



**CAMPBELL RIVER**  
School District 72

MEMO

**Date:** March 8, 2024  
**To:** The Board of Education  
**From:** Kevin Patrick, Secretary-Treasurer  
**Subject:** **PUBLIC BOARD MEETING – March 12, 2024**

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**A Meeting of the Board of Education will be held:**

**Date:** Tuesday, March 12, 2024  
**Time:** 7:30 pm  
**Place:** School Board Office Board Room, 425 Pinecrest Rd

The public is invited to attend the public board meeting in person or join the meeting livestream. The following link will allow you to observe the board meeting and to electronically participate in the question period on agenda items.

Attend the Feb 27 meeting online <https://bit.ly/4bSOWHI>

SD72 event calendar <https://www.sd72.bc.ca/page/109/calendar>

Kevin W. Patrick, CPA, CGA  
Secretary-Treasurer

KWP:nc

Enc.

c: Schools  
Partner Groups

# SCHOOL DISTRICT NO. 72 (CAMPBELL RIVER)

## BOARD OF EDUCATION PUBLIC BOARD MEETING 7:30 pm Tuesday, March 12, 2024 School Board Office Board Room

### DRAFT AGENDA

1. Call to Order/ Chairperson's Remarks
2. Superintendent's Remarks
3. Approval of the minutes of the meeting of February 27, 2024 *Exhibit*
4. Business arising from the minutes
5. Additions or alterations to the agenda
6. Approval of the agenda
7. Report of Board decisions from the March 12, 2024 Confidential Board Meeting
8. Correspondence
9. Public Submissions
10. Agenda Submissions
11. Educational Submissions
  - A. School District 72 scholarship and bursary program (Derek Berg and Natalie Crawshaw) *Presentation*
12. Electorate and Board Matters
  - A. Administrative staffing allocation increases (G Manning) *Exhibit*  
*(motion required)*
13. Educational Issues
  - A. 2023 BC Adolescent Health survey (McCreary report) (G. Manning) *Presentation*

14. Business Administration

A. 2023/2024 minor capital plan amendment (K Patrick)  
*(motion required)*

*Exhibit*

B. Finance Warrant No. 7 January 31, 2024 (K. Patrick)  
*(motion required)*

*Exhibit*

C. Facility Plan update (K. Patrick)

15. Committee Reports

A. City of Campbell River/ School District 72 liaison meeting  
February 29, 2024 (C. Gillis)

B. Superintendent's student leadership committee  
March 7, 2024 (S Briggs)

C. BC Public School Employers' Association meeting  
March 7, 2024 (K. Eddy)

D. Vancouver Island School Trustees' Association Spring conference  
March 8-9, 2024 (J. Gladish)

E. Strathcona Regional District/ SD72 liaison meeting  
March 6, 2024 meeting rescheduled to May 7, 2024 (K. Eddy)

16. Any Other Business:

17. Questions from Anyone Present on Agenda Items for This Meeting:

18. Adjournment:

Kevin W. Patrick, CPA, CGA  
Secretary-Treasurer

KWP:nc

**MINUTES OF A MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 72 (CAMPBELL RIVER), HELD IN PERSON AND ELECTRONICALLY AT 7:30 PM, ON TUESDAY, FEBRUARY 27, 2024**

**Present:** K. Eddy Chair; C. Gillis, Vice-Chair, J. Gladish, D. Hagen, D. Harper, J. McMann Trustees; P. Cizmic, Associate Superintendent, M. Kyle, Associate Superintendent; G. Manning, Superintendent; and K. Patrick Secretary-Treasurer.

**Absent:** S. Briggs, Trustee

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**24-26 Call to order/ Chair's remarks**

Board Chair Eddy called the meeting to order at 7:36 pm. Eddy noted several significant recent events in the district including the Feb 21 We Wai Kai treaty society presentation to the district leadership team and the Feb 22 district long service awards. Upcoming school events include Pink Shirt Day on February 28, the District Battle of the Books on March 5 and the musical theatre production of Guys and Dolls at Timberline.

**24-27 Superintendent's remarks**

Superintendent Manning shared his recent visit to the Cortes Island school and attendance at the long service awards. He highlighted professional speaker and author Michael Bortolotto who will be speaking at schools throughout the district over the next two weeks.

**24-28 Approval of the minutes of February 6, 2024**

It was proposed by J. Gladish, seconded by D. Harper and **CARRIED:**

***THAT the minutes of the meeting of February 6, 2024 are hereby approved as circulated.***

**24-29 Approval of the Agenda**

Secretary-Treasurer Patrick asked that item 14 A: 2023/2024 minor capital plan amendment, be brought forward to the next meeting as the information has not yet been received.

It was proposed by C. Gillis, seconded by J. Gladish and **CARRIED:**

***THAT the agenda is hereby approved as amended.***

**24-30 Report from the February 27, 2024 Confidential Board Meeting**

Vice-Chair Gillis reported general statements of matters discussed in the Board's Confidential Meeting, and in accordance with Section 72(3) of the School Act, reports the following:

1. Teaching, administrative and support staff changes;
2. Property, legal and financial issues.

**24-31 French Immersion**

Associate Superintendent Kyle introduced District Vice Principal of French Immersion Rachel Black. She highlighted the inclusiveness of today's French immersion programs and some of the advantages of bilingualism. Black noted current district French immersion enrolment of 388 students in Kindergarten – grade 5, 230 students in grades 6-8, 21 students in late immersion and 266 students in grades 9-12.

**24-32 Budget Bylaw - Amended 2023-2024 Operating Budget**

Secretary-Treasurer Patrick highlighted the amended 23/24 final operating budget. Changes from the preliminary budget reflected updated expenses, actual revenues based on student enrolment, salary costs from the implementation of labour settlements and cost increases due to inflation. Targeted special purpose grants were used to fund administrative and teaching staff. The district is seeing an increase in benefits costs from inflation and usage volume.

It was proposed by D. Hagen, seconded by J. McMann and **CARRIED:**

***THAT the Budget Bylaw for the Amended Annual 2023/2024 Budget in the amount of \$89,915,205 be given all required readings at this meeting.***

It was proposed by D. Hagen, seconded by C. Gillis and **CARRIED:**

***THAT the Budget Bylaw for the Amended Annual 2023/2024 Budget in the amount of \$89,915,205 be given first reading.***

It was proposed by J. Gladish, seconded by D. Hagen and **CARRIED:**

***THAT the Budget Bylaw for the Amended Annual 2023/2024 Budget in the amount of \$89,915,205 be given second reading.***

It was proposed by C. Gillis, seconded by J. McMann and **CARRIED:**

***THAT the Budget Bylaw for the Amended Annual 2023/2024 Budget in the amount of \$89,915,205 be given third reading.***

**24-33 Strathcona Regional District/ Southgate middle school project announcement**

Secretary-Treasurer Patrick shared that the Strathcona Regional District was engaging in a joint project at Southgate middle school. The project to remediate wet areas of Southgate field by creation of a wetland will be funded by an external grant program.

**24-34 How Are We Doing Report**

Superintendent Manning presented a summary of the recently released "How Are We Doing Report" for 2022-2023 focused on outcomes for Indigenous students. Trustees noted the lower numeracy and completion results for Indigenous students compared to the total number of district students and the need to explore the reasons for this and possible targeted approaches to improve student outcomes

**24-35 2024-2025 Enrolment Forecast**

Secretary-Treasurer Patrick shared the district's enrolment forecast for the 2024-2025 school year. The enrolment forecast helps inform budgeting and staffing projections. Ministry projections are for a decline in enrolment however local projections are for a small increase in enrolment. Corresponding trends in other districts are assessed for relative impact. Changes to the way that high school course full time equivalencies (FTEs) are counted at the provincial level has led to some of the difference in projections. A large increase in English Language Learner (ELL) students needing supports are being identified at a younger age leading to classroom staffing increases.

**24-36 Draft 2024/25 Annual Operating Budget Development Schedule**

Secretary-Treasurer Patrick noted the schedule of consultation meetings with partner groups to identify their priorities in the development of the 2024/25 annual operating budget. Trustees are invited to join meetings as observers.

**24-37 Guiding Principles for Decision Making – Budget Cycle 2024-2025**

The guiding principles for decision making are a way for the Board to communicate to stakeholders and to represent Board policy in the development of the budget.

It was proposed by D. Hagen, seconded by D. Harper and **CARRIED:**

***THAT the Board adopt the Guiding Principles for Decision Making - Budget Cycle 2024 – 2025 as presented.***

**24-38 Ministry of Education and Child Care Partner Liaison meeting February 9, 2024**

Vice Chair Gillis attended the Ministry of Education and Child Care Partner Liaison meeting on behalf of the Board Chair. Gillis noted: Programme for International Student Assessment (PISA) report data pointing to a decline in numeracy worldwide; the expansion of the K-12 mandate to include Child Care, food programs and low income family supports; continued review of the impact of technology on socialization and learning; and the need for school districts to be able to activate contingency plans as part of the provincial emergency management framework.

**24-39 District Parent Advisory Council meeting February 20, 2024**

Trustee McMann attended the District Parent Advisory Council meeting on February 20. McMann noted the attendance of CRDTA President Debra Coombes who shared professional development ideas and Associate Superintendent Cizmic who provided an update on the Child Care project.

**24-40 British Columbia School Trustees' Association Provincial Council meeting February 24, 2024**

Vice Chair Gillis attended the British Columbia School Trustees' Association (BCSTA) Provincial Council meeting on February 24. Gillis noted that the Council meets three times a year with representatives from each school district to discuss advocacy for things such as capital funding for schools and retention and attraction of staff.

**24-41 Questions from Anyone Present on Agenda Items for This Meeting**

**Question 1** – Andrea Craddock, President, CUPE local 723 asked if any ideas came out of the BCSTA Provincial Council meeting in regards to retention and recruitment of staff.

Vice Chair Gillis responded that while specific actions were not suggested at the meeting, the meeting alerts the Council to topics to be addressed at the BCSTA AGM.

**Question 2-** Debra Coombes, President, CRDTA asked if the numeracy results in the “How Are We Doing” report came as a surprise given that we’ve had such a focus on literacy through various initiatives and she didn’t see the same focus on numeracy.

Superintendent Manning responded that the surprise for him was that the local results were better than the provincial average but overall the results are not good. We need to focus on numeracy without losing the focus on literacy. Board Chair Eddy agreed that, looking at the report, we need to ask how to engage all students to raise results.

**Adjournment**

The meeting adjourned at 9:22 pm.

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**Kat Eddy, Chair.**  
KWP:nc  
February 27, 2024

**Kevin Patrick, Secretary-Treasurer.**



## MEMO

**Date:** March 8, 2024  
**To:** Board of Education  
**From:** SD72 awards committee  
**Subject:** School District 72 scholarship and bursary program

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School District 72 has a long history of providing scholarship and bursaries to graduating students. We would like to recognize the previous work of teachers and staff to set up the awards, the generosity of our donors and the hard work of students to complete high school and pursue post-secondary education. The current donors and external organizations that we work closely with to provide these awards include:

- Altrusa Club of Campbell River
- Betty Calimente memorial scholarship
- Beyond Beautiful Smiles bursary
- Campbell River Daybreak Rotary
- Campbell River District Teachers' Association
- Campbell River Festival of Film
- Campbell River Fraternal Hall Society, Fraternal Order of Eagles
- Campbell River Ladies Auxiliary to the Eagles
- Campbell River Friends of Music scholarship
- Campbell River Hospital Auxiliary bursary
- Campbell River Italian Cultural Society bursary
- Campbell River Minor Hockey Association
- Campbell River Principals and Vice Principals Association
- Campbell River Retired Teachers' Association bursary
- Campbell River Volunteer Fire Dept. #1 – Neil Oppel memorial bursary
- CEP Chinook Local 630 Society bursary
- CUPE Local 723
- Alexzander Drdul memorial award
- Global Citizen award
- Glyn Fitzgerald memorial award
- Garry and Gretel Griffin bursary
- Barry Henshall memorial scholarship
- Amanda Horton memorial award
- Samantha Iverson memorial award
- Kinsmen Club of Campbell River
- Knights of Columbus, Doug Flynn memorial award, Loraine Theberge memorial award
- Don & Mavis Larmour vocational award
- Ian Robert Lawson scholarship
- Mike McInnes memorial forestry award
- Mid-Island Co-op scholarship
- Mosaic Forest Management
- Doug Nielsen memorial award
- North Island College Foundation
- David H Olsen bursary
- Jim Reid memorial award
- Royal Canadian Legion, Branch 137
- Ryan Vending
- School District 72 International Student Program scholarship
- The Truck Loggers Association
- Vancouver Island Real Estate Board
- Sandra Weames 2SLGBTQIA+ Advocacy scholarship
- Justin Webb memorial bursary
- Pat Weir memorial scholarship
- Willow Point Lions Club, Brian Cockriell bursary
- Willow Point Volunteer Fire Department, Laurie Arnason memorial bursary
- Paul Wilson – Carihi Triple S award



# Elementary Admin Time

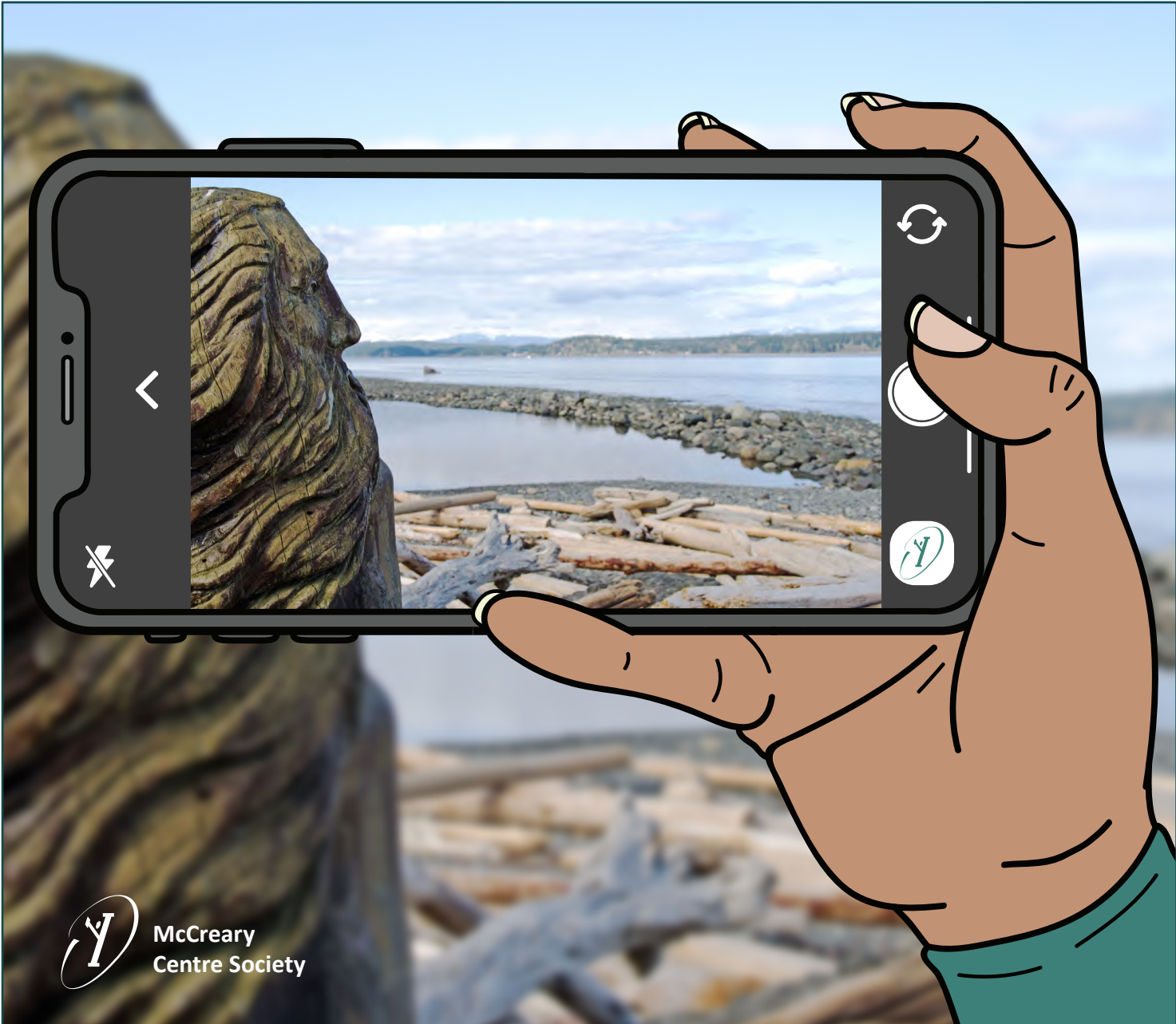
	Original Formula	Current Formula (2012)	Proposed Formula
0-39	0	.1	.1
40-100	.4	.4	.4
101-124	.5	.5	.5
125-174	.7	.7	.7
175-224	.9	.9	.9
225-324	1.2 (VP)	1.1 (VP)	1.2 (VP)
325-374	1.3 (VP)	1.2 (VP)	1.3 (VP)
375-424	1.4 (VP)	1.3 (VP)	1.4 (VP)
425-500	1.5 (VP)	1.4 (VP)	1.5 (VP)

**Impacted Schools:**

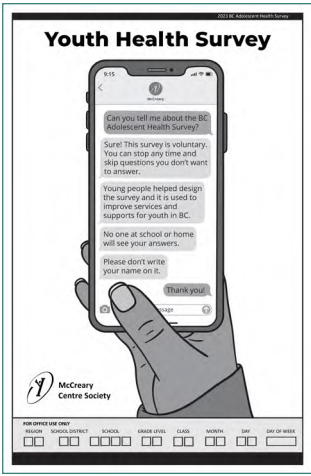
- Georgia Park            1.1 → 1.2
- Ecole Willow Point    1.1 → 1.2
- Penfield                1.1 → 1.2
- Pinecrest               1.1 → 1.2

**NOTES:**

1. Increase in admin time does not affect admin salaries; rather, it increases teaching time
2. .1 VP admin time currently translates to ½ day per week
3. Historically, the reduction to .1 VP admin time has impacted the number of applicants willing to take on this position
4. From a succession model, .1 VP admin time limits the amount of in-school leadership opportunities the Vice Principal can take on in preparation for taking on future Principalship openings



**Results from the 2023 BC Adolescent Health Survey**



**SCHOOL DISTRICT 72:  
CAMPBELL RIVER**

Photo: Driftwood carving with Quadra Island and the Georgia Strait in the background, Campbell River, British Columbia, Canada.

# 2023 BC Adolescent Health Survey Results

## School District 72 – Campbell River

McCreary Centre Society

3552 East Hastings Street

Vancouver, BC, V5K 2A7

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## INTRODUCTION

Thank you to all the students and school district staff who supported the data collection for the 2023 BC Adolescent Health Survey (BC AHS). This report provides an overview of the findings from the 2023 survey for this district.

To accompany this report, we have created an infographic which shares some key findings, highlights the role of protective factors, and compares a few 2023 results to results in 2018.

This report is the property of your school district and will not be released by McCreary to any other party, unless written permission is received from the school district. You may receive direct requests from the Ministry of Education, other government ministries, and public health agencies to access this report. It is the decision of the school district whether or not you release this information.

We have produced a provincial report using the data from this and the 58 other participating school districts, and will shortly begin the process of producing local Health Service Delivery Area (HSDA) reports. No direct comparisons between school districts will be released.

Your school district data cannot be directly compared to data from the provincial or regional reports, or to other school districts without additional statistical tests. Comparing data between survey years (e.g., between 2023 and 2018) also requires statistical testing. We would be happy to support you in conducting additional analysis of your data, if we are able to.

When reading the report please note that the 2023 BC AHS included some questions which students only answered if they had answered 'yes' to a screening question. For example, if they answered 'no' to the question 'Have you ever vaped', they would not answer the vaping specific questions that followed. In these cases, the tables are labelled to indicate this occurred (e.g., the table headline would include 'among students who had ever vaped').

If "NR" appears instead of a percentage this means that the percentage was not releasable due to the risk of deductive disclosure.

Due to rounding, percentages for a survey item may not always total 100%.

If you have any queries relating to this report or the BC AHS, please contact Karen ([karen@mcs.bc.ca](mailto:karen@mcs.bc.ca)) or Annie ([annie@mcs.bc.ca](mailto:annie@mcs.bc.ca)).

We would be happy to visit and share the survey findings with school administrators, students, and/or parents.

Finally, McCreary's Youth Action and Advisory Council offers grant funding up to \$750 for students who wish to deliver projects to address youth health issues identified in the 2023 BC AHS. For more details, please contact [yag@mcs.bc.ca](mailto:yag@mcs.bc.ca) or visit [https://www.mcs.bc.ca/youth\\_action\\_grants](https://www.mcs.bc.ca/youth_action_grants).

# STUDENTS IN SD 72 WHO PARTICIPATED IN THE BC AHS

Students in Grades 7–12 in this district participated in the 2023 BC Adolescent Health Survey. They provided demographic information such as age, race, and gender.

## Age

Age of survey participants	
12 or younger	10%
13 years	18%
14 years	19%
15 years	17%
16 years	16%
17 years	17%
18 years or older	3%

## Gender identity and sexual orientation

In this school district, 51% of students identified as male, 44% as female, 2% as non-binary, and the remainder were not yet sure of their gender identity. For 94% of students, their gender identity matched their sex assigned at birth.

Most students identified their sexual orientation as straight.

Sexual orientation	
Straight	70%
Mostly straight	8%
Bisexual or pansexual	14%
Gay or lesbian	3%
Asexual	1%
Not sure	4%
Other	0%



### Ethnic background

Students came from a range of backgrounds. The most common background was European.

Family background	
Indigenous	19%
African	1%
Caribbean	NR
European	61%
East Asian	4%
South Asian	NR
Southeast Asian	2%
Middle Eastern	1%
Latin American, South American, Central American	3%
Australian, Pacific Islander	1%
Other	5%
Don't know	24%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

### Indigenous students

Among Indigenous students:

- 63% identified as First Nations, 30% as Métis, and 10% as another Indigenous background (they could mark all that applied).
- 8% had previously lived on reserve and 20% were currently living on reserve.
- 34% could speak at least a few words of an Indigenous language.

Indigenous students were also asked about their family history of residential school: 34% did not know their family history but 49% reported that a family member had been in residential school.

### Racial identity and religious affiliation

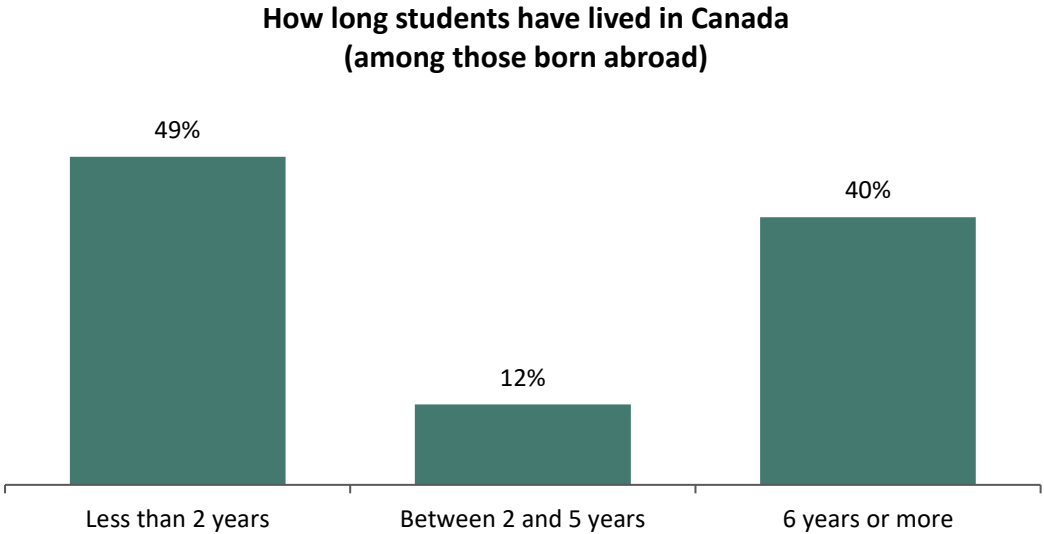
For the first time, the BC AHS asked students about their racial identity and religious affiliation. Around two thirds of students (66%) did not have any religious affiliation, and 11% did not know if they had one. The most common affiliations were Christian (16%), traditional (Indigenous) spirituality (2%), and Buddhism (1%).

Racial identity	
White	87%
Black	2%
Asian	5%
Indigenous	12%
Latin American/Hispanic	1%
Mixed race	4%

Note: Students could mark all that applied.

### Time in Canada

Most students in this school district were born in Canada (89%), and 5% had arrived as an international student.



Note: Percentages do not total to 100% due to rounding.

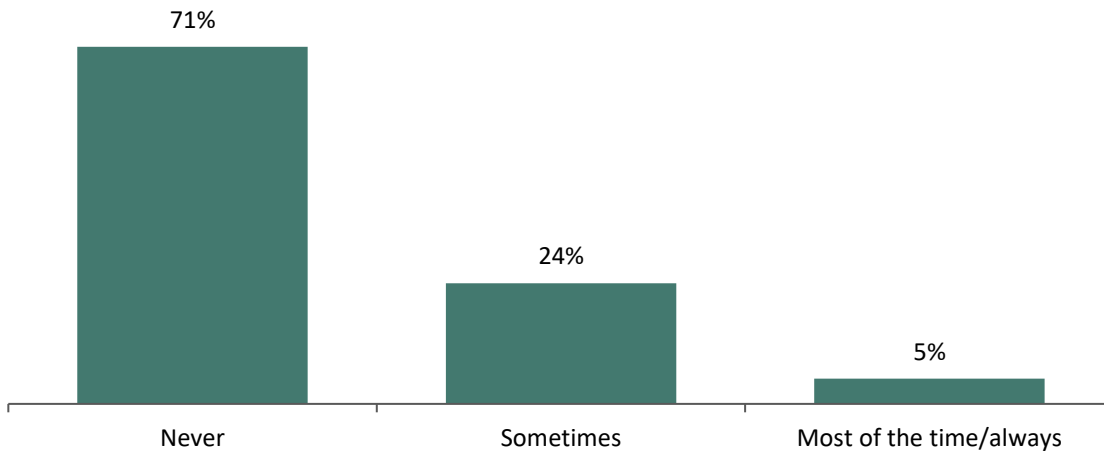
## HOME LIFE

Students in this school district reported a range of living situations.

Who students most commonly lived with	
Mother/stepmother	88%
Father/stepfather	79%
Sibling(s)/stepsibling(s)	66%
Grandparent(s)	9%
Other adults related to them	3%
Other adults not related to them	3%
Other children or youth	2%
Two mothers or two fathers	2%
Lived with both parents at different times	9%

Note: Students could mark all that applied.

### How often students speak a language other than English at home



### Caretaking responsibilities

On an average school day, 24% of students took care of a relative (e.g., a relative with a disability, or their younger siblings), and 72% took care of a pet or other animal.

## Government care experience

Students had experienced a variety of different types of government care (including through a delegated agency), as well as alternatives to government care, such as a Youth Agreement.

Types of care students had experienced	
Foster home	4%
Group home	2%
Youth Agreement	NR
Extended Family Program or Out of Care Order	3%
Custody centre/detention centre	NR

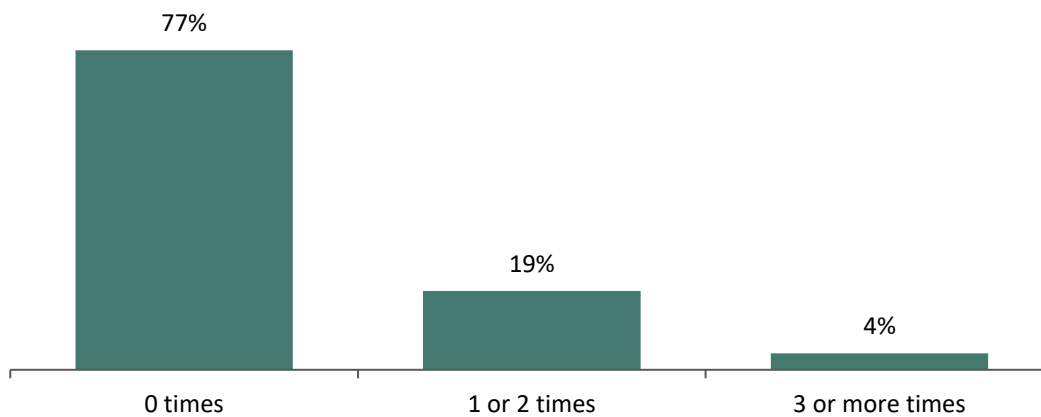
Note: Youth could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

## Unstable housing

In the past 12 months, 8% of students in this school district ran away from home, 6% were kicked out, and 1% were homeless.

**Times students moved in the past 12 months**



### Parental monitoring

Students were asked how much they felt their parents monitored what they were doing in their free time and online in the past 30 days. Parents were more likely to know what students were doing with their free time than their time online.

<b>How much students felt their parents knew what they were doing ...</b>			
	Never/ rarely	Sometimes	Most of the time/ always
With their free time	12%	15%	74%
Online	41%	19%	40%

Note: Percentages in each row may not total to 100% due to rounding.

## MATERIAL WELL-BEING

### Employment

During the school year, 40% of students worked at a paid job, including 3% who worked 21 or more hours a week.

<b>Students' reasons for working (among those who worked)</b>	
Needed the money	52%
Wanted spending money	54%
To contribute to family income	6%
To build their résumé	36%
To learn skills	36%
To save for school	43%
Other	13%

Note: Youth could mark all that applied.

### Material deprivation

In 2018, McCreary developed a 10-item Youth Deprivation Index with the help of 800 students across the province. In preparation for the 2023 BC AHS, over 500 students reviewed the Index to determine if it was still relevant. They confirmed that the 10 items still captured deprivation from a youth's perspective but they also indicated the need for the addition of an 11<sup>th</sup> item – personal hygiene products.

Most students had each of the items in the Index.

<b>Students who lacked but wished they had ...</b>	
Money to spend on themselves	13%
Clothes to fit in	5%
Access to transportation	2%
Smartphone	4%
Lunch for school/money to buy lunch	6%
Access to the Internet	NR
Space of their own to hang out in	3%
Equipment/clothes for extracurricular activities	3%
Money for school supplies, school trips, and extracurricular activities	3%
A quiet place to sleep	2%
Personal hygiene products (e.g., soap, deodorant)	NR

NR: The percentage could not be reported due to risk of deductive disclosure.

### Food security

In the past 12 months, 7% of students had cut the size of meals or skipped meals because there was not enough money for food. Also, 11% went to bed hungry at least sometimes because there was not enough money for food.

## SCHOOL EXPERIENCE

Students were asked how much they agreed with a series of statements about their school experience.

Students' feelings about their school experience			
	Disagreed/ Strongly disagreed	Neither agreed nor disagreed	Agreed/ Strongly agreed
Felt like a part of their school	15%	31%	54%
Happy to be at school	23%	30%	47%
Felt school staff treated them fairly	13%	22%	64%
Felt school staff expected them to do well	7%	18%	75%
Felt safe at school	15%	27%	58%
Felt teachers cared about them	13%	24%	63%
Felt other school staff cared about them	15%	32%	53%

Note: Percentages in each row may not total to 100% due to rounding.

## School absences

They were also asked about their reasons for missing school in the past 30 days.

Reasons for missing school in the past 30 days		
	Missed 1 or 2 days	Missed 3 or more days
Illness	38%	24%
Skipping	15%	8%
Bullying	3%	1%
Suspension	2%	NR
Family responsibilities	16%	8%
Work	4%	NR
Sleeping in	19%	6%
No transportation	6%	NR
Appointments	38%	10%
Own mental health (e.g., anxiety, depression)	16%	11%

NR: The percentage could not be reported due to risk of deductive disclosure.

## Education plans

The majority of youth planned to finish high school and pursue post-secondary education.

School plans	
Did not expect to finish high school	1%
Planned to finish high school but not go to post-secondary	8%
Planned to go to post-secondary	69%
Hadn't thought about it	14%
Didn't know	8%

## School safety

Students generally felt safe at school, and getting to and from school. However, they were more likely to feel safe in supervised locations such as classrooms and libraries, than in less supervised spaces.

How often students felt safe			
	Never/rarely	Sometimes	Usually/always
Classrooms	4%	8%	88%
Washrooms	18%	22%	61%
Changing rooms	15%	18%	67%
Hallways and stairwells	6%	12%	82%
Library	4%	3%	94%
Cafeteria	6%	5%	88%
Outside on school grounds	8%	12%	80%
Getting to and from school	4%	9%	87%

Note: Percentages in each row may not total to 100% due to rounding.

## Sex education at school

For the first time, the BC AHS asked students about their views on the sexual health education they received at school. Nine out of 10 students reported receiving sex education at school, including 53% who had found it helpful and 38% who had not found it helpful.

Students who received sex education were asked whether this education had met their needs:

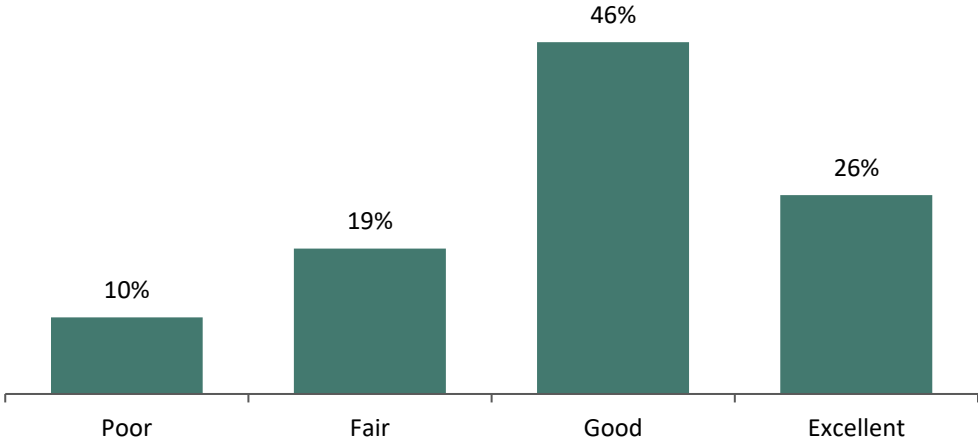
- 81% felt the sex education they received had started at the right age for them.
- 78% felt it was relevant to their gender identity.
- 76% felt it was relevant to their sexual orientation.
- 53% felt it was relevant to any disability or health condition they had.
- 85% felt it was respectful of their culture/religion.



# PHYSICAL HEALTH AND WELL-BEING

The majority of students rated their health as good or excellent.

**How students rated their mental health**



Note: Percentages do not total to 100% due to rounding.

## Sleep

The night before completing the survey, 42% of students slept for at least eight hours. The majority of students were able to sleep undisturbed that night. However, 34% reported that their sleep was interrupted.

Hours that students slept the night before completing the survey	
4 hours or less	10%
5 hours	9%
6 hours	17%
7 hours	22%
8 hours	30%
9 hours or more	12%

Most students engaged in at least one activity after they were expected to be asleep. Around 4 in 10 (42%) reported that they went offline (e.g., they put their phone on silent, turned it off, or put it in another room), including 9% who went offline exclusively and did not engage in any other activity.

<b>Activities students were engaging in after they were expected to be asleep</b>	
Chatting or texting	59%
Playing/watching esports	20%
Gaming (other than esports)	33%
Doing homework	49%
Scrolling through social media	66%
Doing other things online (e.g., watching videos)	62%

### Health conditions and disabilities

When asked about any health conditions and disabilities, students most commonly reported having a mental health condition.

<b>Health conditions and disabilities</b>	
A mental health condition (e.g., depression, bipolar disorder, eating disorder, OCD)	26%
A physical disability (e.g., cerebral palsy, use a wheelchair)	2%
Deaf or hard of hearing	1%
Blind or visual impairment which cannot be corrected with glasses/contact lenses	1%
A long-term/chronic medical condition	6%
A learning disability (e.g., dyslexia)	11%

Note: Students could mark all that applied.

Students were also asked about some specific conditions and disabilities.

<b>Specific conditions and disabilities</b>	
FASD/FAS/FAE	1%
Autism Spectrum Disorder	4%
Depression	16%
Post-Traumatic Stress Disorder (PTSD)	8%
Anxiety disorder	28%
Attention Deficit Hyperactivity Disorder (ADHD/ADD)	23%
Eating disorder	11%
Obsessive-Compulsive Disorder (OCD)	7%
Alcohol or other substance use addiction	10%

Note: Students could mark all that applied.

Among students with a health condition or disability, 32% did not experience any barriers because of their condition, 43% had what they needed to overcome the barriers they experienced, and 25% did not have what they needed to overcome the barriers they faced.

## Injuries

In the past 12 months, 35% of students had been injured seriously enough to require medical attention. Also, 17% had experienced one or more concussions where they had lost consciousness, or were dazed, confused, or suffered a gap in memory during this time period.

Students who had experienced at least one concussion in the past 12 months were asked whether they had received medical treatment for their most serious head injury, and 42% indicated they had. They were also asked what they were doing when they got their concussion.

<b>Most common ways students got a serious concussion in the past 12 months</b>	
Playing/training for organized sports	30%
Using alcohol or other substances	16%
Playing recreational sports (without a coach)	15%
Fighting with another person	14%
Riding a bike	12%
Riding/driving in a motor vehicle	6%

Note: Students could mark all that applied.

## Access to health care

In the past 12 months, students had accessed a range of health care options. However, not all students got the care they needed.

<b>Where students got health care in the past 12 months</b>	
Did not need health care	24%
Did not get the health care they needed	3%
Family doctor	48%
Specialist (e.g., dermatologist, psychiatrist, etc.)	25%
Nurse	11%
Walk-in clinic	31%
School wellness centre	2%
Youth clinic	3%
Emergency Room (ER)	19%
Traditional healer	NR
Counsellor/psychologist	15%
Foundry centre/Foundry Virtual BC	6%
Other	5%

Note: Students could mark all that applied.

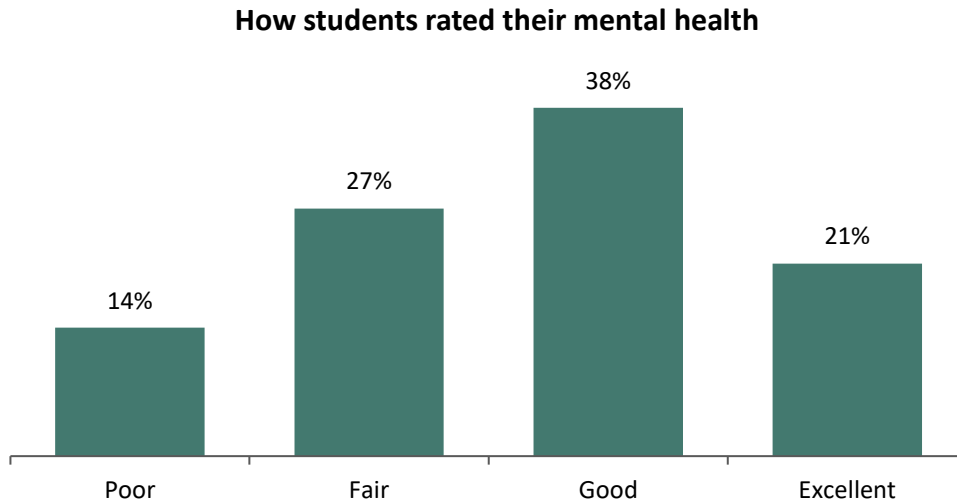
NR: The percentage could not be reported due to risk of deductive disclosure.

In the past 12 months, the majority of students had not needed medical treatment specifically because they were physically sick or hurt. Among those who needed medical help, 80% had received the treatment they needed, and 20% had not.

Most students had seen a dentist within the past two years, including 84% who had been within the past year. However, 4% had last been to the dentist more than two years ago.

## MENTAL HEALTH AND WELL-BEING

Students were asked to rate their mental health.



Students also rated their quality of life (subjective well-being).

How much students ...			
	Disagreed/ Strongly disagreed	Neither agreed nor disagreed	Agreed/ Strongly agreed
Felt their life was going well	13%	21%	66%
Wished they had a different life	61%	19%	20%
Felt they had a good life	7%	19%	74%
Had what they wanted in life	19%	29%	52%
Felt life was going just right	22%	30%	49%

Note: Percentages in each row may not total to 100% due to rounding.

Around half of students (53%) felt good about themselves, and 73% could name something they were good at.

In the past month, the majority of students experienced at least a little happiness, stress, and despair:

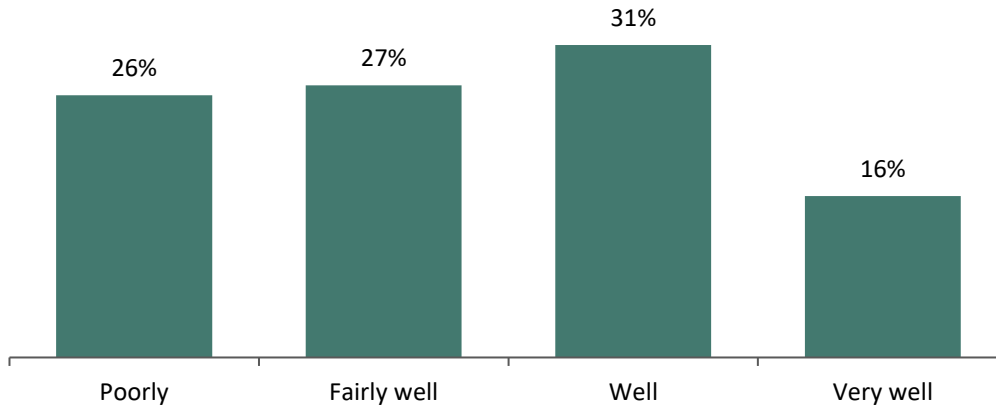
- 58% felt happy most or all of the time, and 2% never felt happy.
- 88% experienced at least a little stress, including 17% who were so stressed they could not function properly.
- 59% experienced some level of despair, including 10% who felt so sad, hopeless, or discouraged that they wondered if anything was worthwhile.

Also, 27% felt lonely often or always, and 12% never felt lonely.

The majority of students reported feeling hopeful for their future, with 60% feeling quite or very hopeful. However, 17% were not at all or only a little hopeful.

Around three quarters of students who experienced stress felt that they handled their stress at least fairly well.

**How well students manage their stress  
(among those who experienced stress)**



**Self-harm and suicidality**

Students were asked about various forms of self-harm. In total, 28% had cut or injured themselves on purpose in the past 12 months without the intention of killing themselves, including 22% who had done so on multiple occasions.

<b>Types of self-harm students engaged in during the past 12 months, beyond cutting</b>	
Got into a physical fight	5%
Overdosed	2%
Used alcohol or other substances	15%
Drove recklessly	2%
Made a medical situation worse	5%
Had unsafe sex	3%
Over-exercised or exercised while injured	10%
Starved self	19%
Overused laxatives	NR

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

In the past 12 months, 21% of students had seriously considered killing themselves, and 7% had attempted suicide. Also, 40% had a relative or close friend who had attempted suicide, including 19% who had this experience within the past 12 months.

## Bereavement

When asked whether someone close to them had died, 81% of students had had this experience.

Reasons someone close to them had died ...	
COVID-19	5%
Other illness	53%
Accident	13%
Old age/natural death	53%
Overdose	13%
Violence	4%
Suicide	14%
Other	2%

Note: Students could mark all that applied.

## Access to mental health services

In the past 12 months, 69% of students had not felt that they needed mental health services, 11% were able to access the services they needed, and 20% did not access the services they needed.

Students offered a variety of reasons for not accessing the mental health services they needed.

Reasons students did not access mental health services in the past 12 months (among those who felt they needed these services)	
Didn't know where to go	43%
Had no transportation	11%
Didn't think they could afford it	20%
Couldn't go when it was open	NR
Parent/guardian wouldn't take them	17%
Afraid someone they knew might see them	31%
Worried their information would not be kept confidential	44%
Didn't want parent/guardian to know	59%
Afraid of what they would be told	37%
Thought or hoped the problem would go away	57%
The service was not available in their community	NR
On a waiting list	6%
Had negative experience(s) before	20%
Too busy to go	54%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

Students were asked about accessing professional counselling or treatment for their mental health over the phone, by email, or through video calling, as well as where they went for reliable information on mental health.

In the past 12 months, 14% of students had accessed virtual counselling or treatment for their mental health. This included 11% who preferred this to in-person counselling, and 3% who would have preferred to access in-person counselling.

<b>Where students go to access reliable information on mental health</b>	
A friend/peer	37%
A family member	45%
School staff	15%
Mental health professional	16%
Website/online resource	20%
Another source	NR
Don't know where to go for reliable information on mental health	8%
Don't go anywhere for this information	32%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.



## EATING BEHAVIOURS AND BODY IMAGE

### Food consumption

Students were asked about meals and snacks they had consumed on the day before taking the survey, and about where these came from (including food they took home from a school food program).

<b>Ate or drank at least once yesterday</b>	
Fruit, vegetables, and salad	82%
Sweets (cookies, cakes, candies, etc.)	78%
Fast food (pizza, hot dogs, fries, etc.)	45%
Traditional food from their background	18%
Energy drinks	20%

<b>Source of meals and snacks yesterday</b>	
Prepared themselves	72%
Prepared by parent/caregiver	78%
Restaurant, food court, or delivery service	36%
Food bank	2%
Taken home from a school food program	4%

Note: Students could mark all that applied.

<b>Meals eaten in the past 7 days</b>					
	0 days	1-2 days	3-4 days	5-6 days	All 7 days
Breakfast	20%	20%	10%	11%	39%
Lunch	10%	11%	13%	17%	50%
Dinner	1%	1%	7%	16%	75%

Note: Percentages for each type of meal may not total to 100% due to rounding.

<b>Where students get breakfast on school days</b>	
Don't eat breakfast on school days	38%
At home	59%
At school	5%
On the way to school	6%

Note: Students could mark all that applied.

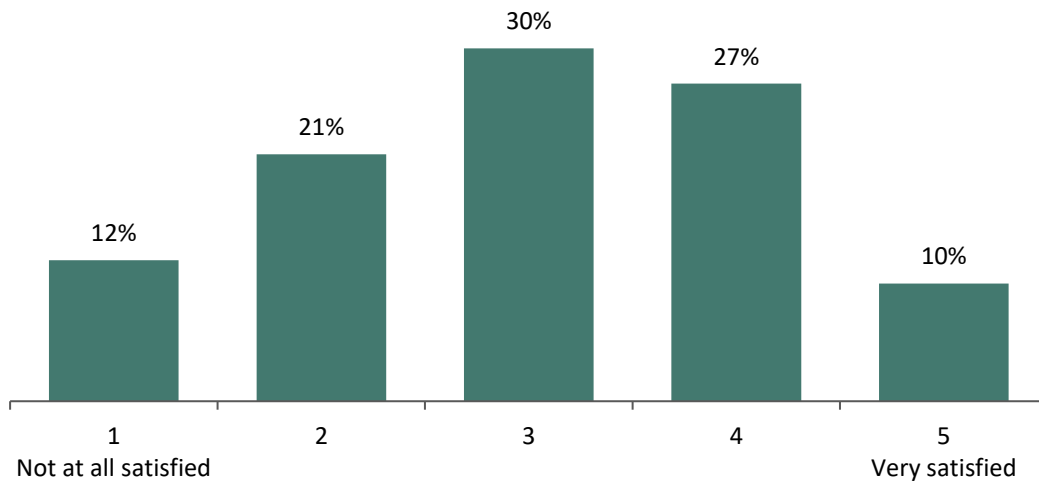
## Disordered eating and body image

In the past 30 days, 34% of students worried that they had lost control of how much they ate.

In the past 12 months, 16% of students had vomited on purpose after eating, including 2% who did so at least weekly.

Students were asked to rate how satisfied they were with how their body looked.

**How satisfied students felt with how their body looked**

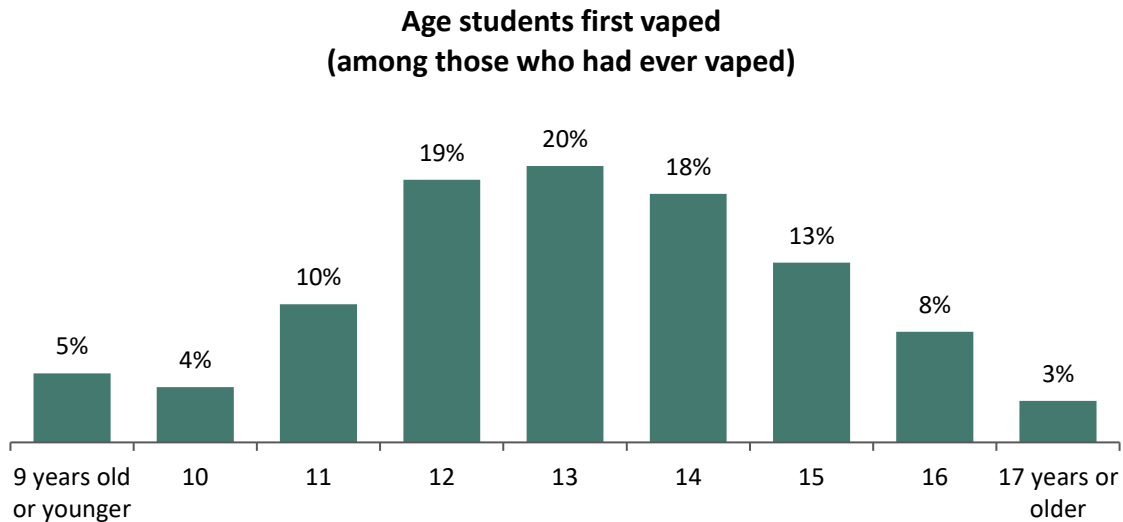


## SUBSTANCE USE

Students were asked about their vaping and smoking, as well as their use of alcohol, cannabis, and other substances. They were also asked about their reasons for using substances and the consequences of their use.

### Vaping

In this school district, 35% of students had ever vaped.



The majority of students who had tried vaping, had vaped in the past 30 days.

<b>Number of days students vaped in the past 30 days (among those who had ever vaped)</b>	
0 days	36%
1 or 2 days	12%
3 to 9 days	5%
10 to 19 days	9%
20 to 29 days	9%
All 30 days	28%

Note: Percentages do not total to 100% due to rounding.

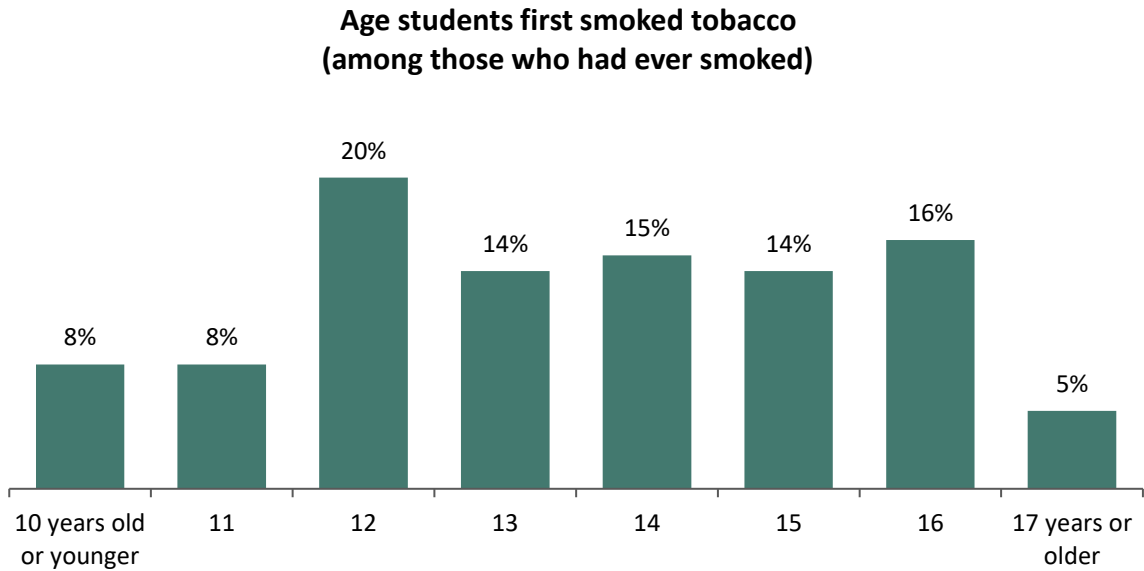
Students who vaped were asked how soon after waking up they had their first vape.

<b>How soon after waking up students had their first vape (among those who vaped every day in the past 30 days)</b>	
Within 5 minutes	56%
Between 6 and 60 minutes	22%
After 60 minutes	22%

Among students who had vaped in the past 30 days, 8% had used a product to help them stop vaping during this time.

## Smoking

Locally, 20% of students had smoked tobacco (excluding ceremonial tobacco).



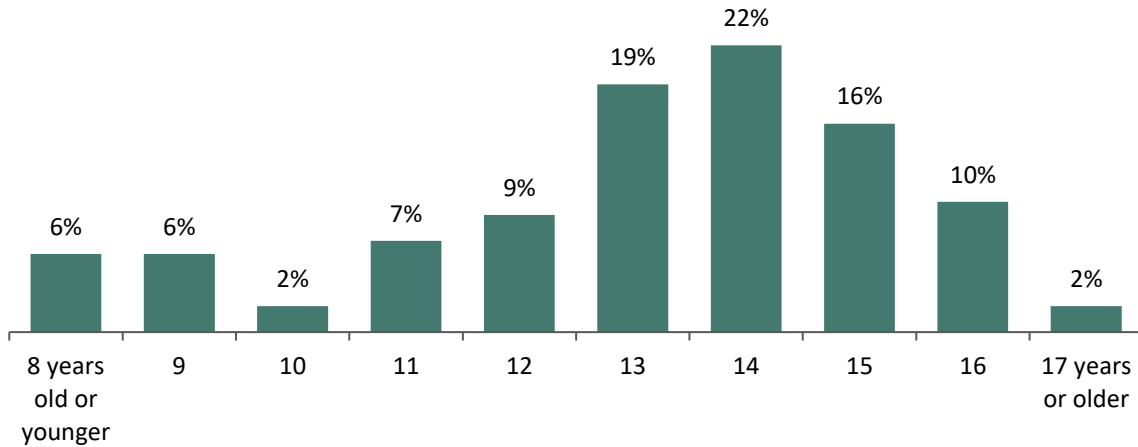
<b>Number of days students smoked in the past 30 days (among those who had ever smoked)</b>	
0 days	55%
1 or 2 days	20%
3 to 9 days	15%
10 or more days	9%

Note: Percentages do not total to 100% due to rounding.

## Alcohol

Students were more likely to have tried alcohol than to have smoked or vaped, as 49% of students had ever drunk alcohol (beyond just trying a few sips).

**Age students first drank alcohol  
(among those who had ever used alcohol)**



Note: Percentages do not total to 100% due to rounding.

The Canadian Low Risk Drinking Guidelines recommend that youth do not drink until they are of legal drinking age. However, if they decide to drink, the guidelines suggest they should not drink alcohol more than once or twice a week, and that they should never have more than two drinks on any one occasion.

<b>Number of days students drank alcohol in the past 30 days (among those who had ever used alcohol)</b>	
0 days	40%
1 or 2 days	37%
3 to 5 days	13%
6 to 9 days	6%
10 or more days	4%

<b>Number of days students drank 5 or more drinks within a few hours in the past 30 days (among those who had ever used alcohol)</b>	
0 days	64%
1 or 2 days	21%
3 to 5 days	7%
6 to 9 days	4%
10 or more days	4%

<b>Number of days students had more than 2 drinks in the past 7 days (among those who had ever used alcohol)</b>	
0 days	75%
1 day	17%
2 days	4%
3 or more days	4%

Students who had used alcohol were asked about the types of alcohol they had drunk on the Saturday before taking the survey.

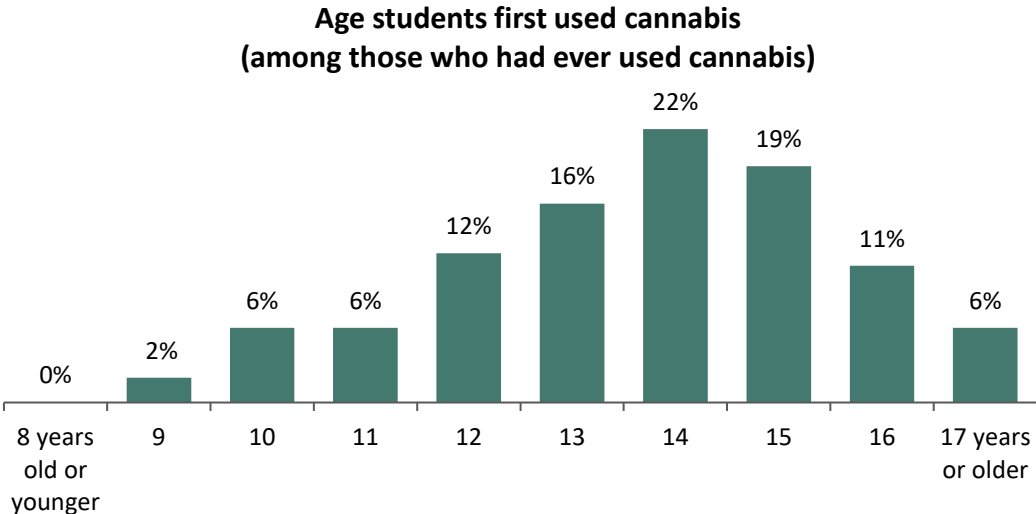
<b>Types of alcohol used last Saturday (among those who had ever used alcohol)</b>	
Did not drink last Saturday	68%
Beer	6%
Wine	3%
Coolers	15%
Liquor	23%

Note: Students could mark all that applied.

### Cannabis

Lower risk cannabis use guidelines for youth were recently developed by researchers at the University of Victoria (Card et al., 2023: <https://www.uvic.ca/research/centres/cisur/assets/docs/youth-cannabis-guidelines.pdf>). The researchers’ suggestions included recommending youth consider waiting until they are older before using; “starting low and going slow” with the amount of cannabis they consume; being aware of the source of their cannabis and what it might contain; and knowing the different health risks associated with the various modes of cannabis consumption.

In this school district, 33% of students had ever used cannabis. Among those who used cannabis, 35% used it on the Saturday before taking the survey.



<b>Number of days students used cannabis in the past 30 days (among those who had ever used cannabis)</b>	
0 days	43%
1 or 2 days	15%
3 to 5 days	7%
6 to 9 days	9%
10 to 19 days	4%
20 to 29 days	8%
All 30 days	13%

Note: Percentages do not total to 100% due to rounding.

<b>Most recent method of cannabis use (among those who had ever used cannabis)</b>	
Smoked it	85%
Vaped it	25%
Ate it	21%

Note: Students could mark all that applied.

<b>Most recent source of cannabis (among those who had ever used cannabis)</b>	
It was shared among a group of friends	65%
Friend or family member gave it to them	31%
Someone they did not know gave it to them	NR
Bought it from friend or family	9%
Bought it from someone they did not know	4%
Bought it from a website	NR
Bought it from a cannabis store	12%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

## Other substances

Students were asked about their lifetime use of other substances, including their misuse of prescription medications.

<b>Substances students had ever used</b>	
Benzodiazepines without a doctor's consent	3%
Other prescription pills without a doctor's consent	7%
Cocaine	3%
Ecstasy/MDMA	2%
Mushrooms	9%
Other hallucinogens	4%
Inhalants	2%
Amphetamines	NR
Crystal meth	NR
Heroin, fentanyl, or other opioids	1%
Ketamine, GHB	NR
More of their own prescription than prescribed	8%

NR: The percentage could not be reported due to risk of deductive disclosure.

## Reasons for using and consequences of substance use

Students reported using substances for a variety of reasons, including to manage their emotions.

<b>Reasons students used substances the last time (among those who had used alcohol or other substances)</b>	
Friends were doing it	32%
To manage physical pain	9%
Because of stress	25%
Thought it would help them focus	7%
Felt down or sad	22%
Wanted to have fun	67%
Wanted to experiment	31%
Felt pressured into doing it to fit in	NR
Didn't mean to (e.g., drink was spiked)	NR
There was nothing else to do	15%
To change the effect of another substance	6%
Because of an addiction	7%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.



The majority of students (60%) had not used alcohol or other substances in the past 12 months. However, over half of those who had used substances reported negative consequences of their use.

<b>Consequences of substance use experienced in the past 12 months (among students who had used alcohol or other substances)</b>	
Passed out	29%
Got injured	17%
School work or grades changed	10%
Argued with family members	19%
Got into a physical fight	6%
Damaged property	11%
Lost friends or broke up with romantic partner	10%
Got in trouble with police	7%
Had to get medical treatment	NR
Had sex when they didn't want to	6%
Overdosed	NR
Was told they did something they couldn't remember	36%
Used alcohol or other substances but none of these happened	46%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

The majority of students had not mixed substance use with driving, and had not been a passenger in a vehicle with a driver who had been using substances.

<b>Students who had ...</b>		
	Driven a vehicle after using	Been a passenger in a vehicle with a driver who had been using
Alcohol	3%	21%
Cannabis	5%	22%
Other substances	NR	9%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

Students were asked whether they felt or had been told that they needed help for their substance use and other potentially addictive behaviours (gambling, gaming, and social media use). The most common area students needed help with was social media use.

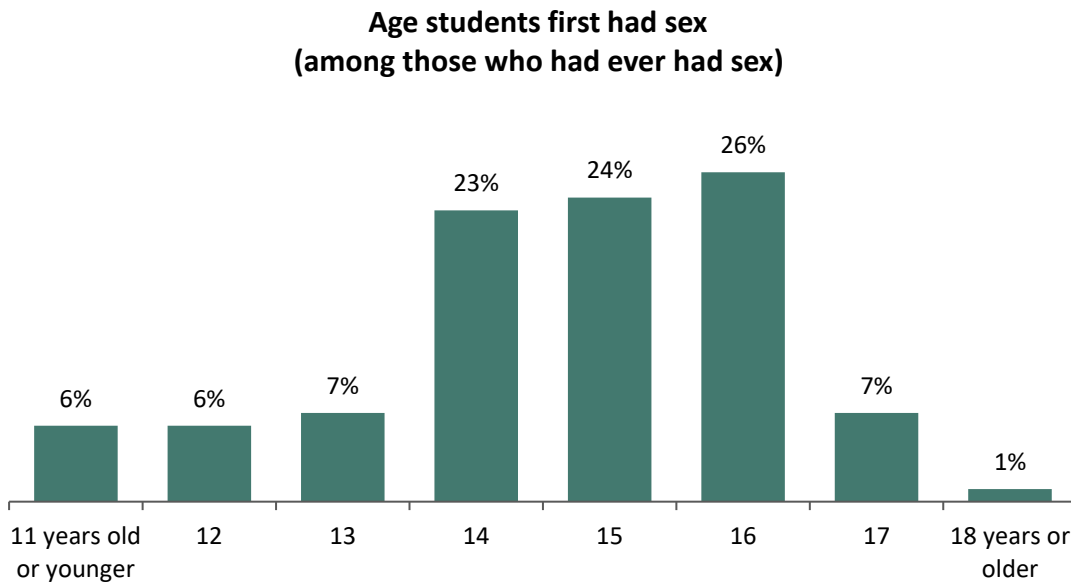
<b>In the past 12 months, students felt or were told they needed help for ...</b>	
Vaping	9%
Alcohol use	5%
Cannabis use	7%
Other substance use	2%
Social media use	15%
Video gaming	10%
Gambling	NR

NR: The percentage could not be reported due to risk of deductive disclosure.

## SEXUAL HEALTH

In this school district, 24% of students had ever had oral sex, and 23% of these students had used a condom or other barrier the last time they had oral sex.

Also, 25% had ever had sexual intercourse, and 67% of these students had used a condom or other barrier/protection the last time they had intercourse.



Among students who had ever had sexual intercourse, 84% had engaged in sexual intercourse within the past 12 months. Also, 20% reported they had used substances before they had sex the last time.

### Pregnancy involvement and prevention

Locally, 2% of students reported they had been pregnant or had gotten somebody pregnant, and 2% were unsure if they had been involved in a pregnancy.

Students who had engaged in sexual intercourse were asked if they had made any efforts to prevent pregnancy the last time they had sex.

<b>Efforts students made to prevent pregnancy the last time they had sex (among those who had ever had sex)</b>	
Did not try to prevent pregnancy	0%
Withdrawal	33%
Emergency contraception	5%
Condoms	60%
Birth control pills/patch/ring	47%
Depo-Provera	NR
IUD	10%
Last time they had sex was with a same-sex partner	6%
Not sure	NR

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

### Sources of information about sexual health

Students who wanted reliable information about sexual health commonly approached their peers and family for this information. However, some also approached school staff and other in-person and online sources.

<b>Where students go to access reliable information about sexual health</b>	
A same-aged friend or peer	27%
An older youth	16%
Parent/guardian	35%
Other family member	10%
Adult outside their family	5%
Pornography	2%
School staff	10%
Sexual health professional	10%
Other professional	3%
Website/online resource	17%
Printed resource (e.g., book, brochure, poster)	2%
Did not know where to go	4%
Did not go anywhere	37%

Note: Students could mark all that applied.

## SAFETY, VIOLENCE, HARASSMENT, AND ABUSE

The majority of students felt safe in their school, home, and community. (School safety is discussed in the 'School Experience' section.)

How often students felt safe			
	Never/rarely	Sometimes	Often/always
In their neighbourhood during the day	6%	4%	90%
In their neighbourhood at night	13%	21%	66%
Inside their home	5%	6%	89%
On transit (among those who used transit)	15%	31%	55%

Note: Percentages in each row may not total to 100% due to rounding.

During the past 12 months, 43% of students had experienced verbal sexual harassment, and 30% had experienced physical sexual harassment.

Students were also asked specifically if they had been forced into sexual activity against their will. Locally, 11% had been forced into sexual activity by another youth and 2% by an adult.

In their lifetime, 16% of students had been physically abused and 13% reported they had been sexually abused. The percentage of students who had experienced sexual abuse increased to 15% when experiences of forced sexual activity, and being the younger of an illegal age pairing the first time they had sex, were included.

### Dating violence

The majority of students who had been in a dating relationship in the past 12 months had not experienced physical or online abuse within that relationship. However, 13% of those who had been in a relationship reported they had experienced physical violence (such as being hit, punched, or slapped), and 14% reported that the person they dated had used social media to try to control, embarrass, or hurt them.

## Discrimination

In addition to asking about reasons youth might have experienced discrimination, new questions were added to the 2023 BC AHS to determine the locations and regularity of discrimination students experienced.

<b>Where students experienced discrimination in the past 12 months</b>	
At school	29%
On the street	8%
In store/restaurant	2%
At work	4%
On public transit	5%
In hospital or other health care setting	1%
On social media/online	17%
In extracurricular activities (e.g., sports)	3%
Other	2%

Note: Students could mark all that applied.

<b>Reasons students perceived they had been discriminated against in the past 12 months</b>	
Race, ethnicity, or skin colour	9%
Religion	3%
Sexual orientation	11%
Gender/sex	15%
Disability	5%
Health condition	4%
Physical appearance	24%
How much money they/their family has	9%
Weight	20%

Note: Students could mark all that applied.

The majority of students who had experienced discrimination had this experience rarely. However, 7% who had experienced discrimination in the past 12 months reported that it happened regularly.

## Victimization

Students were asked about their experiences of victimization as a victim and as a perpetrator in the past 12 months.

<b>In-person victimization experiences in the past 12 months while at school or on the way to/from school</b>	
<b>As victim</b>	
Teased to the point of feeling extreme discomfort	36%
Socially excluded	43%
Physically attacked or assaulted	11%
<b>As perpetrator</b>	
Teased, socially excluded, or physically attacked another youth	8%

In addition to in-person victimization, 21% of students reported they had been cyberbullied (including through texts and social media), and 12% had perpetrated online bullying.

## RELATIONSHIPS AND CONNECTIONS

When asked whether they got along with the people around them, 74% of students agreed, 20% neither agreed nor disagreed, and 6% disagreed.

### Friendships

Most students had at least one close friend in their school or neighbourhood, and 70% had three or more such friends. Also, 15% had three or more close friends online whom they had never met in person.

The majority of students reported that they had friends whom they could share their ups and downs with (76%).

In this district, 9% of students had dated someone online in the past 12 months whom they had never met in person.

### Supportive adults

Youth were asked about the roles that adults played in their life. (Results for school-based adults are in the 'School Experience' section.)

- 79% had at least one adult in their neighbourhood or community (outside of their family and school) who they felt cared about them.
- 74% had an adult inside their family who they would feel comfortable talking to if they had a serious problem, and 35% had such an adult outside their family.

<b>Students who had an adult to help with ... (among those who needed help)</b>	
Homework	81%
Making/getting to appointments	96%
Preparing for university, college, or trade school	87%
Getting a job	86%
Learning life skills (e.g., cooking, budgeting)	90%

### Family connectedness

The majority of students felt connected to their family.

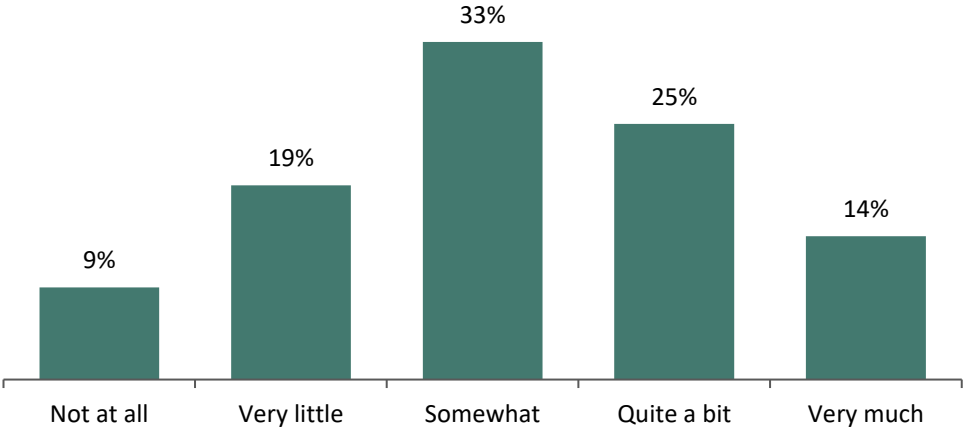
<b>How much students felt their family ...</b>			
	Not at all/ very little	Somewhat	Quite a bit/ very much
Understood them	22%	27%	51%
Had fun together	11%	18%	71%
Paid attention to them	11%	18%	71%
Respected them	9%	17%	74%



Community connectedness

Most students felt at least a little connected to their community.

How much students felt like a part of their community

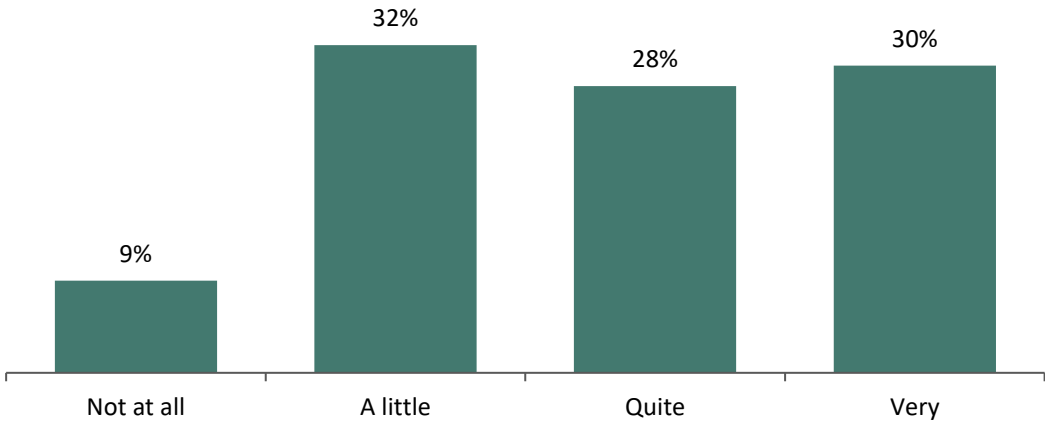


Other types of connectedness

Cultural pride

Students were asked how proud they felt to be part of the background(s) they identified with.

How proud students felt to be part of their background(s) (among those who identified a background)



Note: Percentages do not total to 100% due to rounding.

### *Spirituality*

Just under half (45%) felt that spirituality was at least a little important to them, including 9% for whom it was very important.

### *Connection to the land/nature*

The majority of students felt connected to the land at least sometimes (63%), including 6% who always felt this way.

### *Time to do the things they want*

Students generally felt they got to spend the right amount of time with family, friends, on their own, and in nature.

<b>How much time students get with ...</b>			
	<b>Not enough</b>	<b>Right amount</b>	<b>Too much</b>
Family	17%	76%	7%
Friends	25%	70%	4%
On their own	22%	65%	13%
In nature	35%	62%	3%

Note: Percentages in each row may not total to 100% due to rounding.

## SPORTS, GAMBLING, AND OTHER LEISURE ACTIVITIES

### Participation in physical activity

Students were asked about their participation in a range of sports and exercise, including swimming. Locally, 3% of students reported they could not swim, 24% could swim but not confidently, and the remaining majority were confident swimmers.

<b>Participated in sports and exercise at least weekly in the past 12 months</b>	
Informal sports (without a coach)	56%
Organized sports (with a coach)	48%
Dance, yoga, or exercise classes with an instructor	15%
Extreme sports	15%
Exercise at a gym or rec centre	31%
Exercise to an online video or online class	10%

Youth aged 12-17 should participate in at least 60 minutes of moderate to vigorous exercise every day, and older youth should get at least 150 minutes a week. Most students in this district exercised for at least 60 minutes once a week or more.

<b>Number of days in the past week students got at least 60 minutes of moderate to vigorous exercise</b>	
0 days	10%
1-2 days	17%
3-4 days	26%
5-6 days	24%
All 7 days	23%

Most students reported that they enjoyed exercising and being physically active at least somewhat (90%), including 36% who enjoyed exercising very much. However, students reported a number of barriers to participating in sports and exercise, with the most common being that they were too busy.

<b>Barriers students experienced to participating in sports and exercise in the past 12 months</b>	
Couldn't afford to	8%
Worried about being bullied by an adult	4%
Worried about being bullied by another youth	13%
Worried about catching something (e.g., COVID)	4%
Didn't feel welcome	10%
Thought it would be too competitive	15%
Couldn't get there or get home	11%
Was too busy	39%
Activity wasn't available in their community	7%
Too anxious/depressed	17%
Parents wouldn't allow it	5%
Health needs/disability could not be accommodated	NR
Was injured	22%

Note: Students could mark all that applied.

NR: The percentage could not be reported due to risk of deductive disclosure.

## Participation in cultural and volunteer activities

Students were asked about their engagement in their community outside of school, and specifically about their engagement in cultural activities and volunteering without pay. Over the past 12 months, 7% had engaged in cultural activities at least weekly, and 13% had volunteered this frequently.

## Connection to activities

Most students felt that the activities they engaged in were meaningful to them, including 56% who felt this way quite a bit or a lot. Also, 37% felt their ideas were listened to and valued quite a bit/a lot.

## Gambling

The BC AHS has always asked students about gambling. Additional questions were added to the 2023 BC AHS to capture students' online gambling behaviours, as this has become an issue of increasing concern in BC. In addition to gambling for money in the past 12 months, 12% of students gambled for something of value other than money, and 31% gambled 'just for fun'.

<b>Ways that students gambled <u>for money</u> in the past 12 months</b>	
Played cards/dice in person	15%
Played cards/dice online	5%
Sports betting in person	6%
Sports betting online	3%
Bought lottery tickets/scratch cards	6%
Played in a gaming tournament	11%
Streamed video games (e.g., Twitch)	7%
Bought in-game items (e.g., loot boxes)	22%

There is some concern in BC that betting for virtual credits within video games can lead to gambling for money, and potentially problematic gambling. Students were therefore asked whether they had bet for virtual credits within the past 30 days (they could mark all that applied):

- 30% had not played video games in the past 30 days.
- 5% had bet with virtual credits they purchased using real money.
- 10% had bet with virtual credits they had won or earned in a video game.
- 5% had bet for prizes.
- 54% had not bet with virtual credits.

**Phone use**

Most students (97%) in this school district had a phone or tablet, and used it for a variety of activities.

<b>What students used phone/tablet for on their last school day</b>	
Gambling	2%
Playing/watching esports	14%
Gaming other than esports	24%
Sexting	1%
Watching porn	5%
Connecting with family and friends	64%
Scrolling through social media	73%
None of these	10%

## TOPICS STUDENTS WOULD LIKE TO LEARN MORE ABOUT

The final page of the survey offered students the opportunity to share anything about their health which they had not been asked about, and to identify any topics they would like to learn more about. In this district, 5% of students provided a comment and identified topics they wanted to learn more about.

Sexual health was the most common topic they wanted to learn more about.

*“Sex education needs to be talked about more.” – Female, age 18*

*“Sexual health in general.” – Male, age 17*

*“Best form of pregnancy prevention, healthy practices.” – Male, age 17*

*“Sex ed for girls. Especially for young girls as it is not taught enough and I knew nothing as I grew up and started to go through puberty. Don't only focus on boys sexual organs.” – Female, age 18*

A few students also highlighted other topics they wanted to learn more about.

*“Cannabis usage in youth.” – Male, age 15*

*“Probably gender identity, even though that's a touchy subject.” – Male, age 14*

*“Nutrition.” – Female, age 18*

*“Pressures from peers to be in a relationship in high school.” – Male, age 16*

*“Peer pressure should be more talked about, also sexual assault.” – Female, age 17*

## RESOURCES

As noted in the introduction to this report, if you have any questions or would like to request additional data or dissemination materials, please contact Karen at [karen@mcs.bc.ca](mailto:karen@mcs.bc.ca) or 604-291-1996, ext. 230. We would also be happy to visit and share the survey findings with school administrators, students, and/or parents.

### Additional 2023 BC AHS results

The school district reports and infographics are the first materials to be produced from the 2023 BC AHS findings. These reports are not made public unless specifically requested by the district. The first public report of the 2023 BC AHS data will be the provincial highlights report, and will share an overview of the combined results for all participating school districts. It will include youth health trends, gender and grade differences, emerging issues, and risk and protective factors for healthy development. The report will be released in early 2024. Regional reports, special topic reports, posters, and fact sheets will follow. All resources will be available at: <https://mcs.bc.ca/ahs>.

To ensure you receive notification of all upcoming releases, please consider joining our community mailing list. Please contact [mccreary@mcs.bc.ca](mailto:mccreary@mcs.bc.ca) to be added to the list.

### Next Steps workshop toolkit

The Next Steps workshop toolkit is a resource that provides facilitators (e.g., teachers, Public Health Nurses, youth workers, and other adult supports) with a workshop template that can be used to share results of the survey with young people aged 12 to 19 in British Columbia. It includes an introduction to the results, activities to learn about risk and protective factors, and discussion questions to explore youth health in your school or community.

McCreary staff are also available to facilitate the workshop. To learn more about the Next Steps, or for support to adapt this resource to meet the needs of your school district, please email [mccreary@mcs.bc.ca](mailto:mccreary@mcs.bc.ca).

### Youth Action Grants (YAGs)

YAGs are a project of McCreary Centre Society's Youth Advisory and Action Council (YAC). YAGs are available to BC youth (ages 12 to 19) in school districts that participated in the 2023 BC AHS. YAGs offer up to \$750 for projects which address findings from the BC AHS and which seek to support or improve youth health. For more information or to apply, please visit [https://mcs.bc.ca/youth\\_action\\_grants](https://mcs.bc.ca/youth_action_grants).

Application forms and information for students are available in English and French. For youth wanting additional support with the application process, the YAC offers a grant writing workshop – please contact [yag@mcs.bc.ca](mailto:yag@mcs.bc.ca).



**McCreary  
Centre Society**





March 4, 2024

Ref: 297155

To: Secretary-Treasurer and Superintendent  
School District No. 72 (Campbell River)

**Capital Plan Bylaw No. 2023/24-CPSD72-04**

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2023/24

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This letter is in response to your School District’s 2023/24 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

The Ministry has reviewed all 60 school districts’ Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- **School Enhancement Program (SEP)**
- School Food Infrastructure Program (FIP)\*
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

**\*Note: The FIP is a new program commencing in fiscal year 2023/24. FIP project requests are required to be submitted as part of the capital plan submissions that are due on June 30, 2023. School districts will be advised of approved FIP projects in early fall via an amended 2023/24 Capital Plan Response letter. Further information regarding the scope of the program, program criteria, and eligible projects will be included in the 2024/25 Capital Plan Instructions.**

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and can proceed to procurement.

## **MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)**

Below are tables for the minor capital projects that are approved. The table identifies School Enhancement Program (SEP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

### **New projects for SEP, CNCP, BEP, PEP**

<b>Facility Name</b>	<b>Program Project Description</b>	<b>Amount Funded by Ministry</b>	<b>Next Steps &amp; Timing</b>
Southgate Middle School*	SEP - HVAC Upgrades	\$459,252	Proceed to design, tender & construction. To be completed by December 31, 2023.
Quadra Elementary	SEP - HVAC Upgrades	\$413,942	Proceed to design, tender & construction. To be completed by March 31, 2024.
Southgate Middle School	SEP - Roofing Upgrades	\$230,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
Quadra Elementary*	SEP - HVAC Upgrades	\$230,947	Proceed to design, tender & construction. To be completed by December 31, 2023.
<b>Timberline Secondary</b>	<b>SEP - HVAC Upgrades</b>	<b>\$233,108</b>	<b>Proceed immediately to construction. To be completed by March 31, 2024.</b>
Cortes Island School, Ripple Rock Elementary, Sayward Elem-Jr Secondary	CNCP - Energy Upgrades	\$306,243	Proceed to design, tender & construction. To be completed by March 31, 2024.
Sayward Elem-Jr Secondary*	CNCP - HVAC Upgrades	\$270,463	Proceed to design, tender & construction. To be completed by December 31, 2023.
TBD	CNCP – Energy Upgrades (Charging Infrastructure/Charging Station)	\$65,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
Pinecrest Elementary	PEP - Accessible Playground Equipment	\$195,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
Carihi Secondary	FIP – Delivery Vehicle and Kitchen Upgrade	\$100,000	Proceed to design, tender & construction. To be completed by March 31, 2024.

*\*Please contact your Minor Capital planning officer for information on funding structure.*

### **New projects for BUS**

Existing Bus Fleet #	New/Replacement Bus Type	Amount Funded by Ministry	Next Steps & Timing
7720A	C (34-45) with 4 wheelchair spaces	\$189,667	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at <a href="http://www.astsbcc.org">http://www.astsbcc.org</a>
9721	D (80+RE) with 0 wheelchair spaces	\$247,082	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at <a href="http://www.astsbcc.org">http://www.astsbcc.org</a>
ADDED	Supplementary school bus funding for 1 (new) electric bus	\$30,000	Funding applicable to the electric bus(es) recently ordered through the Bus Standing Offer portal on the ASTSBC website at <a href="http://www.astsbcc.org">http://www.astsbcc.org</a>

**An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2023/24 fiscal year as listed above.**

**In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Bylaw Number provided at the beginning of this document) for its approved 2023/24 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:**

**<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>**

**The Capital Bylaw and the APFA must be signed, dated, and emailed to Ministry Planning Officer Nathan Whipp at [Nathan.Whipp@gov.bc.ca](mailto:Nathan.Whipp@gov.bc.ca) as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.**

As the 2023/24 Capital Plan process is now complete, the Capital Plan Instructions for the upcoming 2024/25 Annual Five-Year Capital Plan submission process (using the Ministry’s Capital Asset Planning System (CAPS) online platform) will be available on the Ministry’s [Capital Planning](#) webpage by April 1<sup>st</sup>, 2023.

NOTE: School districts’ Capital Plan submission deadlines for the 2024/25 fiscal year, using the CAPS online platform, will be as follows:

- **June 30, 2023** – Major Capital Programs (SMP, EXP, REP, RDP, SAP, BEP); Minor Capital Programs (FIP).
- **September 30, 2023** – Minor Capital Programs (SEP, CNCP, PEP, BUS).

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer. School districts may wish to provide Major and Minor Capital submissions by the June 30, 2023 deadline.

Additionally, the Annual Facility Grant (AFG) project requests for the 2023/24 fiscal year are to be submitted using the CAPS online platform, on or before May 31, 2023.

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry’s capital plan process.

Sincerely,



Damien Crowell, A/Executive Director  
Capital Management Branch

pc: Geoff Croshaw, A/Director, Major Capital Projects, Capital Management Branch  
Michael Nyikes, Director, Minor Capital Programs and Finance Unit, Capital Management Branch

Summary of Accounts	General Operating	Payroll	Summer Savings	Childcare	US Funds	TOTAL
Bank Balance beginning, per statement	8,360,832.93	(3,580,276.04)	956,423.67	-	25,654.16	5,762,634.72
O/S Cheques last month	33,908.05	48,959.79			13,579.12	96,446.96
O/S Deposits last month	(213.00)					(213.00)
O/S Payroll last month						-
G/L Balance	8,327,137.88	(3,629,235.83)	956,423.67	-	12,075.04	5,666,400.76
Deposits	46,937.34			21,127.98		68,065.32
EFT	8,460,315.67					8,460,315.67
Benefit Payroll	7,219.79					7,219.79
Payroll Reversal	-					-
Interest	15,720.49		3,704.82		77.37	19,502.68
	8,530,193.29	-	3,704.82	21,127.98	77.37	8,555,103.46
Cheques	113,111.11					113,111.11
Direct Deposits	2,104,557.50	3,352,219.93				5,456,777.43
Direct Payments	2,782,861.88	92,494.24				2,875,356.12
						-
						-
						-
						-
US Batch					3,172.25	3,172.25
	5,000,530.49	3,444,714.17	-	-	3,172.25	8,448,416.91
						-
Service Charges	902.56			672.82	35.00	1,610.38
US Exchange	232.16					232.16
Wire Transfer Fee	51.00					51.00
INTL Wire Transfers						-
BMO Prchs Card Pymnt	178,428.95					178,428.95
WCB Premiums	183,685.92					183,685.92
PST Filing	2,905.20					2,905.20
Employer Health Tax Pymnt	-					-
Moneris Fees	282.21					282.21
Transfers to Payroll Account	3,580,276.04	(3,580,276.04)				-
Transfers to USD Account	677.25				(677.25)	-
Transfers to Summer Savings Account	223,399.30		(223,399.30)			-
	4,170,840.59	(3,580,276.04)	(223,399.30)	672.82	(642.25)	367,195.82
G/L Balance	7,685,960.09	(3,493,673.96)	1,183,527.79	20,455.16	9,622.41	5,405,891.49
O/S Cheques-current	28,064.99	92,494.24			5,483.13	126,042.36
O/S Deposits	(181,407.54)					(181,407.54)
O/S Payroll						-
Bank Balance ending	7,532,617.54	(3,401,179.72)	1,183,527.79	20,455.16	15,105.54	5,350,526.31
Bank Balance, per statement	7,532,617.54	(3,401,179.72)	1,183,527.79	20,455.16	15,105.54	5,350,526.31
	-	-	-	-	-	-

<u>GENERAL ACCOUNT</u>		
DISBURSEMENTS		\$ 5,003,702.74
DEPOSITS		\$ 14,221,504.22
PAYROLL DISBURSEMENTS		
Teaching Net Payroll	\$ 1,936,781.48	
Operating Net Payroll	1,371,141.81	
Substitute Net Payroll	136,790.88	\$ 3,444,714.17
Bank Charges and Debt Services		
(1) U.S. Exchange	\$ 232.16	
(2) Service Charges	1,610.38	
(3) Moneris	282.21	
(4) BMO Purchase Card	178,428.95	
(5) Wire transfers	51.00	
(6) Employer Health Tax	-	
(7) WCB	183,685.92	
(8) PST Self-assessment filing	2,905.20	
		\$ 367,195.82
Closing Bank Balance		<b>\$ 5,405,891.49</b>
<u>RECONCILIATION</u>		
Account Balances		
General	\$ 7,532,617.54	
Payroll	(3,401,179.72)	
Teach Summer Pay Trust	1,183,527.79	
Child Care	20,455.16	
U.S. Account	15,105.54	\$ 5,350,526.31
Add: O/S Deposits	-	
Less: O/S Cheques - General	(28,064.99)	
Less: O/S Direct Payments - General	181,407.54	
Less: O/S Cheques - Payroll	(92,494.24)	
Less: O/S Cheques - Summer Savings	-	
Less: O/S Cheques - US	(5,483.13)	\$ 55,365.18
Closing Bank Balance		<b>\$ 5,405,891.49</b>
	(Chairperson of the Board)	
	(Secretary-Treasurer)	

Reference	Date	Type	Received From	Amount
			Opening Balance	5,666,400.76
14073	01/03/24	CR	WCB	548.82
14074	01/03/24	CR	WCB	491.72
14076	01/02/24	CR	KELSEY PRICE-CHILDCARE	36.63
14077	01/02/24	CR	SARAH HORGAN-CHILDCARE	140.25
14078	01/02/24	CR	JENNIFER GRANT-CHILDCARE	374.48
14079	01/02/24	CR	DEANNA TURNER-CHILDCARE	497.25
14080	01/02/24	CR	INTEREST ON ACCOUNT	15,720.49
14081	01/05/24	CR	WCB	284.00
14082	01/05/24	CR	WCB	307.30
14083	01/10/24	CR	NIEFS-CHILDCARE	187.50
14086	01/02/24	CR	INTERNATIONAL IN-1661/1662/1663	900.00
14087	01/09/24	CR	INTERNATIONAL IN-1664	300.00
14088	01/12/24	CR	WCB	953.70
14089	01/12/24	CR	RIPPLE ROCK IN/OUT ACCOUNT	193.50
14090	01/12/24	CR	PINECREST IN/OUT ACCOUNT	599.03
14091	01/15/24	CR	MELODY BEATTIE	35.00
14092	01/16/24	CR	SELENA OUELLET	35.00
14093	01/16/24	CR	INTERNATIONAL IN-1649 WAKAMIYA	26,950.00
14094	01/16/24	CR	MERCEDES HAYDUK	35.00
14095	01/16/24	CR	MERCEDES HAYDUK	35.00
14096	01/17/24	CR	CARIHI SECONDARY SCHOOL	20.00
14097	01/17/24	CR	ECOLE PHOENIX MIDDLE SCHOOL	18,104.95
14098	01/17/24	CR	ECOLE WILLOW POINT	477.40
14099	01/17/24	CR	SANDOWNE ELEMENTARY SCHOOL	2,485.32
14100	01/17/24	CR	SOUTHGATE MIDDLE SCHOOL	3,226.66
14101	01/17/24	CR	TIMBERLINE SECONDARY SCHOOL	7,236.70
14102	01/18/24	CR	JANE NUTTALL	25.00
14104	01/15/24	CR	OCEAN GROVE ELEMENTARY SCHOOL	5,640.17
14105	01/23/24	CR	PINECREST ELEMENTARY SCHOOL	211.72
14106	01/25/24	CR	ECOLE DES DEUX MONDES	7,366.40
14107	01/23/24	CR	CEDAR ELEMENTARY SCHOOL	2,727.52
14108	01/23/24	CR	RIPPLE ROCK ELEMENTARY SCHOOL	809.65
14109	01/24/24	CR	WCB	953.70
14110	01/24/24	CR	CARIHI SECONDARY SCHOOL	14,282.41
14111	01/25/24	CR	OCEAN GROVE ELEMENTARY SCHOOL	10.00
14112	01/26/24	CR	DARLANA DE VITO	8.55
14113	01/26/24	CR	OCEAN GROVE PAC	22,178.60
14114	01/26/24	CR	RIVERCITY INCLUSION SOCIETY	5,968.82
14116	01/29/24	CR	CARIHI SECONDARY SCHOOL	5,583.50
14117	01/15/24	CR	PAY EQUITY SCHEDULE SEPT 15	2,456.00
14118	01/15/24	CR	COMMUNITY LINK SCHEDULE SEPT 15	59,061.00
14119	01/15/24	CR	AUTUMN RECOUNT ADJUSTMENT JAN-JUN	248,468.00
14120	01/15/24	CR	FSA SD ADMIN PAYMENT JAN 15	4,093.00
14121	01/15/24	CR	CEF OVERHEAD SCHEDULE SEP 15	31,921.00
14122	01/15/24	CR	CEF STAFFING SCHEDULE SEP 15	359,556.00
14123	01/15/24	CR	PRP REGULAR SCHOOL SEP 15	19,095.00
14124	01/15/24	CR	LIF PAYMENT SCHEDULE SEP 15	25,684.00
14125	01/15/24	CR	OPERATING GRANT JUL 14	3,218,159.00
14126	01/16/24	CR	INTERNATIONAL INVOICE - 1654	14,675.00
14127	01/17/24	CR	INTERNATIONAL INV-1684	300.00
14128	01/17/24	CR	INTERNATIONAL INV 1681	300.00
14129	01/16/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF B.C	695.00
14130	01/16/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF B.C	965.77
14131	01/16/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF B.C	1,047.75
14132	01/16/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF B.C	1,661.81
14133	01/16/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF B.C	1,367.24
14134	01/16/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF B.C	1,896.27
14135	01/31/24	CR	INTERNATIONAL INVOICE IN-1659	13,925.00
14136	01/17/24	CR	INTERNATIONAL INV-1687	300.00
14137	01/29/24	CR	INTERNATIONAL INV-1652	13,637.50
14138	01/29/24	CR	INTERNATIONAL INV-1675	13,625.00
14139	01/26/24	CR	INTERNATIONAL INV-1672	26,650.00

Reference	Date	Type	Received From	Amount
14140	01/30/24	CR	INTERNATIONAL INV-1689	26,850.00
14141	01/30/24	CR	INTERNATIONAL INV-1694	300.00
14142	01/30/24	CR	INTERNATIONAL INV-1691	300.00
14143	01/19/24	CR	INTERNATIONAL INV-1648 & INV-1658	14,350.25
14150	01/31/24	CR	PEBT	8,072.96
14155	01/31/24	CR	PROV/LOCAL GVT PYMENT PROVINCE OF B.C.	248,468.00
14156	01/31/24	CR	PROV/LOCAL GVT PYMENT PROVINCE OF BC	106,104.00
14157	01/31/24	CR	PROV/LOCAL GVT PYMNT PROVINCE OF BC	35,942.00
14158	01/31/24	CR	PROV/LOCAL GVT PYMNT PROVINCE OF BC	19,000.00
14159	01/31/24	CR	PROV/LOCAL GVT PYMNT PROVINCE OF BC	24,766.00
14160	01/31/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF BC	465,095.00
14161	01/31/24	CR	PROV/LOCAL GVT PYMT PROVINCE OF BC	3,218,160.00
609519	01/03/24	CRAR	WARDROPE, TRACEY	525.00
609520	01/02/24	CRAR	JOHN HOWARD SOCIETY	171.13
609521	01/02/24	CRAR	MINISTRY OF CITIZENS SERVICES	952.29
609522	01/09/24	CRAR	LAICHWILTACH FAMILY LIFE	5,915.00
609523	01/09/24	CRAR	LAICHWILTACH FAMILY LIFE	5,915.00
609524	01/10/24	CRAR	DISCOVERY COMMUNITY COLLEGE	296.62
609525	01/10/24	CRAR	DISCOVERY COMMUNITY COLLEGE	1,389.50
609526	01/12/24	CRAR	NORTH ISLAND METIS ASSOCIATION	578.70
609527	01/12/24	CRAR	CRDTA	16,659.72
609528	01/12/24	CRAR	CRDTA	11,043.62
609529	01/11/24	CRAR	BC TEACHERS' FEDERATION	2,517.59
609530	01/17/24	CRAR	RIPPLE ROCK SQUADRON	771.75
609531	01/18/24	CRAR	VERTICAL MADNESS	168.22
609532	01/19/24	CRAR	STRATHCONA BIG BAND	84.00
609533	01/22/24	CRAR	KIDSCOVE CHILDCARE	1,974.00
609534	01/24/24	CRAR	CRUSH VOLLEYBALL	919.61
609535	01/24/24	CRAR	CRUSH VOLLEYBALL	604.61
609536	01/17/24	CRAR	SPORT FOR LIFE SOCIETY	55,000.00
609537	01/17/24	CRAR	PACIFICCARE FAMILY ENRICHMENT	130.72
609538	01/26/24	CRAR	SCHOOL DISTRICT NO 69 (QLCM)	1,050.00
609539	01/15/24	CRAR	BC PUBLIC SCHOOL EMPLOYERS'	4,800.21
609540	01/16/24	CRAR	NORTH ISLAND COLLEGE	34,614.06
609544	01/30/24	CRAR	MULTICULTURAL/IMMIGRANT SERV.	352.54
609545	01/25/24	CRAR	BC TEACHERS' FEDERATION	1,416.42
609549	01/19/24	CRAR	SCHOOL DISTRICT NO 68 (NAN)	769.15
609550	01/19/24	CRAR	VERTICAL MADNESS	1,464.75
EFT			BENEFIT PAYROLL RUNS	7,219.79
			PAYROLL REVERSAL	-
			US INTEREST	77.37
			US RETURNED PAYMENT	-
			SUMMER TRUST INTEREST	3,704.82
			CHILDCARE FUNDS COLLECTED	21,127.98
				8,555,103.46



Cheque No.	Date	Type	Supplier Name	Amount
59419	01/05/24	CANCK	AREC ENVIRONMENTAL GROUP	29,400.00
59420				-
59421	01/05/24	CANCK	BATES, TARA	637.84
59422	01/05/24	CANCK	COLE, GLORIA	150.00
59423	01/05/24	CANCK	FOUNTAIN TIRE	2,238.00
59424	01/05/24	CANCK	HENDERSON, BILL	150.00
59425	01/05/24	CANCK	HITEC SCREEN PRINTING	4,350.95
59426	01/05/24	CANCK	HODGSON, JODEEN	750.00
59427	01/05/24	CANCK	HOME DEPOT	3,100.99
59428	01/05/24	CANCK	HUNT, GINA	2,800.00
59429	01/05/24	CANCK	JOHNSON, JUNE	300.00
59430	01/05/24	CANCK	KEEFER, SAM	412.80
59431	01/05/24	CANCK	LANDELL, SUSAN	700.00
59432	01/05/24	CANCK	MILLS, DARYLE	1,200.00
59433	01/05/24	CANCK	QUATELL, JAMES	360.00
59434	01/05/24	CANCK	RESTOULE, JOANN	150.00
59435	01/05/24	CANCK	REVENUE SERVICES OF BC	3,075.00
59436	01/05/24	CANCK	SAM, QWAYA	300.00
59437	01/05/24	CANCK	SMITH, SHANA E.	350.00
59438	01/05/24	CANCK	SOMERVILLE, DAVID	300.00
59439	01/05/24	CANCK	TRU-VALUE	22.86
59440	01/05/24	CANCK	WASTE MANAGEMENT OF CANADA	7,987.26
59441	01/04/24	CANCK	(blank)	300.00
59442	01/16/24	CANCK	AEROSMITH ENVIRONMENTAL	5,397.00
59443				-
59444	01/16/24	CANCK	HITEC SCREEN PRINTING	1,034.50
59445	01/16/24	CANCK	IG WEALTH MANAGEMENT	4,000.00
59446	01/16/24	CANCK	LARGE, LISA	350.00
59447	01/16/24	CANCK	LEE, BIANCA	350.00
59448	01/16/24	CANCK	MARILYN MAYCHAK CONSULTING	847.50
59449	01/16/24	CANCK	MS ACCESS SPECIALIST LTD	21.00
59450	01/16/24	CANCK	ODLUM BROWN LIMITED	10,000.00
59451	01/16/24	CANCK	SAFETEEN:POWERFUL ALTERNATIVE	8,862.44
59452	01/16/24	CANCK	SHOICHATE, KRISTA	480.00
59453	01/16/24	CANCK	WASTE MANAGEMENT OF CANADA	8,291.93
59454	01/30/24	CANCK	ALL IN ONE PARTY SHOP	661.34
59455	01/30/24	CANCK	COASTLINE COMMUNITY RESOURCES	174.40
59456	01/30/24	CANCK	DUNCAN, CORAL	150.00
59457	01/30/24	CANCK	HODGSON, JODEEN	1,750.00
59458	01/30/24	CANCK	HUNT, GINA	500.00
59459	01/30/24	CANCK	LANDELL, SUSAN	460.51
59460	01/30/24	CANCK	MAREN, KATIE	150.00
59461	01/30/24	CANCK	MUSEUM AT CAMPBELL RIVER	315.00
59462	01/30/24	CANCK	REVENUE SERVICES OF BC	3,150.00
59463	01/30/24	CANCK	ROBERTS, CAROLYN	3,498.91
59464	01/30/24	CANCK	SHOICHATE, KRISTA	115.20
59465	01/30/24	CANCK	TAIT, LAURA	150.00
59466	01/30/24	CANCK	THACKER, REBECCA	350.00
59467	01/30/24	CANCK	TOOLS FOR SCHOOLS INC.	2,046.93
59468	01/30/24	CANCK	UNIVERSITY OF VICTORIA	393.75

Cheque No.	Date	Type	Supplier Name	Amount
59469	01/30/24	CANCK	WILLOW POINT LIONS	575.00
34992	01/05/24	DIRDP	A.C.E. COURIER SERVICES	21.39
34993	01/05/24	DIRDP	AINSWORTH INC	13,512.80
34994	01/05/24	DIRDP	ARCHIE JOHNSTONE PLUMBING &	41,117.90
34995	01/05/24	DIRDP	BREARLEY, KIANNA S.	45.00
34996	01/05/24	DIRDP	BROGAN FIRE & SAFETY	283.46
34997	01/05/24	DIRDP	BROWN, CINDY	17.00
34998	01/05/24	DIRDP	BUNZL CLEANING & HYGIENE	6,830.97
34999	01/05/24	DIRDP	CAMPBELL RIVER INDIAN BAND	2,007.45
35000	01/05/24	DIRDP	CARIHI SECONDARY SCHOOL	475.00
35001	01/05/24	DIRDP	CARMAC DIESEL LTD.	4,104.39
35002	01/05/24	DIRDP	CASSON, CINDY	45.00
35003	01/05/24	DIRDP	CEDAR ELEMENTARY SCHOOL	7,314.50
35004	01/05/24	DIRDP	CITY OF CAMPBELL RIVER	950.00
35005	01/05/24	DIRDP	CIZMIC, PHILIP V.	659.74
35006	01/05/24	DIRDP	CLOVERDALE PAINT	186.12
35007	01/05/24	DIRDP	COLUMBIA FUELS	13,653.79
35008	01/05/24	DIRDP	CORTES ISLAND ELEM/JR SEC	272.00
35009	01/05/24	DIRDP	CR COASTLINE TOWING & TRANSP	551.25
35010	01/05/24	DIRDP	CRAWSHAW, NATALIE	45.00
35011	01/05/24	DIRDP	CRES 1986 LTD.	820.41
35012	01/05/24	DIRDP	DATURA, MICHAEL D.	871.35
35013	01/05/24	DIRDP	DISCOVERY LAUNCH (1998) LTD.	722.40
35014	01/05/24	DIRDP	E.B. HORSMAN & SON	983.91
35015	01/05/24	DIRDP	ECOLE DES DEUX MONDES	245.00
35016	01/05/24	DIRDP	ECOLE PHOENIX MIDDLE SCHOOL	2,871.23
35017	01/05/24	DIRDP	EDGETT EXCAVATING LTD	2,566.23
35018	01/05/24	DIRDP	EWING, BRENNNA	65.00
35019	01/05/24	DIRDP	FEDOR, MILAN	333.18
35020	01/05/24	DIRDP	FITZGERALD, MICHELE	125.00
35021	01/05/24	DIRDP	FOWLER, CATHY C.	29.31
35022	01/05/24	DIRDP	FRASER, CHRISTINE	236.46
35023	01/05/24	DIRDP	GEORGIA PARK ELEMENTARY	11,850.00
35024	01/05/24	DIRDP	GIGIEL, KATE J.	231.78
35025	01/05/24	DIRDP	GILLIS, CRAIG C.	586.70
35026	01/05/24	DIRDP	GOODYEAR CANADA INC	6,669.38
35027	01/05/24	DIRDP	GUILLEVIN INTERNATIONAL INC.	3,660.68
35028	01/05/24	DIRDP	HARDWOODS SPECIALTY PRODUCTS	8,682.24
35029	01/05/24	DIRDP	HARVEY, RENATE	375.00
35030	01/05/24	DIRDP	HEINRICH, FRAUKE	9.90
35031	01/05/24	DIRDP	HICKEN, TIMOTHY C.	100.17
35032	01/05/24	DIRDP	HOW, LESLEY J.	900.00
35033	01/05/24	DIRDP	HUMPHREY, MICHELLE A.	9.90
35034	01/05/24	DIRDP	HWANG, NANCY S.	195.00
35035	01/05/24	DIRDP	JEPSON, JOHN	3,100.00
35036	01/05/24	DIRDP	JOHNSON, GEOFF B.	619.55
35037	01/05/24	DIRDP	JOHNSON, PAMELA L.	115.10
35038	01/05/24	DIRDP	JORGENSEN, ALANA M.	577.33
35039	01/05/24	DIRDP	KEEP YOUR SHIRT ON!	5,983.11

Cheque No.	Date	Type	Supplier Name	Amount
35040	01/05/24	DIRDP	KERLUCK, JASON	413.00
35041	01/05/24	DIRDP	KLASSEN, KATHIE	62.83
35042	01/05/24	DIRDP	KNOX, GEORGINA E.	279.88
35043	01/05/24	DIRDP	LAING, JENNIFER E.	140.00
35044	01/05/24	DIRDP	LARMOUR, BRENT T.	35.28
35045	01/05/24	DIRDP	LAWSON, FIONA M.	182.67
35046	01/05/24	DIRDP	LEE, BEN	135.00
35047	01/05/24	DIRDP	LESSARD, LINDA T.	273.49
35048	01/05/24	DIRDP	LEVER, JACKIE	500.00
35049	01/05/24	DIRDP	LIND, PETER	105.00
35050	01/05/24	DIRDP	LISKE, KIRSTIN E.	659.00
35051	01/05/24	DIRDP	LOMAX, KATIE	140.00
35052	01/05/24	DIRDP	LOUTER, LAURA A.	165.75
35053	01/05/24	DIRDP	MACLAREN, KERRY A.	757.58
35054	01/05/24	DIRDP	MAXWELL, SANDRA L.	1,445.47
35055	01/05/24	DIRDP	MERKEL, MICHELLE L.	190.26
35056	01/05/24	DIRDP	MID ISLAND CO-OP	450.00
35057	01/05/24	DIRDP	NEWTON, BETH	61.61
35058	01/05/24	DIRDP	NORTH ISLAND GLASS LTD.	480.32
35059	01/05/24	DIRDP	OCEAN GROVE ELEMENTARY	615.80
35060	01/05/24	DIRDP	OUELLET, SELENA	34.21
35061	01/05/24	DIRDP	PACIFIC BLUE CROSS	80,650.00
35062	01/05/24	DIRDP	PARADIS, JOHANNA	181.09
35063	01/05/24	DIRDP	PEAKE, ALLISON M.	1,332.62
35064	01/05/24	DIRDP	PEDERSON, SONYA P.	80.21
35065	01/05/24	DIRDP	PENFIELD ELEMENTARY SCHOOL	1,980.00
35066	01/05/24	DIRDP	PIONEER HARDWARE LTD.	1,758.96
35067	01/05/24	DIRDP	POTTAGE, KELSI	272.61
35068	01/05/24	DIRDP	QUADIENT CANADA LTD	698.27
35069	01/05/24	DIRDP	RICHELIEU	348.95
35070	01/05/24	DIRDP	RIPPLE ROCK ELEMENTARY	1,080.00
35071	01/05/24	DIRDP	RIVER INK PRINTING & SIGNS LTD	2,974.47
35072	01/05/24	DIRDP	SANDOWNE ELEMENTARY SCHOOL	3,420.00
35073	01/05/24	DIRDP	SAWRENKO, CANDACE	135.00
35074	01/05/24	DIRDP	SCHOOL DISTRICT NO. 68 NANAIMO	1,400.00
35075	01/05/24	DIRDP	SCHROEDER, AUDRA L.	250.83
35076	01/05/24	DIRDP	SHAW CABLE	800.80
35077	01/05/24	DIRDP	SHERIFF, SHELLY	768.00
35078	01/05/24	DIRDP	SIROIS, ELENA T.	100.00
35079	01/05/24	DIRDP	SKIDMORE, JENNIFER L.	1,248.32
35080	01/05/24	DIRDP	SMILEY, STEPHANIE	107.45
35081	01/05/24	DIRDP	SOFTCHOICE CORPORATION	17.21
35082	01/05/24	DIRDP	SOUTHGATE MIDDLE SCHOOL	770.50
35083	01/05/24	DIRDP	SQUIRREL COVE TRADING	331.10
35084	01/05/24	DIRDP	ST. JOHN SOCIETY	1,315.75
35085	01/05/24	DIRDP	STEPHENS, ERIN K.	536.86
35086	01/05/24	DIRDP	STEPHENS, TIA K.	143.52
35087	01/05/24	DIRDP	STIRRETT, LINDA	324.89
35088	01/05/24	DIRDP	STONES, KARLY M.	150.84
35089	01/05/24	DIRDP	STRATHCON INDUSTRIES	36.12

Cheque No.	Date	Type	Supplier Name	Amount
35090	01/05/24	DIRDP	STRATHCONA GARDENS RECREATION	2,258.81
35091	01/05/24	DIRDP	SUPER SAVE DISPOSAL INC.	2,162.41
35092	01/05/24	DIRDP	SUPERSTORE	100.63
35093	01/05/24	DIRDP	SWANSON, DREW J.	389.80
35094	01/05/24	DIRDP	SYSCO VICTORIA	1,958.57
35095	01/05/24	DIRDP	TELUS	6,029.38
35096	01/05/24	DIRDP	THOMPSON, ALANA	176.76
35097	01/05/24	DIRDP	TLD COMPUTERS	2,040.08
35098	01/05/24	DIRDP	TONKIN, CHRISTINE E.	9.03
35099	01/05/24	DIRDP	TONN, SARAH M.	27.45
35100	01/05/24	DIRDP	TREMAIN MEDIA INC	4,800.21
35101	01/05/24	DIRDP	UNIVERUS SOFTWARE CANADA INC.	11,471.25
35102	01/05/24	DIRDP	UPLAND CONTRACTING	76.05
35103	01/05/24	DIRDP	WAGER, BARBARA L.	141.12
35104	01/05/24	DIRDP	WESTERN EQUIPMENT LTD.	143.88
35105	01/05/24	DIRDP	WINDSOR MILL SALES	649.27
35106	01/05/24	DIRDP	WINDSOR PLYWOOD	1,206.81
35107	01/05/24	DIRDP	WURTH CANADA LIMITED	774.82
35108	01/15/24	DIRDP	AIG INSURANCE COMPANY CANADA	147.46
35109	01/15/24	DIRDP	BC PRINCIPALS' & VICE-PRINCI	3,552.76
35110	01/15/24	DIRDP	BC TEACHERS FEDERATION	70,909.26
35111	01/15/24	DIRDP	BC TEACHERS' FEDERATION	58,761.36
35112	01/15/24	DIRDP	CANADIAN UNION OF PUBLIC	23,639.13
35113	01/15/24	DIRDP	CANADIAN WESTERN TRUST	13,274.83
35114	01/15/24	DIRDP	CR & DISTRICT TEACHERS' ASSOC.	17,450.97
35115	01/15/24	DIRDP	CR PRINCIPALS & VICE-PRINCIPAL	1,260.00
35116	01/15/24	DIRDP	DESJARDINS INSURANCE	9,795.08
35117	01/15/24	DIRDP	INDUSTRIAL ALLIANCE INSURANCE	441.60
35118	01/15/24	DIRDP	MANULIFE	11,895.06
35119	01/15/24	DIRDP	PACIFIC BLUE CROSS	179,889.35
35120	01/15/24	DIRDP	PEBT IN TRUST	103,890.04
35121	01/15/24	DIRDP	SCHOOL BOARD OFFICE STAFF FUND	225.00
35122	01/16/24	DIRDP	A.C.E. COURIER SERVICES	30.69
35123	01/16/24	DIRDP	BAASE, WILMA	409.20
35124	01/16/24	DIRDP	BAGLEY, FERGUS	82.88
35125	01/16/24	DIRDP	BARRIE'S SEPTIC TANK SERVICE	388.50
35126	01/16/24	DIRDP	BC TEACHERS' FEDERATION	8,000.54
35127	01/16/24	DIRDP	BERNIER, ALEXANDRE	350.00
35128	01/16/24	DIRDP	BEST, PATRICK K.	85.83
35129	01/16/24	DIRDP	BIELA, ASHE	1,400.00
35130	01/16/24	DIRDP	BLANCHARD SECURITY	4,698.66
35131	01/16/24	DIRDP	BRANCHI, RISA	409.20
35132	01/16/24	DIRDP	BROGAN FIRE & SAFETY	1,969.25
35133	01/16/24	DIRDP	BUNZL CLEANING & HYGIENE	1,891.95
35134	01/16/24	DIRDP	C & L SUPPLY (1988) LTD.	815.36
35135	01/16/24	DIRDP	CANADIAN UNION OF PUBLIC	5,972.70
35136	01/16/24	DIRDP	CARIHI SECONDARY SCHOOL	6,368.68
35137	01/16/24	DIRDP	CARMAC DIESEL LTD.	1,966.98
35138	01/16/24	DIRDP	CLUTCH SOLUTIONS CANADA INC	18,282.01
35139	01/16/24	DIRDP	COLUMBIA FUELS	7,688.35

Cheque No.	Date	Type	Supplier Name	Amount
35140	01/16/24	DIRDP	COLUMBIA ICE	19.83
35141	01/16/24	DIRDP	COMOX VALLEY REGIONAL DISTRICT	26.42
35142	01/16/24	DIRDP	CORMACK, GORDON	300.00
35143	01/16/24	DIRDP	CORTES ISLAND ELEM/JR SEC	900.00
35144	01/16/24	DIRDP	CR LAUNDROMAT	84.78
35145	01/16/24	DIRDP	CRES 1986 LTD.	153.89
35146	01/16/24	DIRDP	DATURA, MICHAEL D.	1,392.12
35147	01/16/24	DIRDP	DESPINS, SANDRA M.	162.75
35148	01/16/24	DIRDP	DOWLER, JENIFER L.	409.20
35149	01/16/24	DIRDP	DROLET, SUE M.	99.75
35150	01/16/24	DIRDP	DUKETOW, CHRISTINE M.	66.12
35151	01/16/24	DIRDP	DUMOUCHEL, ANNIK	652.80
35152	01/16/24	DIRDP	E.B. HORSMAN & SON	1,923.74
35153	01/16/24	DIRDP	ECOLE PHOENIX MIDDLE SCHOOL	4,163.69
35154	01/16/24	DIRDP	ECOLE WILLOW POINT ELEMENTARY	755.22
35155	01/16/24	DIRDP	EVANS, KAREN L.	48.19
35156	01/16/24	DIRDP	FORTISBC-NATURAL GAS	59,365.41
35157	01/16/24	DIRDP	GABEREL, MELINDA	892.50
35158	01/16/24	DIRDP	GEORGIA PARK ELEMENTARY	3,156.44
35159	01/16/24	DIRDP	GLOBALSTAR INC.	1,612.80
35160	01/16/24	DIRDP	GORDON, JEANNE M.	18.18
35161	01/16/24	DIRDP	GORDON, TINA E.	308.42
35162	01/16/24	DIRDP	HARVEY, RENATE	700.00
35163	01/16/24	DIRDP	HICKEN, TIMOTHY C.	121.15
35164	01/16/24	DIRDP	HWANG, NANCY S.	322.50
35165	01/16/24	DIRDP	INTROBA CANADA LLP	44,026.50
35166	01/16/24	DIRDP	JONES, ASHLEIGH N.	46.73
35167	01/16/24	DIRDP	KAL TIRE	58.24
35168	01/16/24	DIRDP	KIRKE, GILLIAN M.	253.76
35169	01/16/24	DIRDP	KLASSEN, KATHIE	31.48
35170	01/16/24	DIRDP	KOZUKI, KIMBERLEY A.	670.29
35171	01/16/24	DIRDP	KRELL, JOLENE	585.00
35172	01/16/24	DIRDP	KYLE, MORGAN L.	236.64
35173	01/16/24	DIRDP	LAFFLING, SHERRY	125.24
35174	01/16/24	DIRDP	LAKELAND AUTOMOTIVE LTD.	114.48
35175	01/16/24	DIRDP	LANE 8 DELIVERY SERVICES	435.75
35176	01/16/24	DIRDP	LEE, BEN	102.00
35177	01/16/24	DIRDP	LEWIS, LORI S.	175.00
35178	01/16/24	DIRDP	LONG & MCQUADE	773.57
35179	01/16/24	DIRDP	LORDCO	415.96
35180	01/16/24	DIRDP	MACKENZIE, MARY C.	111.13
35181	01/16/24	DIRDP	MACLEOD, NATALIE F.	600.00
35182	01/16/24	DIRDP	MAXWELL, SANDRA L.	550.00
35183	01/16/24	DIRDP	MCCABE, BRIGITTE	172.40
35184	01/16/24	DIRDP	MCCREITH, TANYA	60.80
35185	01/16/24	DIRDP	MCELHANNEY LTD.	15,199.76
35186	01/16/24	DIRDP	MONK OFFICE	2,515.30
35187	01/16/24	DIRDP	MORTON, LINDSEY M.	33.20
35188	01/16/24	DIRDP	MURPHY, TARA L.	54.56
35189	01/16/24	DIRDP	NOBLE, KYLIE A.	201.60

Cheque No.	Date	Type	Supplier Name	Amount
35190	01/16/24	DIRDP	NORTH ISLAND COMMUNICATIONS	76.86
35191	01/16/24	DIRDP	OUELLET, SELENA	1,280.25
35192	01/16/24	DIRDP	PACIFIC COASTAL PEST CONTROL	420.00
35193	01/16/24	DIRDP	PENFIELD ELEMENTARY SCHOOL	381.75
35194	01/16/24	DIRDP	PHOENIX POWER-VAC LTD	7,696.50
35195	01/16/24	DIRDP	PICKERING, ERIN M.	571.43
35196	01/16/24	DIRDP	POLK, ZEPHYR	350.00
35197	01/16/24	DIRDP	QUADIENT CANADA LTD	399.34
35198	01/16/24	DIRDP	QUINSAM RADIO COMMUNICATIONS	2,890.84
35199	01/16/24	DIRDP	REID, PAUL	1,221.62
35200	01/16/24	DIRDP	RIVER INK PRINTING & SIGNS LTD	2,922.75
35201	01/16/24	DIRDP	RIVERCITY INCLUSION SOCIETY	399.50
35202	01/16/24	DIRDP	ROBINSON, AMBER L.	186.12
35203	01/16/24	DIRDP	ROBRON CENTRE	2,652.88
35204	01/16/24	DIRDP	ROGERS WIRELESS INC.	2,323.00
35205	01/16/24	DIRDP	SCHOOL DISTRICT NO. 23	90.00
35206	01/16/24	DIRDP	SCHROEDER, AUDRA L.	65.58
35207	01/16/24	DIRDP	SHAW CABLE	1,601.60
35208	01/16/24	DIRDP	SHEA, JOLIE M.	130.00
35209	01/16/24	DIRDP	SHERIFF, SHELLY	60.80
35210	01/16/24	DIRDP	SMITH, SHEILA M.	42.21
35211	01/16/24	DIRDP	SOFTCHOICE CORPORATION	803.95
35212	01/16/24	DIRDP	SOUCH, DAN	350.00
35213	01/16/24	DIRDP	SOUTHGATE MIDDLE SCHOOL	463.45
35214	01/16/24	DIRDP	SQUIRREL COVE TRADING	331.55
35215	01/16/24	DIRDP	STONES, KARLY M.	329.02
35216	01/16/24	DIRDP	STRATHCON INDUSTRIES	230.61
35217	01/16/24	DIRDP	STRATHCONA GARDENS RECREATION	2,692.01
35218	01/16/24	DIRDP	SUPERIOR PROPANE INC.	11,095.22
35219	01/16/24	DIRDP	TAPESTRY MUSIC LTD.	3,999.56
35220	01/16/24	DIRDP	TEACHER'S FILE	96.10
35221	01/16/24	DIRDP	TELUS	2,102.74
35222	01/16/24	DIRDP	THE SHERWIN-WILLIAMS CO.	215.34
35223	01/16/24	DIRDP	TIMBERLINE SECONDARY	4,236.39
35224	01/16/24	DIRDP	TK ELEVATOR (CANADA) LIMITED	3,860.06
35225	01/16/24	DIRDP	TONN, SARAH M.	3.66
35226	01/16/24	DIRDP	TSOLUM & TSABLE ENVIRONMENTAL	208.53
35227	01/16/24	DIRDP	TYEE CHEVROLET LTD.	112.42
35228	01/16/24	DIRDP	UPPER ISLAND COUNSELLING	20,097.00
35229	01/16/24	DIRDP	VILLAGE OF SAYWARD	375.00
35230	01/16/24	DIRDP	VINING, LORILL D.	407.00
35231	01/16/24	DIRDP	WESTERN EQUIPMENT LTD.	374.10
35232	01/16/24	DIRDP	WHITE'S DIESEL POWER & MARINE	2,122.89
35233	01/16/24	DIRDP	WINDSOR PLYWOOD	28.05
35234	01/19/24	DIRDP	QUALIFAST CONTRACTING LTD	521,792.62
35235	01/30/24	DIRDP	ADAM'S TARP & TOOL	1,929.57
35236	01/30/24	DIRDP	AINSWORTH INC	12,827.71
35237	01/30/24	DIRDP	ANDREWS, CAMILLE	1,106.74
35238	01/30/24	DIRDP	ARRUDA, MICHAELA	980.00
35239	01/30/24	DIRDP	ATKINSON, DEANNA	980.00

Cheque No.	Date	Type	Supplier Name	Amount
35240	01/30/24	DIRDP	ATKINSON, JENNIFER L.	1,960.00
35241	01/30/24	DIRDP	BADGER, CHELSEA E.	1,130.00
35242	01/30/24	DIRDP	BC HYDRO & POWER AUTHORITY	81,880.32
35243	01/30/24	DIRDP	BELL, ANGIE M.	54.60
35244	01/30/24	DIRDP	BIRCHARD, JENNY	119.40
35245	01/30/24	DIRDP	BISHOP, JOANNE L.	96.32
35246	01/30/24	DIRDP	BLACK, RACHEL	1,316.46
35247	01/30/24	DIRDP	BLANCHARD SECURITY	3,791.83
35248	01/30/24	DIRDP	BREARLEY, KIANNA S.	70.21
35249	01/30/24	DIRDP	BRIGGS, SHANNON	700.80
35250	01/30/24	DIRDP	BROADLEY, NEIL	1,220.00
35251	01/30/24	DIRDP	BROGAN FIRE & SAFETY	445.12
35252	01/30/24	DIRDP	BUNZL CLEANING & HYGIENE	7,685.05
35253	01/30/24	DIRDP	BURGESS, GERRY	980.00
35254	01/30/24	DIRDP	CAMP HOMEWOOD	500.00
35255	01/30/24	DIRDP	CARIHI SECONDARY SCHOOL	10,721.00
35256	01/30/24	DIRDP	CARRIERE, LORRAINE J.	37.76
35257	01/30/24	DIRDP	CHAMBERLAIN, KELTIE	1,305.00
35258	01/30/24	DIRDP	CITY OF CAMPBELL RIVER	2,018.00
35259	01/30/24	DIRDP	CLOVERDALE PAINT	706.31
35260	01/30/24	DIRDP	COLUMBIA FUELS	8,419.16
35261	01/30/24	DIRDP	COWLEY, TRACEY	980.00
35262	01/30/24	DIRDP	CR & DISTRICT TEACHERS' ASSOC.	1,000.00
35263	01/30/24	DIRDP	CR PRINCIPALS & VICE-PRINCIPAL	1,000.00
35264	01/30/24	DIRDP	CR WHALE WATCHING	1,580.25
35265	01/30/24	DIRDP	CRAWSHAW, NATALIE	45.00
35266	01/30/24	DIRDP	DATURA, MICHAEL D.	132.03
35267	01/30/24	DIRDP	DECLAN INDUSTRIES INC	79.39
35268	01/30/24	DIRDP	DERKS, SARAH	980.00
35269	01/30/24	DIRDP	DOHERTY, BRENDA	1,030.00
35270	01/30/24	DIRDP	DOLPHIN, KALYAN	2,110.00
35271	01/30/24	DIRDP	DUARTE, JULINA L.	1,720.00
35272	01/30/24	DIRDP	E.B. HORSMAN & SON	4,067.83
35273	01/30/24	DIRDP	ELLISON TRAVEL & TOURS LTD	51,795.90
35274	01/30/24	DIRDP	EVANS, KAREN L.	25.93
35275	01/30/24	DIRDP	EWING, BRENNIA	65.00
35276	01/30/24	DIRDP	FOREST, DANIEL	376.00
35277	01/30/24	DIRDP	GLADISH, JANICE M.	107.70
35278	01/30/24	DIRDP	GRANTER, ARLENE	2,010.00
35279	01/30/24	DIRDP	GREENWOD, DAVID	980.00
35280	01/30/24	DIRDP	GUY, JODI	39.35
35281	01/30/24	DIRDP	HARBIN, ELIZABETH	2,210.00
35282	01/30/24	DIRDP	HARRIS & COMPANY	286.23
35283	01/30/24	DIRDP	HARVEY, RENATE	1,470.00
35284	01/30/24	DIRDP	HAUGEN, SHANNON	1,130.00
35285	01/30/24	DIRDP	HAWKINS-BOGLE, STEPHEN R.	2,323.38
35286	01/30/24	DIRDP	HAYDUK, MERCEDES	1,301.92
35287	01/30/24	DIRDP	HEADLEY, JENNA LEE	1,130.00
35288	01/30/24	DIRDP	HEINRICH, FRAUKE	195.20
35289	01/30/24	DIRDP	HOBSON, LINDA	980.00

Cheque No.	Date	Type	Supplier Name	Amount
35290	01/30/24	DIRDP	HONSBERGER, KATRINA	980.00
35291	01/30/24	DIRDP	HURD, DUNCAN	980.00
35292	01/30/24	DIRDP	IRVINE, MEGAN	2,010.00
35293	01/30/24	DIRDP	ISLAND IMAGING SUPPLIES	196.00
35294	01/30/24	DIRDP	JEWELL, TINA	604.00
35295	01/30/24	DIRDP	JOHNSON, TAMI J.	16.29
35296	01/30/24	DIRDP	JOHNSTON, SADHU AUFOCHS	2,700.00
35297	01/30/24	DIRDP	JPJ ATHLETICS AND REPAIRS	3,032.48
35298	01/30/24	DIRDP	KAL TIRE	6,453.23
35299	01/30/24	DIRDP	KLASSEN, VALERIE L.	29.88
35300	01/30/24	DIRDP	KOBAYASHI, JENNIFER OR JEFF	2,110.00
35301	01/30/24	DIRDP	KOZUKI, KIMBERLEY A.	2,032.32
35302	01/30/24	DIRDP	KYLE, MORGAN L.	36.73
35303	01/30/24	DIRDP	LAKELAND AUTOMOTIVE LTD.	136.61
35304	01/30/24	DIRDP	LANE, DENISE	980.00
35305	01/30/24	DIRDP	LANE, JODI L.	252.00
35306	01/30/24	DIRDP	LANSDOWNE, NATASHA A.	40.63
35307	01/30/24	DIRDP	LARMOUR, BRENT T.	22.05
35308	01/30/24	DIRDP	LEE, SOPHIA	2,010.00
35309	01/30/24	DIRDP	LEGGETT, CLARKE	92.25
35310	01/30/24	DIRDP	LIFESPEAK INC.	8,902.91
35311	01/30/24	DIRDP	LOOCK, SHYLO	2,060.00
35312	01/30/24	DIRDP	MACDONALD, KIM	1,960.00
35313	01/30/24	DIRDP	MADDIGAN, KATE	2,000.00
35314	01/30/24	DIRDP	MARSHALL, TIFFANY J.	45.00
35315	01/30/24	DIRDP	MCCABE, BRIGITTE	22.00
35316	01/30/24	DIRDP	MCELHANNEY ASSOCIATES LAND	499.22
35317	01/30/24	DIRDP	MCINTYRE MEDIA INC	1,822.80
35318	01/30/24	DIRDP	MID ISLAND CO-OP	450.00
35319	01/30/24	DIRDP	MIDDLETON, CHRISTINE P.	5,344.35
35320	01/30/24	DIRDP	MOIR, MELISSA	980.00
35321	01/30/24	DIRDP	MOVOLD, BILL AND DEANNA	1,030.00
35322	01/30/24	DIRDP	NELSON ROOFING & SHEET METAL	162,334.84
35323	01/30/24	DIRDP	NELSON, CHRISTIANNE	980.00
35324	01/30/24	DIRDP	NESS, LINDSAY	980.00
35325	01/30/24	DIRDP	NETZEL, MARIA	980.00
35326	01/30/24	DIRDP	NORTH ISLAND COLLEGE	14,268.38
35327	01/30/24	DIRDP	NORTH ISLAND COMMUNICATIONS	189.00
35328	01/30/24	DIRDP	NORTH ISLAND GLASS LTD.	837.47
35329	01/30/24	DIRDP	NTALINTUMIRE, MARINA	980.00
35330	01/30/24	DIRDP	ORR, BOBBY L.	2,863.30
35331	01/30/24	DIRDP	PACIFIC COASTAL PEST CONTROL	682.50
35332	01/30/24	DIRDP	PAKOSZ, DONNA	980.00
35333	01/30/24	DIRDP	PATRICK, JENNIFER L.	288.75
35334	01/30/24	DIRDP	PEARSON CANADA ASSESSMENT INC.	957.29
35335	01/30/24	DIRDP	PENNER AUTOMOTIVE & MARINE LTD	1,185.26
35336	01/30/24	DIRDP	POSLOWSKY, SHARLENE	2,060.00
35337	01/30/24	DIRDP	QUINSAM RADIO COMMUNICATIONS	490.46
35338	01/30/24	DIRDP	RENSBY, KRISTI	980.00
35339	01/30/24	DIRDP	RICHELIEU	766.31



Cheque No.	Date	Type	Supplier Name	Amount
35340	01/30/24	DIRDP	RITCHIE, ANDREA M.	178.00
35341	01/30/24	DIRDP	ROACH, ERIN	1,960.00
35342	01/30/24	DIRDP	RUSICK, SCOTT	721.60
35343	01/30/24	DIRDP	SAWRENKO, CANDACE	90.00
35344	01/30/24	DIRDP	SCHOOL DISTRICT NO. 71 COMOX	3,628.08
35345	01/30/24	DIRDP	SHEMKO, DANI	57.27
35346	01/30/24	DIRDP	SHI, RUIPING	980.00
35347	01/30/24	DIRDP	SIRIGNANO, SERENA	980.00
35348	01/30/24	DIRDP	SMILEY, STEPHANIE	15.01
35349	01/30/24	DIRDP	SOUTHSIDE WELDING LTD.	223.47
35350	01/30/24	DIRDP	SQUIRREL COVE TRADING	318.02
35351	01/30/24	DIRDP	ST PIERRE, BEVERLEY	2,010.00
35352	01/30/24	DIRDP	STANSELL, DEBBIE	1,030.00
35353	01/30/24	DIRDP	STIX, KIM F.	9.89
35354	01/30/24	DIRDP	STRATHCON INDUSTRIES	378.18
35355	01/30/24	DIRDP	STRATHCONA REGIONAL DISTRICT	1,988.50
35356	01/30/24	DIRDP	SUPERSTORE	29.12
35357	01/30/24	DIRDP	SWISH MAINTENANCE LTD.	3,065.58
35358	01/30/24	DIRDP	TEACHER'S FILE	157.40
35359	01/30/24	DIRDP	TECHNICAL SAFETY BC	183.00
35360	01/30/24	DIRDP	TERAMURA, RHONDA	162.20
35361	01/30/24	DIRDP	THE SHERWIN-WILLIAMS CO.	207.54
35362	01/30/24	DIRDP	THINKTEL COMMUNICATIONS	1,821.44
35363	01/30/24	DIRDP	THOMAS, SARAH	2,210.00
35364	01/30/24	DIRDP	THOMPSON, ALANA	980.00
35365	01/30/24	DIRDP	THOMPSON, ASHLEY Y.	2,010.00
35366	01/30/24	DIRDP	TIMBERLINE SECONDARY	10,062.50
35367	01/30/24	DIRDP	TLD COMPUTERS	1,812.98
35368	01/30/24	DIRDP	TOELLE, STACEY	980.00
35369	01/30/24	DIRDP	TURNER, ROSEMARY	980.00
35370	01/30/24	DIRDP	TYEE CHEVROLET LTD.	178.78
35371	01/30/24	DIRDP	UNITED RENTALS	1,669.82
35372	01/30/24	DIRDP	WESTERN EQUIPMENT LTD.	179.55
35373	01/30/24	DIRDP	WILLIS, SHANNON	139.19
35374	01/30/24	DIRDP	WILSON, AMANDA	119.28
35375	01/30/24	DIRDP	WINDSOR MILL SALES	257.54
35376	01/30/24	DIRDP	WURTH CANADA LIMITED	2,392.58
28	01/01/24	MABMO	BMO PURCHASE CARD UPLOAD	178,428.95
163	01/02/24	AJE	TRANSFER FROM GENERAL TO PAYROLL	3,580,276.04
224	01/12/24	AJE	TRF GEN TO US. VENTRIS 20239484	909.41
225	01/15/24	AJE	TRANSFER FRIN GENERAL TO SUMMER SAVINGS	93,372.89
264	01/31/24	AJE	TRANSFER FROM GENERAL TO SUMMER SAVINGS	130,026.41
265	01/15/24	AJE	TRANSFER FROM GENERAL TO SUMMER SAVINGS	-
2466	01/02/24	MANCK	MONTHLY MONERIS FEE DECEMBER 2	78.09
2474	01/09/24	MANCK	ROYAL BANK VISA	7,820.87
2475	01/05/24	MANCK	ACTIVITY FEES - DEC 2023	902.56
2486	01/26/24	MANCK	PST SELF ASSESS OCT 1/23 - DE	2,905.20
2487	01/16/24	MANCK	WCM PREMIUMS 100123-123123	179,335.92
2488	01/17/24	MANCK	WCB CLAIM MANAGEMENT - MONTHLY	4,350.00

Cheque No.	Date	Type	Supplier Name	Amount
2497	01/19/24	MANCK	BANK FEES INTERNATIONAL INV-16	17.00
2498	01/30/24	MANCK	BANK FEES INTERNATIONAL INV-16	17.00
2510	01/31/24	MANCK	MONERIS SERVICE CHARGES JANUAR	204.12
2521	01/29/24	MANCK	SERVICE FEE INV 1652	-
2523	01/29/24	MANCK	INTL TRNSFR FEE INV 1652	17.00
2467	01/04/24	MANCK	RECEIVER GENERAL OF CANADA	3,220.61
2468	01/04/24	MANCK	RECEIVER GENERAL OF CANADA	12,106.39
2469	01/04/24	MANCK	RECEIVER GENERAL OF CANADA	42,446.04
2470	01/04/24	MANCK	RECEIVER GENERAL OF CANADA	65,315.46
2472	01/04/24	MANCK	RECEIVER GENERAL OF CANADA	156,779.77
2476	01/05/24	MANCK	COMMISSIONER OF MUNICIPAL	2,971.57
2477	01/05/24	MANCK	COMMISSIONER OF TEACHERS' PENS	27,373.94
2478	01/05/24	MANCK	COMMISSIONER OF MUNICIPAL	93,436.29
2479	01/05/24	MANCK	COMMISSIONER OF TEACHERS' PENS	761,944.65
2480	01/10/24	MANCK	RECEIVER GENERAL OF CANADA	228,969.28
2481	01/10/24	MANCK	RECEIVER GENERAL OF CANADA	13,323.85
2482	01/10/24	MANCK	RECEIVER GENERAL OF CANADA	14,942.27
2483	01/10/24	MANCK	RECEIVER GENERAL OF CANADA	31,224.88
2484	01/12/24	MANCK	COMMISSIONER OF MUNICIPAL	12,039.66
2485	01/12/24	MANCK	COMMISSIONER OF TEACHERS' PENS	47,196.31
2496	01/17/24	MANCK	ADMINCAS GRATUITIES 011024 PR	5,971.70
2499	01/19/24	MANCK	COMMISSIONER OF TEACHERS' PENS	12,751.27
2500	01/19/24	MANCK	COMMISSIONER OF MUNICIPAL	3,493.12
2501	01/19/24	MANCK	COMMISSIONER OF MUNICIPAL	121,235.46
2502	01/24/24	MANCK	RECEIVER GENERAL OF CANADA	2,018.13
2503	01/13/24	MANCK	RECEIVER GENERAL OF CANADA	5,034.51
2504	01/15/24	MANCK	RECEIVER GENERAL OF CANADA	102,218.58
2506	01/24/24	MANCK	RECEIVER GENERAL OF CANADA	104,653.54
2507	01/24/24	MANCK	RECEIVER GENERAL OF CANADA	514,065.66
2508	01/29/24	MANCK	COMMISSIONER OF MUNICIPAL	12,039.66
2509	01/29/24	MANCK	COMMISSIONER OF TEACHERS' PENS	47,244.25
2520	01/04/24	MANCK	RECEIVER GENERAL OF CANADA	331,024.16
Cdn \$Currency Total				9,171,371.08
			US Dollars	3,172.25
US \$ Currency Total				3,172.25
Grand Total				9,174,543.33

PDUM1							
PROG - CSD.501	SCHOOL DISTRICT NO 72 (CAMPBELL RIVER)					Page	1
DATE - 2/20/24	Public Disclosure Report Details						
TIME - 12:33:13	JAN01/24 to JAN31/24						
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Employee	Vendor	Invoice	Inv Date	Pub Date	P/O	Object	Pub Amount
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Eddy, Kat	18000228 SD 69	112965 030924	JAN17/24	JAN17/24	PO401	3410	175.00
VISTA CONFERENCE REGISTRATION							
Employee Total							175.00
Kyle, Morgan L.	19000272	010924	JAN09/24	JAN09/24	PO402	3430	236.64
MILEAGE							
Employee Total							236.64
Patrick, Kevin W.	50020 ROYAL BANK VISA	2879284 01247235-KP	JAN22/24	JAN22/24	PO401	99999	4.07
CRPVPA MEETING AT TIME HORTONS							
Employee Total							4.07
Grand Total							415.71