# The Black Hole Pre-Reading Survey

Are you the dude in the video?

1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree

1)	People are born inherently bad; we need rules and education to make them good.				
	1	2	3	4	
2)	Stealing is okay in some circumstances.				
	1	2	3	4	
3)	Stealing from large corporations is okay because there is no victim and they can spare the money.				
	1	2	3	4	
4)	Good things come to bad people far too often				
	1	2	3	4	
5)	Life is fundamentally unfair.				
	1	2	3	4	
6)	What we get in life is only about luck, not what we deserve.				
	1	2	3	4	
7)	If I came into a lot of money through the lottery or an inheritance, I would think of myself before others.				
	1	2	3	4	
8)	People are inherently greedy and self-centered.				

2

1

3

4

Tally up your score. The higher the score, the more like our protagonist you are. Let's look at what that means. Let's look at how our opinions reveal our values.

Note: If the teacher models this process, from survey through Reflections, Conclusions, and "Going Deeper", students will eventually be able to learn how to do this. Over the course of a unit, do on board first FOR students, then with students, then have students try on their own papers, perhaps in pairs.

Opinion	Value or Deep-Seated Belief
People are inherently bad	Law, police, government, force
Stealing is okay in some circumstances	Family, doing the right thing regardless of a rule. OR Hedonism – pleasure over morality Rules aren't for me
Stealing from large corporations	

#### **Reflections and Conclusions:**

This is what I've learned about my values or deep-seated beliefs....

One Value I am proud to have is...

One value I have that surprised me is...

One value I would like to re-shape or which unsettles me is...

#### **Going Deeper:**

The value I am most proud of is....The experiences that helped me to develop it are....

## Learning Progression Snapshot:

### Access/Emerging:

Doing the survey

## Developing:

• Doing the survey and explaining one's choice of answer.

#### Proficient:

• Filling in part of the T-Chart by identifying values and deep-seated beliefs. The reflections and conclusions will help students to process ideas.

## Extending:

• Identifying how an experience helped to shape a value or belief