

# DisCoourse



*The District Teacher Coordinators  
Monthly Newsletter*

March, 2021

Vol. 5



**Bridging cultures : scientific and indigenous ways of knowing nature** C  
Call #: FNTTKT-0013 COPY 1 Aikenhead, Glen S.  
Published 2011



**The Ripple Effect of Resiliency: : Strategies for Fostering Resiliency wit**  
Call #: FNTTKT-0003 Monique Gray Smith.  
Published 2012  
Interest Level: Professional



**Learning Knowing Sharing Celebrating Success in K-12 Aboriginal Edu**  
Call #: FNTTKT-0010 Copy 2 Jo-ann Archibald, Q'um Q'um Xiim &  
Sublocation: Copy 2  
Published 2017



## IN THE ISSUE

Numeracy Mentors Needed

Wordsmithing in Literacy

Teaching SPRINTS

Professional Indigenous Reads

Picture Word Induction Model

EASE Training Available

NEW Digital Wellness Lessons

Teen Flight

*" District Teacher Coordinators -  
we're here to serve and support "*

**~ Visit our website ... ~**



## OPTIONS AND OPPORTUNITIES

By: Jeff Lontayao

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### Teen Flight

SD 72 has partnered with Sealand Aviation and Teen Flight Campbell River to connect teens to the world of aviation. During the program, a group of teens led by their pilot mentors, will learn about the dynamics of flight (ground school), learn how to read plans and technical drawings to create a manufactured plane, learn hands-on aircraft construction and metalworking skills. The mission is to build enthusiasm for aviation, learn some skills and above all, HAVE FUN!

For more information visit [Teen Flight](#).

To apply for this program, see your school counsellor.

## TeenFlight Campbell River

Connecting teens with aviation...



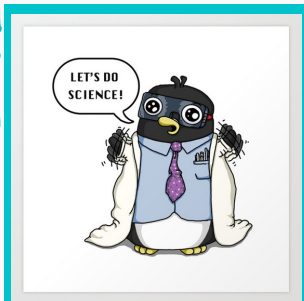
[Learn more about the Teen Flight program](#)

### Scholastic Education

#### Science Kits: K-3

SEARCH: "[Let's Do Science](#)"

to see all kits. These kits are aligned to the BC curriculum and include fiction and non-fiction books, posters, teacher's guide, and links to a supporting website for anchor videos and more resources. There are 4 kits per grade (we are still waiting for 3 of the grade 3 kits to be delivered).



Indigenous Professional Collection  
See "Indigenous Education" for more details.

## TEACHER LIBRARIAN

By: Cathy Fowler

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### Anti-Racism kit for Middle and Highschool

Righting Canada's Wrongs; Italian Canadian Internment, Africville, Anti-Semitism and the MS St. Louis.

Aligns with the Grade 10 Curriculum.

SEARCH: [Righting Canada's Wrongs](#) for all kits.

Social Emotional Learning kit, Grade 1-3 All about Matter Super Kit, Grade 3 Biodiversity kit, and more Books and CDs for your listening centres.

COMING SOON

## ENGLISH LANGUAGE LEARNING

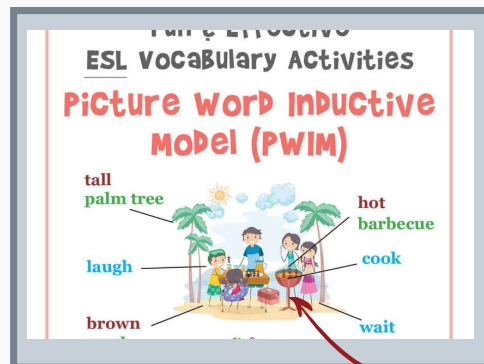
By: Kim Stix - ELL Department

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"A picture is worth a thousand words" is a common phrase, but one that is true for all language learners.

The **Picture Word Inductive Model (PWIM)** is a well-established method that can be incorporated into in-person as well as virtual classrooms.

This method allows students to access prior knowledge, supports vocabulary development, and involves listening, speaking, reading, and writing.



Above is a [helpful video](#) and [educational article](#) which outlines how to use this language strategy with your students.

## ELEMENTARY LITERACY

By: Christine Fraser and Audra Schroeder

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### LET'S TALK LITERACY

#### Kindergarten to Grade Five Teachers

Join us Tuesdays @ 3:00 to talk all things literacy:

- Excellent tier 1 literacy instruction
- Intervention
- Comprehensive literacy programs
- Resources

Bring an artifact to share if you'd like.  
The TEAMS link is in your calendar.



Check out the  
[LITERACY  
RESOURCES](#)  
site

We're sending our thanks to the ten intermediate classes that hosted our [Wordsmithing With Greek and Latin Morphemes](#). We enjoyed working with you! What a great way to enrich your reading and writing vocabulary. Here's a [video](#) your class may enjoy as you continue exploring our complex language!

THANK  
YOU

## EDUCATIONAL TECHNOLOGY

By: Shannon Hagen

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Click on image to access webpage

Very easy to teach format focusing on the four content areas:

Wellness  
Citizenship

Etiquette  
Safety

Each lesson is a slide deck that contains some type of media (storybooks or videos), to [activate](#) student's prior knowledge, collaborative activities to [acquire](#) new knowledge and some type of activity or game to [apply](#) the new knowledge.

*Although this is a work in progress, the lessons are ready to be used. Feedback is welcome.*

COMING SOON



MINECRAFT EDUCATION LESSONS FOR GRADE 4/5



## PROFESSIONAL DEVELOPMENT

By: Erin Pickering

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**Reminder: March 8th is a school Pro D day. Be sure to talk to your school rep about the Pro D possibilities.**

**Visit the [Pro D Portal page](#) for more learning opportunities.**



[March Pro-D Opportunities](#)

## MENTORSHIP



Teacher Mentorship is looking for numeracy teachers at all grade levels interested in sharing their passion and skills with others. Mentees are ready to meet with you!

Contact **Erin Pickering**

or

visit the [Teacher Mentorship Portal Page](#) to complete a mentor application.

CLICK HERE

for mentor application

## FRENCH

By: Desiree Dallaire

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# Daily 5

In French Immersion elementary schools we have been directing our energies to the literacy framework,

*the Daily 5.*

Their [website](#), has many useful articles to support and enhance what we have already been doing.

*Interested in extra support using this framework with your French learners? [Book me.](#)*

BOOK NOW





The Indigenous education department has purchased over 50 new educator resources available through the Media Centre. Search "Indigenous" at this link: [Media Search \(follettdestiny.ca\)](https://follettdestiny.ca).



Book some time with me.

Look,  
Listen,  
Learn

## INDIGENOUS RESOURCES

By: Gillian Kirke - Indigenous Education

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e: [gillian.kirke@sd72.bc.ca](mailto:gillian.kirke@sd72.bc.ca) [blog](#) [website](#)



"Since the day he was old enough, Jeremy knew he was different. A mix of Indigenous and Caucasian heritage, he has experienced life through both vantage points – as well as the stereotypes. Join 19-year-old Jeremy Ratt on a journey of self discovery as he seeks to understand his roots and all of the distinct "pieces" that form who he is today."



Land acknowledgements are about better relations, not just checking a box. Read more [here](#).

"people might need to copy and paste a spelling of a place or Nation, but the acknowledgement itself should come from the heart."

## HEALTH AND WELLNESS

By: Drew Williams

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### How to Talk to Children and Youth about Pornography

April 15th -> 6:30 TO 8:30 PM

Free and live on Zoom

[CLICK HERE TO REGISTER](#)

### Are you interested in outdoor/ environmental learning?

A group of educators is hoping to form a local chapter of the Environmental Educators PSA.

Please contact [Sheldon Etheridge](#) for more information.

Visit the [EEPSA website](#) to learn more.



### The Vancouver Island SOGI Summit

Happening later this spring. It will bring together staff and students to connect

about the importance of SOGI-inclusive education. If you would like to

help organize or have your students participate in this event, please

[contact drew.williams@sd72.bc.ca](mailto:contact.drew.williams@sd72.bc.ca)

If you haven't introduced **E**veryday **A**nxiety **S**trategies for **E**ducators in your K-7 classroom yet, please check out the free, excellent training [HERE](#).

Educators at all levels will find valuable strategies here. Teaching kits to support EASE are available in all elementary and middle schools.



FOR CONTINUOUS DEVELOPMENT OF PROFESSIONAL PRACTICE

simple, relevant and manageable for already overloaded teachers and their leaders



Prepare

Come together to determine a focus for practice improvement.



Sprint

Intentionally practice in classrooms.



Review

Reflect on the process and learn from each other.

Coming April-May 2021!

## ADOLESCENT LITERACY

By: Rachel Friederich

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Simon Breakspear's Teaching Sprints is a team-based process for enabling the continuous development of teacher professional practices. The process helps teacher teams to define specific areas of student learning to improve, design evidence-informed strategies, and to collect evidence to check their impact.

To join, create your school team of 2+ educators and sign up by emailing District Teacher Coordinator, Rachel Friederich.



Click for more information.