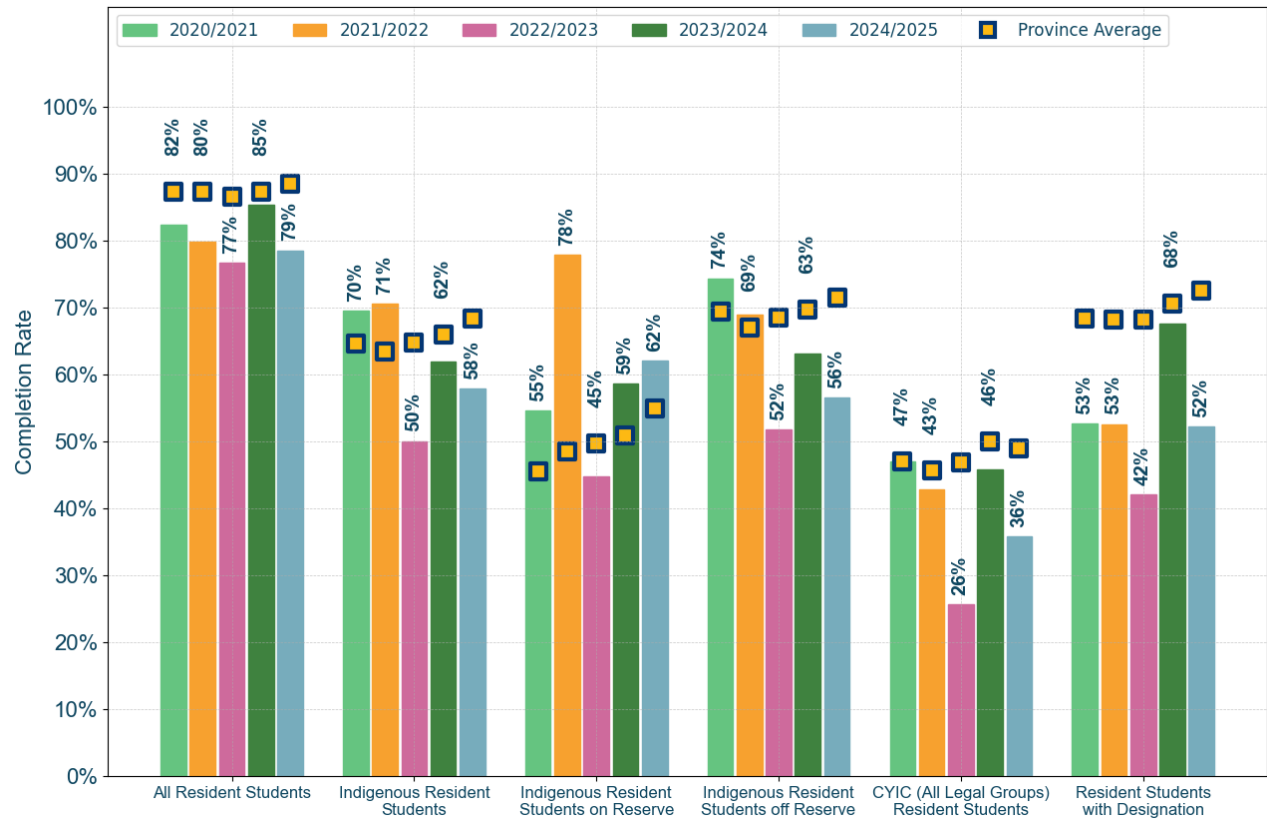
Educational Outcome 4: Graduation

Measure 4.1: Achieved Dogwood within 5 Years

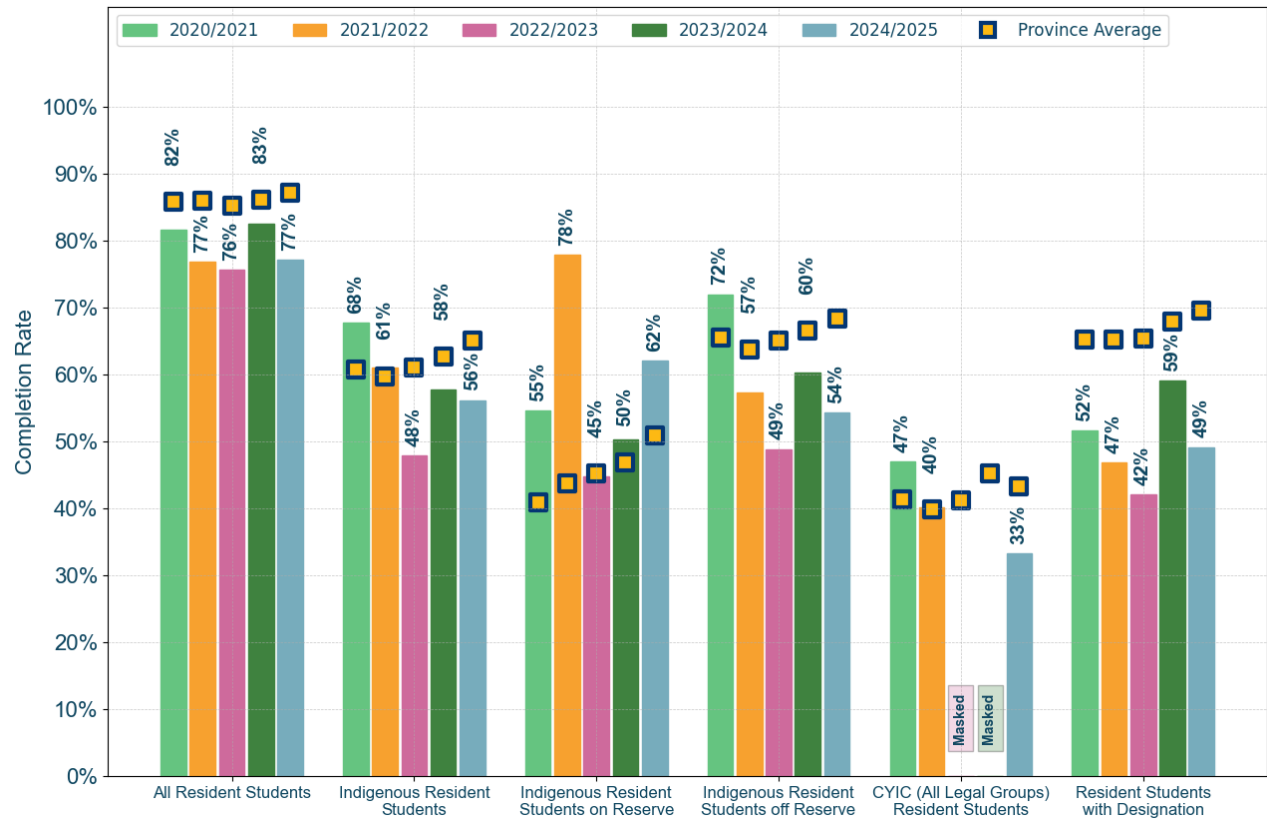
Completion Rate - Cohort Count | Outmigration Estimation

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
All Resident Students	448 28	396 28	387 29	427 36	458 34
Indigenous Resident Students	119 7	100 7	99 7	102 8	128 9
Indigenous Resident Students on Reserve	29 2	18 1	24 2	26 2	31 2
Indigenous Resident Students off Reserve	90 5	82 5	75 5	76 6	97 7
CYIC (All Legal Groups) Resident Students	34 2	40 3	42 3	29 3	42 3
Resident Students with Designation	95 6	94 7	92 6	115 10	140 10

5-Year Completion Rate - Dogwood + Adult Dogwood Campbell River



5-Year Completion Rate - Dogwood Campbell River



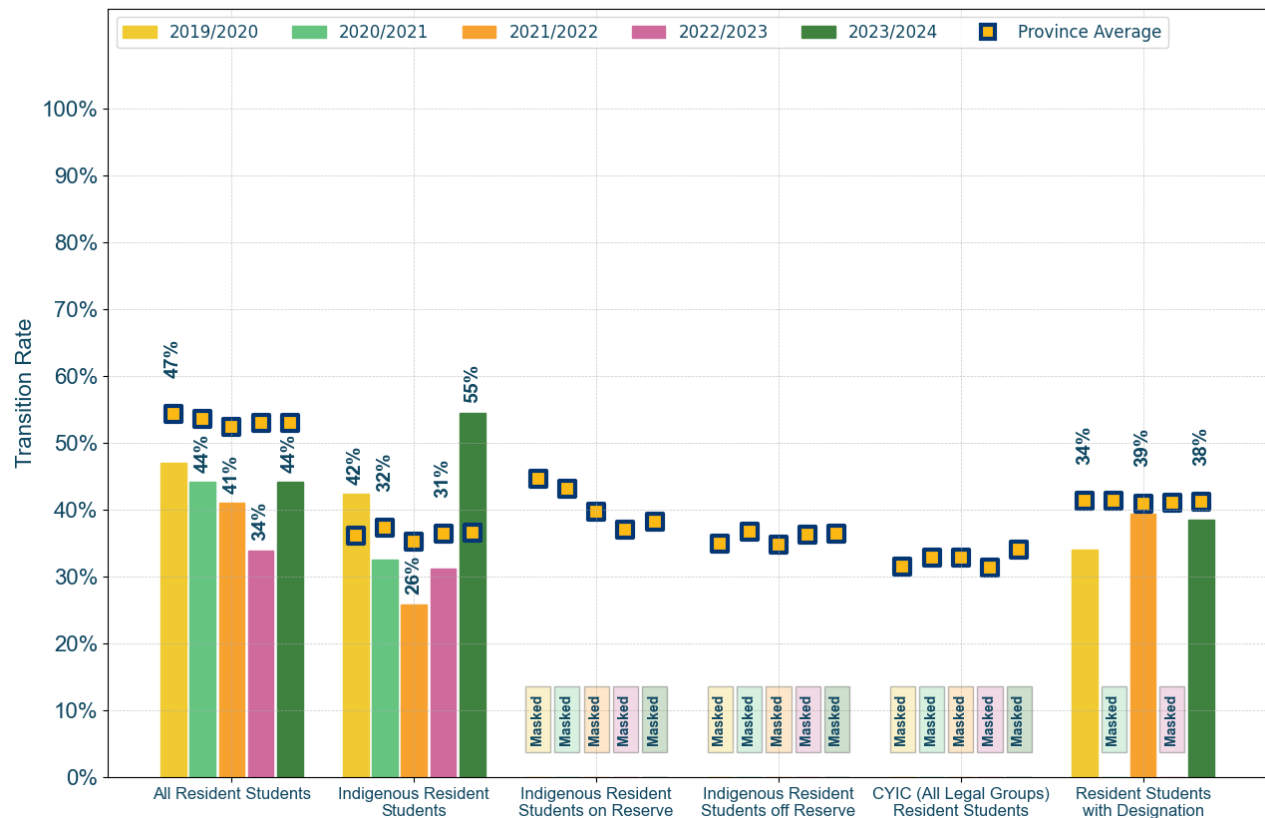
Educational Outcome 5: Life and Career Core Competencies

Measure 5.1: Post-Secondary Transitions

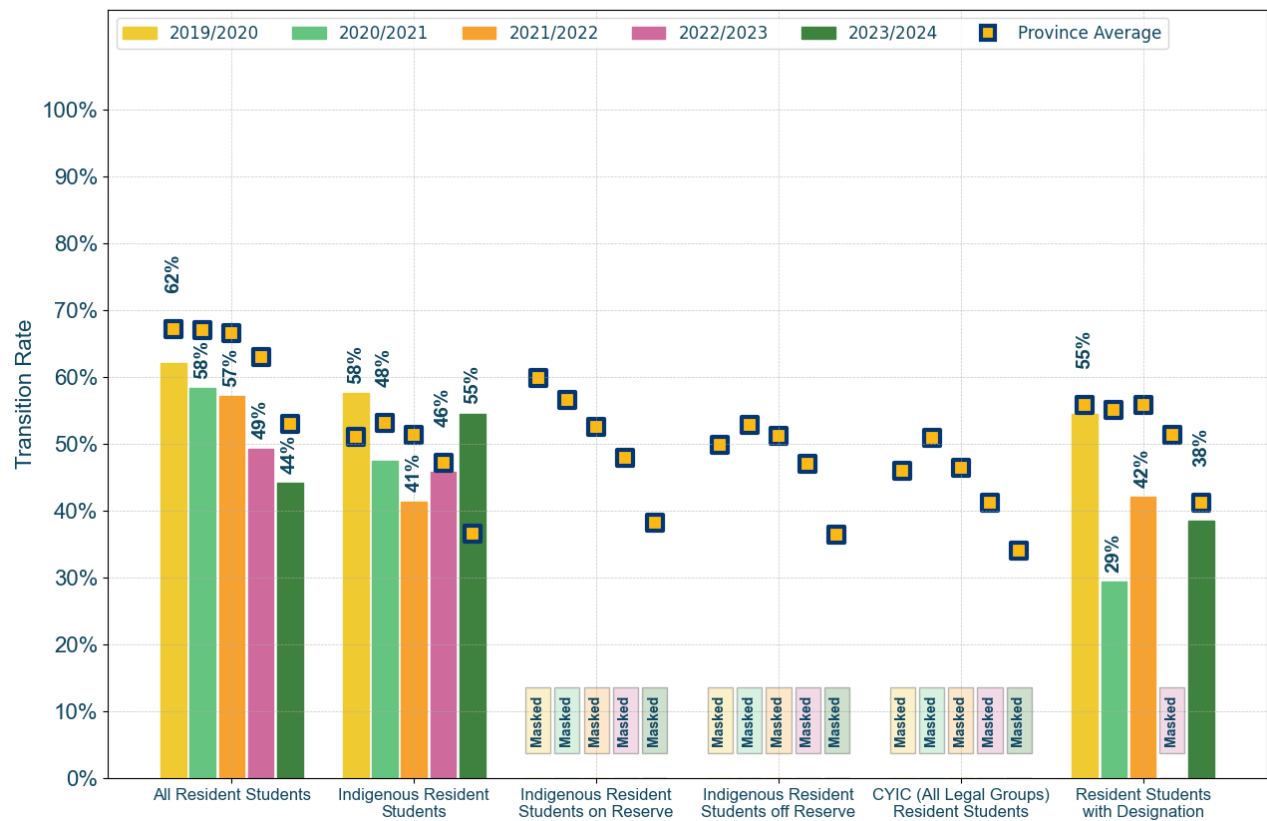
Transition to Post-Secondary - Cohort Count

	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
All Resident Students	332	353	285	286	331
Indigenous Resident Students	59	80	58	48	55
Indigenous Resident Students on Reserve	Masked	Masked	Masked	Masked	Masked
Indigenous Resident Students off Reserve	Masked	Masked	Masked	Masked	Masked
CYIC (All Legal Groups) Resident Students	Masked	Masked	Masked	Masked	Masked
Resident Students with Designation	44	Masked	38	Masked	52

Immediate Transition to Post-Secondary Campbell River



Within 3 Years Transition to Post-Secondary Campbell River



Review Data and Evidence: Career Development



So what?

Using a maximum of three to five bullet points, please respond to the question:

What areas for growth are affirmed or identified by the data review? Did anything surprising emerge from the data review?

Please respond using a maximum of three (3) to five (5) bullet points.

- 5-Year Completion rates for most categories took a slight dip last year. The noted exception is Indigenous Students on Reserve. This group took a significant jump up and exceeded the Provincial Average by a good margin. Although the trend is up for all groups since 2022/23 our goal is to exceed the Provincial Average in this category.
- Immediate Post Secondary Transition Rates increased last year with Indigenous Resident Students demonstrating significant gains that exceeded the Provincial Average by a large margin. We believe a strong careers program has encouraged post-secondary pathways for these students and will continue to monitor its' success.
- The 6, 7, and 8 year completion rates as noted in the "How Are We Doing" report, indicate that our Indigenous Students are taking a longer pathway to success, with higher completion rates in those categories.

Respond to Results: Career Development



Now what?

Using a maximum of three to five bullet points, please respond to the question:

What key strategic adjustments will be made based on the above areas for growth to improve learning outcomes for all students and enhance equity of outcomes for priority populations?

Please note: As this report reflects an interim year, the district team may be continuing to monitor strategy impact and have limited, if any, adjustments to share.

Please respond using a maximum of three (3) to five (5) bullet points.

- We will continue to target student completion rates using our “Alternate Lite” pathways provided at each of our secondary schools. These pathways allow students to continue learning at their secondary schools before being formally transitioned to our district alternate program. Graduation credits are closely monitored for these students.
- We will continue to expand our careers department and offer students alternative learning pathways through work experience, dual credit, and trades training. These programs offer our students rewarding opportunities that will carry them well past their K-12 experience.
- Our district alternate program is working hard to provide students a solid pathway to a Dogwood Diploma and is focusing on lowering the amount of Adult Dogwood Diplomas being offered.

Summary of Accounts	General Operating	Payroll	Summer Savings	Childcare	US Funds	Total
Bank Balance Beginning, Per Statement	7,348,919.35	(3,024,314.44)	1,284,733.93	159,215.72	2,130.95	5,770,685.51
O/S Cheques, Prior Month	40,689.81				1,575.00	42,264.81
O/S Deposits, Prior Month	(908.47)					(908.47)
G/L Balance, Beginning	7,309,138.01	(3,024,314.44)	1,284,733.93	159,215.72	555.95	5,729,329.17
Deposits						
AR Receipts	29,160.07			75,129.63		104,289.70
Other Receipts	2,279,358.19		5,036.47	47,249.05	21.62	2,331,665.33
Total Deposits	2,308,518.26	-	5,036.47	122,378.68	21.62	2,435,955.03
Disbursements						
Cheques	4,604.00				-	4,604.00
Direct Deposits	1,524,819.98	2,105,418.69				3,630,238.67
Direct Payments	721,520.00			1,045.25	35.00	722,600.25
Total Disbursements	2,250,943.98	2,105,418.69	-	1,045.25	35.00	4,357,442.92
Account Transfers	(1,579,580.85)	3,024,314.44	(1,284,733.59)	(160,000.00)	-	-
Total Account Activity	(1,522,006.57)	918,895.75	(1,279,697.12)	(38,666.57)	(13.38)	(1,921,487.89)
G/L Balance, Ending	5,787,131.44	(2,105,418.69)	5,036.81	120,549.15	542.57	3,807,841.28
O/S Cheques	9,662.62					9,662.62
O/S Deposits						-
Bank Balance, Ending	5,796,794.06	(2,105,418.69)	5,036.81	120,549.15	542.57	3,817,503.90

Reconciliation Details

Beginning Balance		\$	5,729,329.17	
Deposits				
Ministry of Education and Childcare	\$	2,191,954.05		
Interest		11,753.02		
GST Rebate		-		
Benefit Payroll		11,464.14		
Other		220,783.82		
Total Deposits				2,435,955.03
Disbursements				
Payroll				
Administration		412,387.73		
Support		397,944.57		
Teachers		1,295,086.39		
Teachers On Call		-		2,105,418.69
Service Fees				
US Exchange		-		
RBC Service Charges		613.85		
Moneris Fees		153.65		
Stripe Fees		1,045.25		1,812.75
Direct Payments				
International Program Payments		2,861.39		
RBC VISA		3,082.29		
BMO Purchase Cards		111,401.13		
Employer Health Tax		-		
Worksafe BC		-		
Canada Revenue Agency		349,290.96		
Employee Pension Plans		252,142.72		
PST Self-Assessment		284.21		
Other Direct Payments				719,062.70
Other Disbursements				1,531,148.78
Total Disbursements				4,357,442.92
Closing Bank Balance, GL			\$	<u><u>3,807,841.28</u></u>

Reconciliation

Account Balances, bank statements				
General Operating	\$	5,796,794.06		
Payroll		(2,105,418.69)		
Summer Trust		5,036.81		
Childcare		120,549.15		
US Funds		542.57	\$	3,817,503.90
Outstanding Items				
Deposits		-		
Cheques - General		(9,662.62)		
Cheques - Payroll		-		
Cheques - US		-		(9,662.62)
Closing Bank Balance, GL			\$	<u><u>3,807,841.28</u></u>

 (Chairperson of the Board)

 (Secretary-Treasurer)

Deposits

Type	Reference	Date	Name	Amount (\$)
BENEFIT	30701	2026-08-10	BENEFIT TOC PAYROLL RUN: 30701	5,090.54
BENEFIT	30702	2026-08-10	BENEFIT CUPE PAYROLL RUN: 30702	4,248.57
BENEFIT	30703	2026-08-10	BENEFIT PAYROLL RUN: 30703	2,125.03
BENEFIT Total				11,464.14
CR	16468	2026-08-05	NIEFS CC PYMNT -BORTOLETTO, LOUIS	682.13
CR	16469	2026-08-01	WORKSAFE BC-MACDONALD, CINDY	1,739.97
CR	16470	2026-08-11	INTERNATIONAL INV#2325	170.00
CR	16471	2026-08-12	INTERNATIONAL INV#2324	170.00
CR	16472	2026-08-12	INTERNATIONAL INV#2344	400.00
CR	16473	2026-08-18	INTERNATIONAL INV#2347	1,250.00
CR	16474	2026-08-19	INTERNATIONAL INV#2350	400.00
CR	16475	2026-08-20	INTERNATIONAL INV#2332	170.00
CR	16476	2026-08-21	INTERNATIONAL INV#2351	400.00
CR	16477	2026-08-21	INTERNATIONAL INV#2352 & 2306	16,545.00
CR	16478	2026-08-03	DEPOSIT INTEREST EARNED JULY 2026	11,753.02
CR	16480	2026-08-04	INTERNATIONAL REPAYMNET GIESBRECHT, K	600.00
CR	16482	2026-08-11	(MNBC) METIS NATION CC PYMNT	1,935.00
CR	16483	2026-08-14	(ITA) SKILLED TRADES BC	12,780.00
CR	16484	2026-08-14	(MECC) PROV/LOCAL GVT PYMT PROVINCE BC	1,059,880.00
CR	16485	2026-08-25	(MNBC) METIS NATION CC PYMNT	1,800.11
CR	16486	2026-08-24	INTERNATIONAL INV#2349	170.00
CR	16487	2026-08-25	INTERNATIONAL INV#2328	170.00
CR	16488	2026-08-26	INTERNATIONAL INV#2305	170.00
CR	16489	2026-08-25	B. EWING REPAYMENT OF PET FEE	116.00
CR	16490	2026-08-19	NIEFS CC PYMNT-GOUCHIE, DYLAN	486.50
CR	16491	2026-08-07	WORK SAFE BC-CARLOS, LORI-ANNE	567.93
CR	16492	2026-08-09	WORK SAFE BC-CARLOS, L/HALPIN, S	3,744.05
CR	16493	2026-08-23	WORK SAFE BC-HALPIN, SHERRI	2,797.50
CR	16494	2026-08-01	WORK SAFE BC-HALPIN, SHERRI	2,797.50
CR	16495	2026-08-01	WORK SAFE BC-HALPIN, SHERRI	2,797.50
CR	16496	2026-08-31	SOUTHGATE SCHOOL-REIMBURSEMENT DSBO	739.97
CR	16497	2026-08-01	ABC RECYCLING-METAL WASTE	125.46
CR	16498	2026-08-06	ABC RECYCLING-METAL WASTE	14.60
CR	16499	2026-08-01	SCHOOL DISTRICT NO 72 (BURSARY CHQS)	6,000.00
CR	16500	2026-08-31	CASH DEPOSIT-RADIUS RECYCLING	509.25
CR	16501	2026-08-17	CITY OF CR-BUILDING PERMIT REFUND	27,875.00
CR	16502	2026-08-31	PEBT JULY 2026 PAYMENT	4,506.76
CR	16503	2026-08-31	(MECC)PROV/LOCAL GVT PYMT PROVINCE OF BC	1,084,825.00
CR	16505	2026-08-31	INTERNATIONAL INV#2354	400.00
CR	16506	2026-08-18	000016506CRT FROM CHQ RUN X160169013	18,405.80
CR Total				2,267,894.05
CRAR	610341	2026-08-07	VERTICAL MADNESS	3,327.64
CRAR	610342	2026-08-01	WHALETOWN COMMUNITY CLUB	157.50
CRAR	610343	2026-08-01	WARDROPE, TRACEY	689.63
CRAR	610344	2026-08-01	QUADRA CHILDRENS CENTRE	840.00
CRAR	610345	2026-08-01	MULTICULTURAL/IMMIGRANT SERV.	381.44
CRAR	610346	2026-08-01	LAICHWILTACH FAMILY LIFE	2,100.00
CRAR	610347	2026-08-07	PACIFICCARE FAMILY ENRICHMENT	219.91
CRAR	610348	2026-08-13	BC TEACHERS' FEDERATION	1,817.04
CRAR	610349	2026-08-14	SCHOOL DISTRICT NO.83	18,888.05
CRAR	610351	2026-08-01	MULTICULTURAL/IMMIGRANT SERV.	381.49
CRAR	610352	2026-08-01	JOHN HOWARD SOCIETY	185.17
CRAR	610353	2026-08-01	NORTH ISLAND METIS ASSOCIATION	506.64
CRAR	610354	2026-08-24	NORTH ISLAND METIS ASSOCIATION	553.69
CRAR	610355	2026-08-27	JOHN HOWARD SOCIETY	185.17

Deposits

Type	Reference	Date	Name	Amount (\$)
CRAR Total				30,233.37

Disbursements

Type	Reference	Date	Name	Amount (\$)
CANCK	60137	2026-08-18	HOLLY HILL FARM	204.00
CANCK	60138	2026-08-18	MD MANAGEMENT LTD	4,000.00
CANCK	60139	2026-08-18	SCHOOL DISTRICT NO 36	400.00
CANCK Total				4,604.00
DIRDP	43941	2026-08-14	AIG INSURANCE COMPANY CANADA	139.00
DIRDP	43942	2026-08-14	BC PRINCIPALS' & VICE-PRINCI	3,912.60
DIRDP	43943	2026-08-14	BC TEACHERS FEDERATION	373.93
DIRDP	43944	2026-08-14	BC TEACHERS' FEDERATION	4,092.79
DIRDP	43945	2026-08-14	CANADIAN UNION OF PUBLIC	26,512.86
DIRDP	43946	2026-08-14	CR DISTRICT TEACHERS' ASSOC.	475.48
DIRDP	43947	2026-08-14	CR PRINCIPALS & VICE-PRINCIPAL	1,500.00
DIRDP	43948	2026-08-14	DESJARDINS INSURANCE	10,151.63
DIRDP	43949	2026-08-14	PACIFIC BLUE CROSS	217,222.68
DIRDP	43950	2026-08-14	PEBT IN TRUST	135,372.17
DIRDP	43951	2026-08-14	SCHOOL BOARD OFFICE STAFF FUND	150.00
DIRDP	43952	2026-08-18	A.C.E. COURIER SERVICES	34.10
DIRDP	43953	2026-08-18	ADAM'S TARP & TOOL	1,547.44
DIRDP	43954	2026-08-18	AINSWORTH INC	9,183.84
DIRDP	43955	2026-08-18	AIR CARE SYSTEMS BC INC	15,360.45
DIRDP	43956	2026-08-18	ANDREW SHERET LTD.	379.01
DIRDP	43957	2026-08-18	ARI FINANCIAL SERVICES	38,047.00
DIRDP	43958	2026-08-18	BUNZL CLEANING & HYGIENE	5,422.25
DIRDP	43959	2026-08-18	C & L SUPPLY (1988) LTD.	930.00
DIRDP	43960	2026-08-18	CARMAC DIESEL LTD.	7,849.02
DIRDP	43961	2026-08-18	CITY OF CAMPBELL RIVER	38,740.76
DIRDP	43962	2026-08-18	CLOVERDALE PAINT	1,831.45
DIRDP	43963	2026-08-18	CLUTCH SOLUTIONS CANADA INC	278,229.03
DIRDP	43964	2026-08-18	COASTLINE TOWING & TRANSP	177.19
DIRDP	43965	2026-08-18	COLUMBIA FUELS	6,822.87
DIRDP	43966	2026-08-18	COMOX VALLEY REGIONAL DISTRICT	202.51
DIRDP	43967	2026-08-18	CORMACK, GORDON	300.00
DIRDP	43968	2026-08-18	COUTURE, TYLERE M.	340.27
DIRDP	43969	2026-08-18	CR LAUNDROMAT	182.21
DIRDP	43970	2026-08-18	DE VITO, DARLANA L.	939.75
DIRDP	43971	2026-08-18	DECLAN INDUSTRIES INC	101.83
DIRDP	43972	2026-08-18	DISCOVERY LAUNCH (1998) LTD.	1,426.32
DIRDP	43973	2026-08-18	E.B. HORSMAN & SON	18,528.78
DIRDP	43974	2026-08-18	FOCUSED EDUCATION RESOURCES	262.50
DIRDP	43975	2026-08-18	FORREST, STEPHANIE	1,117.61
DIRDP	43976	2026-08-18	FORTISBC-NATURAL GAS	941.26
DIRDP	43977	2026-08-18	GABEREL, MELINDA	800.00
DIRDP	43978	2026-08-18	GEE, RYAN	28.46
DIRDP	43979	2026-08-18	GREGG DISTRIBUTORS LP	1,751.64
DIRDP	43980	2026-08-18	GUILDERTON, HAYLEY R.	394.92
DIRDP	43981	2026-08-18	INTROBA CANADA LLP	11,510.63
DIRDP	43982	2026-08-18	IRIDIA MEDICAL	18,405.80
DIRDP	43983	2026-08-18	ISLAND IMAGING SUPPLIES	207.20
DIRDP	43984	2026-08-18	JOHNSTON, MEGAN C.	51.61
DIRDP	43985	2026-08-18	KEEP YOUR SHIRT ON!	4,159.70
DIRDP	43986	2026-08-18	KICK START TECHNOLOGIES	5,355.00
DIRDP	43987	2026-08-18	KIN BEACH CONSULTING	2,854.69
DIRDP	43988	2026-08-18	LANE 8 DELIVERY SERVICES	52.50
DIRDP	43989	2026-08-18	LORDCO	468.15
DIRDP	43990	2026-08-18	MACDONALD HAGARTY ARCHITECTS	9,641.54
DIRDP	43991	2026-08-18	MCCONNELL, JESSICA N.	128.04

Disbursements

Type	Reference	Date	Name	Amount (\$)
DIRDP	43992	2026-08-18	MCELHANNEY ASSOCIATES LAND	4,958.32
DIRDP	43993	2026-08-18	MCKENZIE, SCOTT T.	12.42
DIRDP	43994	2026-08-18	MID ISLAND CO-OP	51.47
DIRDP	43995	2026-08-18	MILES, JACOB W.	625.00
DIRDP	43996	2026-08-18	MOMENTUM DESIGN BUILD	174,443.03
DIRDP	43997	2026-08-18	MUIR ENGINEERING LTD	4,567.50
DIRDP	43998	2026-08-18	NATURAL POD SERVICES INC	85,638.56
DIRDP	43999	2026-08-18	NELSON ROOFING & SHEET METAL	150,743.56
DIRDP	44000	2026-08-18	NES ARCHITECTURE LTD.	4,318.13
DIRDP	44001	2026-08-18	NORTH ISLAND COMMUNICATIONS	189.00
DIRDP	44002	2026-08-18	OLIVER'S SERVICES	10,976.00
DIRDP	44003	2026-08-18	OSPREY ELECTRIC LTD	2,433.33
DIRDP	44004	2026-08-18	PACIFIC COASTAL PEST CONTROL	105.00
DIRDP	44005	2026-08-18	PALADIN SECURITY GROUP LTD.	1,097.25
DIRDP	44006	2026-08-18	PIONEER HARDWARE LTD.	4,779.94
DIRDP	44007	2026-08-18	PRAIRIECOAST EQUIPMENT	1,067.93
DIRDP	44008	2026-08-18	PRITCHARD, ERIKA	86.22
DIRDP	44009	2026-08-18	QUINSAM RADIO COMMUNICATIONS	2,900.80
DIRDP	44010	2026-08-18	REWILDING WATER & EARTH INC.	33,144.00
DIRDP	44011	2026-08-18	RHODES, JORDAN A.	182.26
DIRDP	44012	2026-08-18	RIDGELINE MECHANICAL LIMITED	94,018.59
DIRDP	44013	2026-08-18	RIMKUS CONSULTING GROUP CANADA	7,350.00
DIRDP	44014	2026-08-18	RIVERCITY INCLUSION SOCIETY	9,242.98
DIRDP	44015	2026-08-18	ROGERS WIRELESS INC.	1,605.15
DIRDP	44016	2026-08-18	SCHULZ, AMANDA L.	266.24
DIRDP	44017	2026-08-18	SHAW CABLE	728.00
DIRDP	44018	2026-08-18	SHOEMAKER, DRAKE M.	29.56
DIRDP	44019	2026-08-18	SKYSTREET TECHNOLOGY SOLUTION	24,930.00
DIRDP	44020	2026-08-18	SOFTCHOICE CORPORATION	3,967.17
DIRDP	44021	2026-08-18	SORBA, ALLYSHA	69.83
DIRDP	44022	2026-08-18	SOUTHSIDE WELDING LTD.	213.83
DIRDP	44023	2026-08-18	STORBACK, LEANNE G.	30.00
DIRDP	44024	2026-08-18	STRATHCON INDUSTRIES	1,143.81
DIRDP	44025	2026-08-18	STRICKER, MARJORIE J.	172.16
DIRDP	44026	2026-08-18	SUPERIOR PROPANE INC.	5,472.24
DIRDP	44027	2026-08-18	SWANSON, DREW J.	218.89
DIRDP	44028	2026-08-18	THE SHERWIN-WILLIAMS CO.	72.93
DIRDP	44029	2026-08-18	TONN, SARAH M.	260.83
DIRDP	44030	2026-08-18	UPLAND CONTRACTING	311.95
DIRDP	44031	2026-08-18	VISTA RADIO	168.00
DIRDP	44032	2026-08-18	WASTE MANAGEMENT OF CANADA	5,695.51
DIRDP	44033	2026-08-18	WESTERN EQUIPMENT LTD.	383.38
DIRDP	44034	2026-08-18	WINDSOR PLYWOOD	1,538.74
DIRDP Total				1,524,819.98
MABMO	62	2026-08-01	BMO PURCHASE CARD UPLOAD	111,401.13
MABMO Total				111,401.13
MANCK	3482	2026-08-06	ROYAL BANK SERVICE CHARGES	578.85
MANCK	3483	2026-08-12	FLYWIRE CANADA INC	1,579.89
MANCK	3484	2026-08-18	FLYWIRE CANADA INC	1,281.50
MANCK	3485	2026-08-19	CANADA REVENUE AGENCY GST PYMT	8,237.58
MANCK	3486	2026-08-19	MINISTER OF FINANCE	284.21
MANCK	3487	2026-08-05	RECEIVER GENERAL OF CANADA	2,981.57
MANCK	3488	2026-08-05	RECEIVER GENERAL OF CANADA	7,646.88
MANCK	3489	2026-08-05	RECEIVER GENERAL OF CANADA	21,723.94
MANCK	3490	2026-08-05	RECEIVER GENERAL OF CANADA	154,405.74

Disbursements

Type	Reference	Date	Name	Amount (\$)
MANCK	3491	2026-08-12	RECEIVER GENERAL OF CANADA	800.00
MANCK	3492	2026-08-19	RECEIVER GENERAL OF CANADA	993.21
MANCK	3493	2026-08-19	RECEIVER GENERAL OF CANADA	7,326.64
MANCK	3494	2026-08-19	RECEIVER GENERAL OF CANADA	145,175.40
MANCK	3495	2026-08-14	COMMISSIONER OF MUNICIPAL	1,927.76
MANCK	3496	2026-08-14	COMMISSIONER OF MUNICIPAL	14,621.07
MANCK	3497	2026-08-14	COMMISSIONER OF TEACHERS' PENS	37,664.18
MANCK	3498	2026-08-14	COMMISSIONER OF MUNICIPAL	40,636.68
MANCK	3499	2026-08-14	COMMISSIONER OF TEACHERS' PENS	52,668.46
MANCK	3500	2026-08-28	COMMISSIONER OF MUNICIPAL	1,692.31
MANCK	3501	2026-08-28	COMMISSIONER OF MUNICIPAL	14,502.73
MANCK	3502	2026-08-28	COMMISSIONER OF MUNICIPAL	39,979.38
MANCK	3503	2026-08-28	COMMISSIONER OF TEACHERS' PENS	48,450.15
MANCK	3504	2026-08-31	MONERIS	153.65
MANCK	3505	2026-08-12	TAPESTRY MUSIC	1,724.80
MANCK Total				607,036.58
MAVSA	1020	2026-08-06	ROYAL BANK VISA	3,082.29
MAVSA Total				3,082.29
Grand Total				2,250,943.98

PDUM1

PROG - CSD.501

DATE - 9/09/26

TIME - 8:34:28

SCHOOL DISTRICT NO 72

Public Disclosure Report Details

AUG01/26 to AUG31/26

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Employee	Vendor	Invoice	Inv Date	Pub Date	P/O	Object	Pub Amount	
Cizmic, Philip V.	2059	2026-08-06	AUG06/26	AUG06/26	PO702	3430	299.30	
		MILEAGE CC MEETING DUNCAN						
Cizmic, Philip V.	2059	BMO PURCHASE CARD UPLOAD	108325	013-0826-ED5	AUG25/26	AUG25/26 PO713	3440	1,909.77
		ACCOMODATION						
Cizmic, Philip V.	2059	2026-08-28	AUG28/26	AUG28/26	PO702	3420	257.55	
		FERRY TO BCSSA						
Cizmic, Philip V.	2059	2026-08-28	AUG28/26	AUG28/26	PO702	3430	369.38	
		MILEAGE BCSSA						
Cizmic, Philip V.	2059	2026-08-28B	AUG28/26	AUG28/26	PO702	3460	1,979.31	
		PRO D COURSE/MATERIALS/FLIGHT						
Cizmic, Philip V.	2059	2026-08-28C	AUG28/26	AUG28/26	PO702	3430	386.90	
		MILEAGE MINISTRY MEETING						
		Employee Total	5,202.21					
Manning, Geoff	23000333	ROGERS WIRELESS INC.	7643772	3214371299	AUG01/26	AUG01/26 PO701	4310	203.84
		CELL PHONE						
Manning, Geoff	23000333	2026-08-24	AUG24/26	AUG24/26	PO701	3430	309.52	
		MILEAGE TO BCSSA						
Manning, Geoff	23000333	BMO PURCHASE CARD UPLOAD	108325	013-0826-ED5	AUG25/26	AUG25/26 PO713	3440	1,040.52
		ACCOMODATION						
		Employee Total	1,553.88					
Patrick, Kevin W.	50020	ROGERS WIRELESS INC.	7643772	3214371299	AUG01/26	AUG01/26 PO701	4310	13.44
		CELL PHONE						
		Employee Total	13.44					
		Grand Total	6,769.53					