

DisCoourse



*The District Teacher Coordinators
Monthly Newsletter*

April, 2021

Vol. 6



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*"District Teacher Coordinators -
we're here to serve and support"*

~ Visit our website ... ~



OPTIONS AND OPPORTUNITIES

By: Jeff Lontayao

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WHAT DO I WANT TO BECOME is a refreshing new take on a question asked time and time again. It invites us to discover something wonderful about ourselves that has nothing to do with what you want to be and everything to do with who you are and who you want to be. In the classroom, this book can guide students' learning and goals.

By encouraging students to think about who they want to be instead of what they want to be, we can better prepare students for the future.

This book will be delivered to your elementary and middle schools throughout the district and will be packaged with plans for supplementary activities for grades K-6.



LEARN MORE



INSIGNIA

We have a new Library and Catalogue System called Insignia!

No need to use a separate username and password.

Once you are logged into your device navigate to the new link and you are in!



TEACHER LIBRARIAN

By: Cathy Fowler

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You can search your school, just elementary, middle or high schools, the whole district including the resource centre or just the resource centre.

Reserve your resources online or give us a shout and we can help you find what you are looking for.

See your teacher-librarian for help.

ENGLISH LANGUAGE LEARNING

By: Kim Stix - ELL Department

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"English Language Day aims to entertain and inform students about the history, culture, and progress connected to the language.

On **April 23**, you could include [book-reading activities](#), [English quizzes](#), [poetry and literature exchanges](#), and other activities that promote the English language in your classrooms."

SAVE THE
date

**CELEBRATE ENGLISH
LANGUAGE DAY
ON APRIL 23!**



ELEMENTARY LITERACY

By: Christine Fraser and Audra Schroeder

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LET'S TALK LITERACY

Kindergarten to Grade Five Teachers

Welcome back!

Literacy Lounge continues **Tuesdays at 3:00**.
Every session will feature a highly valued read aloud and a short literacy demonstration that you can use in your classroom on Wednesday.

April 13th Topic: Early Writing



Primary Writing demonstration coming to your K-5 classroom soon - contact us if you are interested.

- interactive writing
- questioning skills
- formulating sentences from facts
- inferring and connecting

We are looking forward to working with you.



Check out the [LITERACY RESOURCES](#) site

EDUCATIONAL TECHNOLOGY

By: Shannon Hagen

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NOW Minecraft Education Edition
Lessons for Grade 4/5 Ready NOW

Great news, every school now has the SAME TTOC device. Easy connection to projectors, easy access to documents.

NEW
TTOC
devices



Very easy to teach format starting with the VERY basics of Minecraft. Incorporating FOUR of the Curricular areas:

Numeracy

Socials

Literacy

Science

Each lesson is a slide deck that includes everything that will be needed to teach it: tutorials, handouts, assessments, reflections, and tips specific for each Minecraft skillset.

Click on image to access webpage

REMEMBER!

TO CHECK OUT THE
DIGITAL WELLNESS SITE

LOTS OF GREAT LESSONS



PROFESSIONAL DEVELOPMENT

By: Erin Pickering

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Mentor Learning Sessions **April 12th and 26th** see Mentorship Page for more details.

Interested in becoming a Mentor? Are you a new teacher looking for a learning partner? Fill out your [application](#) now for the 2021-22 school year!



[April Pro-D](#)

[Opportunities](#)

MENTORSHIP

MENTOR APPLICATION

CLICK HERE



Take a Mentor Moment

Click [here](#) to watch a short video about **Listening Set-Asides**. The habits that get in the way of HEARING what our colleagues/mentees say and how to put those habits aside to engage in learning-focused conversation.

STEPS FOR PRO-D REIMBURSEMENT

Follow these key steps to ensure a timely reimbursement for professional development activities

Click on the image for helpful tips for ProD reimbursement.



REIMBURSEMENT FORM

HEALTH AND WELLNESS

By: Drew Williams

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Mental Health and Wellness in the Middle/ Secondary Classroom



Would you like to explore more about mental health and wellness with your students? I would welcome the opportunity to come in and team teach with you on topics such as:

- the four aspects of health
- determinants of health
- identifying mental illness and substance misuse in self and others
- building and sustaining mental health and wellness
- supporting others in mental health and wellness

We will incorporate a variety of resources and guest speakers.

Contact drew.williams@sd72.bc.ca

Did you know that we have a new Sexual Health Educator in the community?

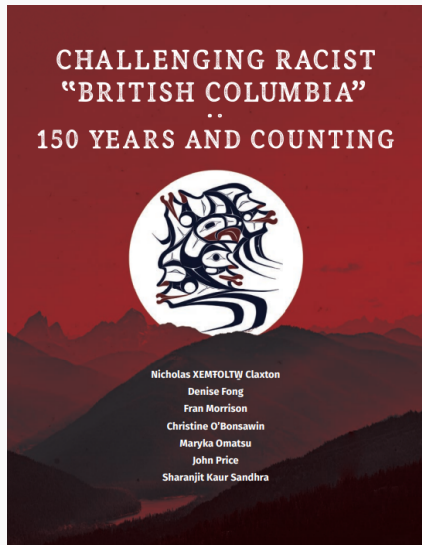
Anne-Marie Long is available to teach inclusive sexual health to your K-12 classes in a wide range of areas from body science, puberty and reproduction to healthy relationships, contraception, STIs and sex and the law.

All lessons are age/ developmentally appropriate, inclusive of the diversity of students and their families, and meet BC Curriculum standards

For more info, email:

Annemarie.long@jhsni.bc.ca.





"An open source publication of the University of Victoria research project, Asian Canadians on Vancouver Island: Race, Indigeneity, and the Transpacific, and The Canadian Centre for Policy Alternatives (BC Office) "

INDIGENOUS RESOURCES

By: Gillian Kirke - Indigenous Education
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e: gillian.kirke@sd72.bc.ca [blog](#) [website](#)



Book some time with me.

APRIL 26 PRO-D "LET'S TALK ABOUT APPROPRIATION"

Email Gillian Kirke for session times and availability.

FRENCH

By: Desiree Dallaire

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Click on the image to view a video of the beginning stages of learning a play.

The Accelerative Integrated Methodology (AIM)

... a highly effective method used to learn languages.

This drama-based method uses story-telling, gestures, active collaboration and repetition to enhance oral language skills in French. This method is being used at EDM.

After spring break, I'm starting with a couple of classes at EWP and late Immersion at École Phoenix.

Interested in learning more?

Contact me at desiree.dallaire@sd72.bc.ca

Harvard's Project Zero brings you:

4C'S THINKING ROUTINE

Concepts  Connections  changes  Challenges 

Purpose

Deepen thinking, synthesize & organize ideas: structure text-based discussion

Application

After reading non-fiction text, small groups of students take turns thinking and making notes on each "C", then take turns sharing their thinking.

How to start

Teach one "C" at a time by first defining it, then modelling it in a think-aloud, then practicing as a whole class, gradually releasing responsibility to students. When all students can do the "C", allow groups of 3-4 to work together to process what they have read. This is called the "I do, we do, you do" instructional model.