

DisCo



The District Teacher Coordinators
Monthly Newsletter

May, 2021

Vol. 7

National Day Of Awareness

For Missing and Murdered Indigenous Women and Girls

May 5, 2021

Honour. Remember. Wear Red.



MICROSOFT TEAMS

Voice Calling 

COMING SOON

... to a school near you.

APPLICATIONS NOW BEING
ACCEPTED!

MENTORSHIP 2021-22

2021-22 MENTORSHIP PROGRAM

IN THE ISSUE

May 5th, Wear Red

Mental Health Week

MyEd Report Card Workflow

Culturally Responsive Teaching

Fall 2021-22 Mentorship

Insignia: Single Sign On

French Immersion Book Club

Disciplinary Literacy

*"District Teacher Coordinators -
we're here to serve and support"*

~ Visit our website ... ~



OPTIONS AND OPPORTUNITIES

By: Jeff Lontayao

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HIDDEN

ita | YOUTH
WORK
IN TRADES

APPRENTICES

The search is on for the **"Hidden Apprentices."**

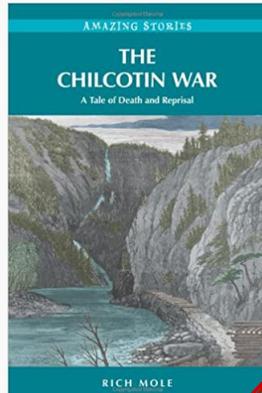
If you know of a secondary school student who is currently working in a trade occupation, they may already be eligible to become a secondary school apprentice and not know it. These students are our "hidden apprentices"!

Students, as early as Grade 10, can register as a secondary **Youth Work in Trades** and be able to receive dual credits and get a head start on earning their trade certification. This program provides a smooth transition from school to work with the opportunity to qualify for a \$1000 scholarship.

If you know of any "hidden apprentices" or an employer willing to hire a student in a trade, please contact Mr. Jeff Lontayao.



New Kit Available
through the Ed
Centre
Kit #
INDIGED -0019
The Chilcotin War
and Teacher Guide
Focus: Law and First
Nation Studies



LOGIN FOR INSIGNIA

SSO: SD72 Username & Password

NO MORE NEW LOGINS

TEACHER LIBRARIAN

By: Cathy Fowler

cathy.fowler@sd72.bc.ca

There is a possibility that your previous bookings might not have carried over from **Destiny** to our new **Library System Insignia**.

You can always email the Education.Centre@sd72.bc.ca to confirm your items are being shipped. Contact your librarian for assistance.

ENGLISH LANGUAGE LEARNING

By: Kim Stix - ELL Department

kim.stix@sd72.bc.ca

Culturally Responsive Teaching (CRT) is instruction that takes the experiences and assets of the students and uses them to enrich the curriculum. **CRT** focuses on the student and emphasizes their *home language, culture, and personal experiences*.

INCORPORATING CRT PRACTICES INTO YOUR CLASSROOM:

1. Activate your student's prior knowledge.
2. Make learning contextual.
3. Encourage cultural sharing among all students.
4. Build relationships within your classroom.

LEARN MORE
ABOUT **CRT** [HERE](#)

LEARN MORE



*Culturally responsive
teaching:*
valuing & incorporating students'
CULTURES
in daily
INSTRUCTION
@ValentinaESL



ELEMENTARY LITERACY

By: Christine Fraser and Audra Schroeder

christine.fraser@sd72.bc.ca audra.schroeder@sd72.bc.ca

Shifting the Balance

This may be the resource you've been waiting to read! If you have **striving readers/writers** in **grades 3-5** or want to leverage your **K-2 literacy instructional routines** this book is worth a close look.

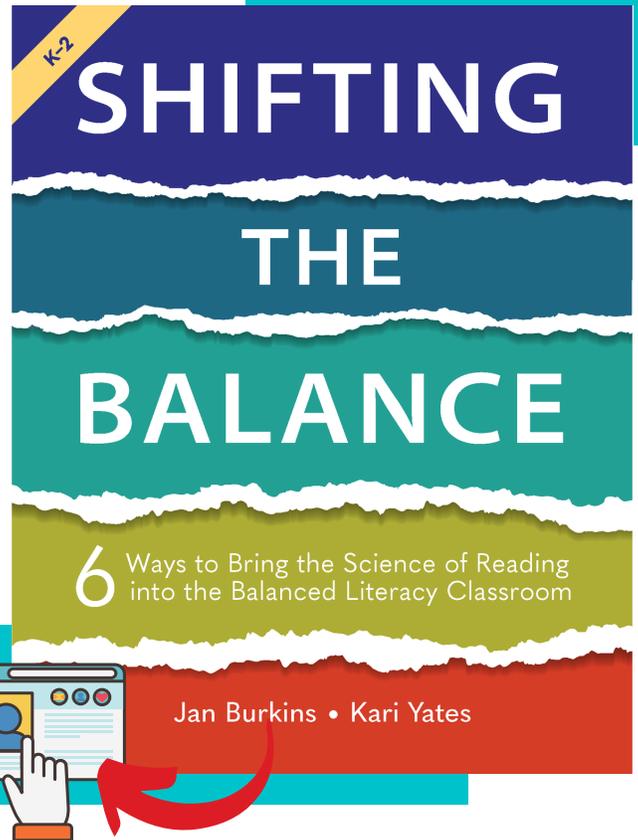
Lots of free downloads too.

Christine.fraser@sd72.bc.ca

audra.schroeder@sd72.bc.ca

are looking forward to serving and supporting you in May and June.

~Contact us for classroom support.~

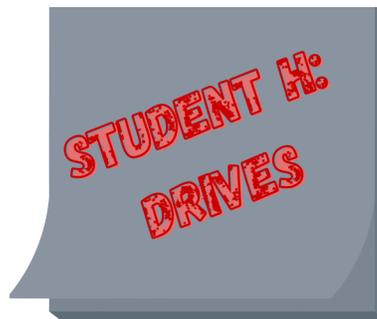


EDUCATIONAL TECHNOLOGY

By: Shannon Hagen

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Just a reminder that it is about time to start making sure **STUDENT H: drives** are moved to **OneDrive**. These will no longer be available in **September**.



COMING SOON

MICROSOFT TEAMS



Voice Calling

... to a school near you.

WATCH VIDEO



MyEd Report Card Workflow

Click thumbnail to enlarge.

- Access Course**
 - Access course by
 - Clicking on the Grades icon on the Landing page OR
 - Grades top tab -> Scores side tab -> Navigation Arrow
- Enter Term Mark**
 - Enter grade under the "Term" column.
 - K-7 -> "EMG, DEV, PRF, EXT"; GRADE 8 -> Letter Grade
- Enter Final Mark**
 - Enter grade under the "Final" column. (Mark needs to be the same as the "Term" mark)
 - K-7 -> "EMG, DEV, PRF, EXT"; 8 -> Letter Grade
- Enter Course Comment**
 - Click on "Paper" icon to open comment window. Type in GENERAL COURSE comment first. Click on spell check icon to check spelling.
 - Copy GENERAL comment to all students using "CTRL D".
 - "H" enter unique comment for the student (see above).
- Enter OVER ALL Comment - Elementary**
 - Click on the "X" - "Term Comment" course to enter in the "Report Card Topic". This is the general statement that is displayed at the top of the report card.
 - Copy "Topic" comment to all students using "CTRL D".
- POST Grades and Verify**
 - "Post Grades" for each course as it is completed.
 - Once ALL courses have been completed, print a copy to confirm grades and comments are correct. Student Top Tab -> Reports -> Report Cards -> Report Card K-9 Single Term

PROFESSIONAL DEVELOPMENT

By: Erin Pickering

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MENTORSHIP 2020-21 CELEBRATION OF LEARNING EVENT



Monday June 14th
Location & Time TBD
Check the Teacher
Mentorship page for
updates!



May Pro-D Opportunities

MENTORSHIP



2021-22 MENTORSHIP



Download
Application

Erin
Pickering.



School Based Pro-D
Representatives
Meeting: Wednesday
May 26th
3- 4pm

Click [here](#) to join the
meeting

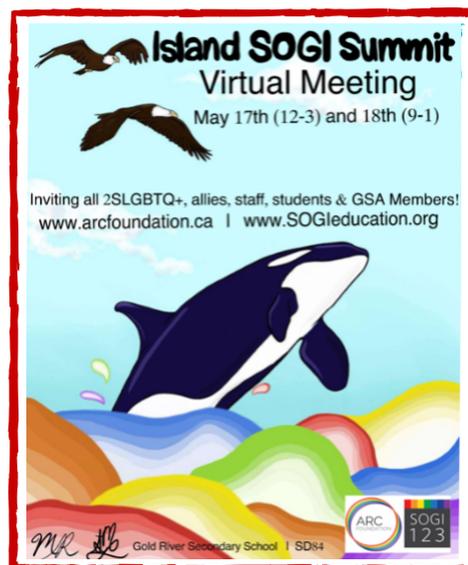
HEALTH AND WELLNESS

By: Drew Williams

drew.williams@sd72.bc.ca

Canada Mental Health Week
May 3-9, 2021

Visit the [Canadian Mental Health Association website](#) to see the resources that are available and download their [School Toolkit](#).



Research shows that **Social Emotional Learning (SEL)** is a key factor in positive mental health and improved life chances.



Contact chelsea.badger@sd72.bc.ca
for more information.

Contact drew.williams@sd72.bc.ca
for more information.

Please take five minutes to complete
this quick, anonymous survey.

