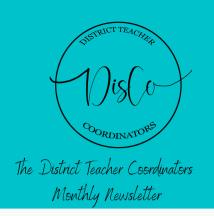
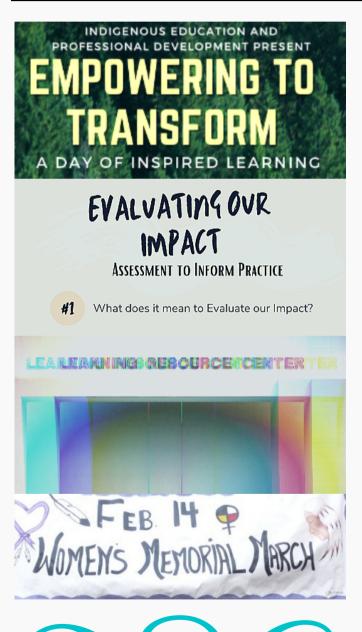
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February, 2021 Vol. 4



IN THE ISSUE

District Pro-D, February 12

FSL SFU Workshop Info

Assessment Workshop Series

"Start with Joy" Book Club

ELL Resource Site

Sexual Health Kits

NEW Digital Resource Page

Forestry Program

"District Teacher Coordinators - we're here to serve and support"

~ Visit our website ... ~

INDIGENOUS EDUCATION AND PROFESSIONAL DEVELOPMENT PRESENT



EMPOWERING TO TRANSFORM

A DAY OF INSPIRED LEARNING

February 12, 2021

8:30 am-2:30 pm PST

Register here

REGISTER HERE

WELCOME BY WILL HENDERSON WEI WAI KUM FIRST NATION

FRAMING THE DAY WITH DR. JEREMY MORROW

THROUGH THE LENS OF EQUITY

Equity in Action introduction and discussion: Joseph Heslip, BC Ministry of Education – Indigenous Education and SD72 Students

Learning from our student voices to support our collaborative work in identifying promising practices as well as barriers that impact student success and achievements.



LAND, HISTORY AND INDIGENOUS PRESENCE: LEARNING THROUGH ART AND STORY

Keynote by:

Potawatomi-Lenapé Scholar <u>Dr. Susan D. Dion</u>

Drawing on her knowledge and understanding of Indigenous education in this talk Professor Susan Dion invites listeners to engage with Indigenous people's perspectives of post-contact history. Rooted in her experiences as a student, teacher and researcher Dion shares her own questions and journey to understand the relationship between Indigenous and non-Indigenous people in Canada. Inspired by the oft-quoted words of Metis leader Louis Reil "My people will sleep for 100 years and when they do it is the artist who will awaken their spirits" Dion draws on the work of contemporary Indigenous artists sharing images that inspire engagement provoke questions and initiate learning.

VIRTUAL AND EXPERIENTIAL AFTERNOON SESSIONS TO CHOOSE FROM

CLOSING REMARKS AND 8 DOOR PRIZE DRAWS

A VIRTUAL EVENT
ONLINE REGISTRATION LINK
FEBRUARY 12, 2021
8:30 AM - 2:30 PM PST

OPTIONS AND OPPORTUNITIES

By: Jeff Lontayao jeff.lontayao@sd72.bc.ca

Forestry Program

Are you tired of learning in the traditional classroom setting? Do you wish you could be outside learning? The Forestry Program, based at Carihi Secondary, is a two block course which encompasses project and inquiry based learning strategies used to educate students in BC's largest natural resource—FORESTY. This course includes numerous field trips allowing students to get an up-close look at the forest industry while earning a graduating science credit! This program may also lead to gaining credits toward the Coastal Forest Worker Certificate at North Island College. To learn more about the Forestry ask a school counsellor.



Learn more about the NIC program

TEACHER LIBRARIAN

By: Cathy Fowler cathy.fowler@sd72.bc.ca



→ LDream Library connects students, caregivers, educators & organizations with intersectionally diverse literature and literary resources. We support childhood mental wellness through creating safer learning spaces for enby,

gender fluid, 2S/Indigiqueer, Queer, Trans, Black, Indigenous, People of Colour.

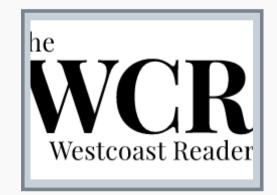
This resource empowers intersectional 2SQTBIPoC representation in curriculum, classrooms, and care centers everywhere.

ENGLISH LANGUAGE LEARNING

By: Kim Stix - ELL Department kim.stix@sd72.bc.ca

A useful classroom tool, such as The WestCoast Reader is one of many resources soon to be available on the English Language Learning Resources page.

Keep an eye out for more resources coming soon!













ELEMENTARY LITERACY

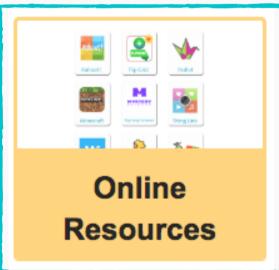
By: Christine Fraser and Audra Schroeder christine.fraser@sd72.bc.ca audra.schroeder@sd72.bc.ca

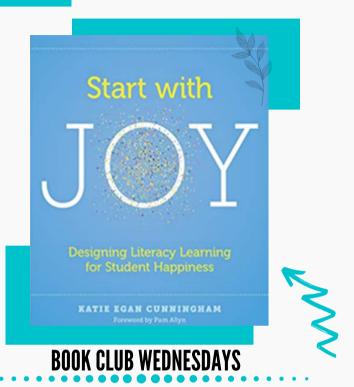
LITERACY AFTER HOURS WITH CHRISTINE & AUDRA

Join us on TEAMS after school Mondays and Tuesdays for a casual chat about literacy.

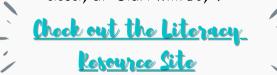
Discuss interventions for readers and writers, share an artifact, or just want to come and listen? You are welcome to join us. Connect with colleagues and literacy coordinators using the emailed link coming to your email box on Mondays.







We have a book for you! Get your 'after school coffee', clear your desk, and make connections with colleagues as we look closely at "Start with Joy".



EDUCATIONAL TECHNOLOGY

By: Shannon Hagen shannon.hagen@sd72.bc.ca

Be sure to check out the updated list of online resources that are available for SD72 users. Click on the image to view information on best practices, how to provide consent, and even some great resources for use in the classroom.

If you have any suggestions OR questions, please contact Shannon.

DON'T FORGET

Files in the H: Drives will no longer be accessible by March 15th.

Need help moving to OneDrive - please send Shannon an email.

PROFESSIONAL DEVELOPMENT

By: Erin Pickering

erin.pickering@sd72.bc.ca

REGISTER

CLICK HERE

Check out the poster for the

FEBRUARY 12TH PRO D DAY

This day is for district
ALL staff



February Pro-D
Opportunities

Visit the **Pro D Portal page** for more learning opportunities.

MENTORSHIP

Teacher Mentorship is Available!

Mentors are ready to meet you!

Visit the Teacher Mentorship Page to fill out an application today!

Teacher Mentorship page.

FRENCH

By: Desiree Dallaire desiree.dallaire@sd72.bc.ca



Les activités de développement professionnel offertes par le BAFF de SFU au cours des prochaines semaines:

Click **HERE** for the list of workshops.

Check out these FSL workshops offered by SFU. Myself and a group of EDM teachers signed up for Renée Bourgoin's February 10th session.

Foin us!



Jesse Wente's talk:
Reframing Indigenous
stories in Joy
Listen here

INDIGENOUS RESOURCES

By: Gillian Kirke - Indigenous Education text/call: 604-240-0205 e: aillian.kirke@sd72.bc.ca

Empowering to Transform

Professional Development Day February 12, 2021 Register Here

Indigenous Education Blog

Check the blog for updates on learning opportunities, videos, and upcoming events.

Starting January 31, resources will be added each day to build knowledge about the perceptions and realities of Murdered and Missing Indigenous Women and Girls.

HEALTH AND WELLNESS

By: Drew Williams drew.williams@sd72.bc.ca

Learn Mental Health Literacy

Want to learn more about mental health? This free, online course is now part of the pre-service training for all Education students at UBC. Tons of good learning here!

LEARN MORE HERE

Healthy Sexuality/ Healthy Relationships Teaching Kits

These will be arriving in Middle and Secondary schools in the next few weeks. These kits include everything needed for teaching this content.

Please check with your Teacher-Librarian.

For more information, contact

drew.williams@sd72.bc.ca

EASE Online Elementary and Middle School Teachers (formerly 'FRIENDS').

EASE (Everyday Anxiety Strategies for Educators) is an excellent, free and quick online course for teaching about the understanding and management of everyday anxiety.

Click HERE to learn more.



EVALVATING OVR IMPACT ASSESSMENT TO INFORM PRACTICE #1 What does it mean to Evaluate our Impact? #2 The Continuous Learning Cycle #3 Formative Assessment: Process #4 What does student work reveal about what you need to learn next? *ASSESSMENT IS TODAY'S MEANS OF MODIFYING TOMORROW'S INSTRUCTION.*- CAROL ANN TOMLINSON -

ADOLESCENT LITERACY

By: Rachel Friederich rachel.friederich@sd72.bc.ca

Research on student achievement has consistently shown that most things we do in the classroom work. But John Hattie, both a professor and director of education research in New Zealand, invites us to explore the evidence about what works best and why; he challenges us to "know thy impact" and to ask, "Is what I do working sufficiently?"

- So, what really works?
- · And how do we know?

Join us--District Teacher Coordinators, Erin Pickering and

Rachel Friederich--to explore these questions.