

**MINUTES OF A MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 72  
(CAMPBELL RIVER), HELD IN PERSON AND ELECTRONICALLY AT 7:30 PM, ON  
TUESDAY, January 13, 2026**

**Present** C. Gillis, Chair; S. Briggs, K. Eddy, J. Gladish, D. Hagen, D. Harper, J. McMann Trustees;  
P. Cizmic, Associate Superintendent; G. Manning, Superintendent; and K. Patrick Secretary-Treasurer.

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**25-201 Call to Order/ Chair's remarks**

Chair Gillis called the meeting to order at 7:30 pm. Gillis commented on the activities and importance of the January 16 Indigenous focused professional development day for district staff.

**25-202 Superintendent's remarks**

Superintendent Manning highlighted district activities in the new year including the development of the next three-year school calendars and the January 16 Indigenous focused learning day for staff.

**25-203 Approval of the minutes of December 16, 2025**

It was proposed by D. Hagen, seconded by S. Briggs and **CARRIED:**

***THAT the minutes of the meeting of December 16, 2025  
are hereby approved as submitted.***

**25-204 Approval of the agenda**

It was proposed by K. Eddy, seconded by D Hagen and **CARRIED:**

***THAT the agenda is hereby approved as submitted.***

**25-205 Report from the January 13, 2026 Confidential Board Meeting**

Vice-Chair McMann reported general statements of matters discussed in the Board's Confidential Meeting, and in accordance with Section 72(3) of the School Act, reports the following:

1. Teaching, administrative and support staff changes;
2. Property, legal and financial issues.

**25-206 Board governance policy and bylaw reviews**

Board Chair Gillis provided notice of motion on the board governance committee's work on changes to Board Bylaw 2: *Trustee Elections* and Board Governance Policy 1: *Trustee Elections*. Following a period open for public feedback, the board will bring a motion to approve the changes at the February 3, 2026 board meeting.

**25-207 Online learning presentation**

Kai Taylor, Principal of Sayward school and distributed learning, shared a presentation on updates to the district's online learning programs. Begun in 2002, the district's programs ran until 2021. Taylor, together with a small staff of teachers, is reintroducing online course offerings, beginning with a number of grade 11 and 12 courses. Online learning is an essential tool to connect with students who may not be attending school for a variety of reasons. Teachers are embedded in the schools, so student support is available online and in person. Additional course offerings at the high school level and for adult graduation completion are being explored.

**25-208 January 16, 2026 Indigenous focused learning day**

Superintendent Manning gave an outline of the activities that are planned for the January 16 professional development day. The speakers and activities are planned around the book "This Place Is Who We Are: Stories of Indigenous Leadership, Resilience, and Connection to Homelands" by Katherine Palmer Gordon.

**25-209 Foundation Skills Assessment update**

Superintendent Manning summarized the fall 2025 Foundation Skills Assessment (FSA) results. The FSA provides a snapshot of how students are doing in key literacy and numeracy concepts in grade 4 and grade 7. The fall data shows improvements in literacy and numeracy skills. The district will continue to use FSA results together with classroom evidence to guide future decisions.

**25-210 Any other business**

Trustee Gladish asked for an update on the Kwak'wala & Lik'wala K-5 language program. Superintendent Manning said that he would be able to provide an update at the next board meeting, following an upcoming program governance meeting.

**Adjournment**

The meeting adjourned at 8:28 pm

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**Craig Gillis, Chair.**

KWP:nc

January 13, 2026

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**Kevin Patrick, Secretary-Treasurer.**