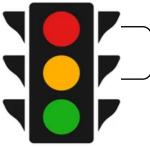
Traffic Lights Comprehension Monitoring



Before you go:

This strategy will help students with identifying what they understand and where they may need to use a strategy to improve understanding. This skill is critical to have before learning how to do other strategies. If students are aware of what they do and do not understand, then they can select the right strategy to help.

Materials:



- short story or news article from Sora or Newsela printed off
 - 1 **red** pen or highlighter (pink is fine)
 - 1 **yellow** pen or highlighter
- 1 **Green** pen or highlighter
- Pen or pencil

On the Road:

- 1. As you read, keep track of what you do to make sense of the text.
- 2. Make notes or write symbols, called **annotations**, to show where you used a strategy.
- 3. After reading, go back and:
 - a. Highlight the parts you "get" or can summarize in green.
 - b. Highlight the parts you mostly understand yellow.
 - c. Highlight the parts you "don't get" or understand in **red**.

Strategy	Symbol
• paused	I
• reread	>
 summarized or paraphrased 	S
 asked a question 	?
 needed a word defined 	definition ^word

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The winners and losers in this new wa of business are decided by one thing showe all else-the experiences they provide. Qualities Dependence Management' Software helps improve the experiences expectations or event in the weak state-billing whether the sustainers, employees, prospects, users, partners, suppliers, childrens, students, or investors.

Minners and Core, in this can be of the business are desided by the same all above all some expressions (they provide Gustrian Experience Makagement) Software large manyor the provided (synthesis or core for every management) which is (synthesis) and they provide the same section of **Reflecting on the Journey:** As you become more adept in monitoring your comprehension, you will notice patterns emerge. An like anything else, the more you practice, the faster and better you will get at doing this.

• What did you notice about how you read? Try to identify two patterns or make two observations about your own reading.

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