



SCHOOL DISTRICT NO. 72

Elm Alternate School
Provincial Resource Program

740 Robron Road
Campbell River BC V9W 6J7
www.Robron.sd72.bc.ca
Robron.Centre@sd72.bc.ca
250 923-4918

Who We Serve at Pathways

We welcome and support resilient and courageous young people who are a diverse group of learners, with unique circumstances that led them to our learning environment. Students have often experienced adverse childhood experiences such as poverty or homelessness, grief and loss, being a youth in care, navigating social and emotional complexities, exposure to or navigating the impacts of addictions/substance use, exploitation, and/or mental health complexities.

Our goal is to meet students where they are in their learning and wellness journeys and reconnect to a sense of belonging, learning to achieve their personal educational goals. We recognize that our students are not defined by their circumstances, but by their strength, potential, and capacity to grow. Pathways provide a safe, inclusive, and empowering space where every learner is given the opportunity to experience success, build confidence, and shape their own educational goals with support.

Alternate Pathways Approach to Learning

We prioritize accessibility by supporting diverse learners through integrated approaches to meet curricular objectives that dissolve subject boundaries, allowing students to engage with content in ways that reflect their strengths and interests. Our goal is to equip students with strong literacy and numeracy skills through a cross-curricular approach that weaves together diverse subjects to fulfill course completion requirements within an inclusive environment. Our goal is to offer personally relevant and emotionally resonant learning opportunities, so students are more likely to feel empowered, connected, and motivated in an equitable learning experience.

Belonging Kindness Growth Safety

Our mission is to be a learner-centered community that recognizes our students' gifts and supports their growth so they can navigate their world with confidence and dignity.



The learning programming for each student thoughtfully includes:

1. Personalized and Student-Centered Learning

- Individualized Education Plans (*IEPs*) or learning plans are tailored to each student's goals, strengths, and challenges.
- Daily learning intention - identified by student in collaboration with teacher, followed by reflection at the end of the day to identify progress.
- Flexible pacing and curriculum delivery, often allowing students to work at their own speed or through project-based learning.

2. Strong Relationships

- Prioritize fostering trusting relationships and consistent support of learning.
- Staff serve dual roles as educators and advocates, helping students navigate academic and personal challenges.

3. Flexible Scheduling and Credit Recovery

- Programs offer flexible instructional time, rolling enrollment, and opportunities for students to recover missed credits.
- Courses may be self-paced, teacher guided through a cohort model or offered in condensed formats. Students can often start or finish courses outside traditional timelines.
- We use competency-based progression and completion with flexible timelines.

4. Integrated Learning

- Subjects are taught together through interdisciplinary projects.

Real-World Relevance - learning is grounded in authentic problems or community issues. Students might explore local ecosystems, and/or design locally responsive solutions to community challenges.

Student Voice and Choice - Students help shape how they will show learning and understanding of the curriculum based on their interests, goals, and lived experiences.

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Honoring Indigenous World Views - Students connect learning with real world events, and community learning experiences. Learning often happens out on the land in our community.

5. Holistic Support Services

- Access to counseling, mental health services, career guidance, and food or housing support.
- Wraparound services are integrated into the school day to address barriers to learning.

6. Focus on Foundational Literacy and Numeracy Skills and Post-Secondary Readiness

- Emphasis on foundational literacy and numeracy skills, integrated through authentic, hands-on learning experiences such as financial literacy, communication, and problem-solving.
- Programs intentionally build post-secondary readiness by supporting students in applying core academic competencies to career exploration, vocational training, and pathways leading to post-secondary education or employment.
- **Trauma-informed teaching** that recognizes and responds to students lived experiences.

Enrichment Opportunities for All Students

- Culture group drumming on Wednesday mornings
- Outdoor Education – Fridays – variety of activities such as Mountain biking, rock climbing, hiking
- Workplace Experience - work experience through community placements and in-school instruction focused on essential skills such as résumé writing, interview skills, job-readiness skills, and budgeting.
- Foods/Baking Course - students are involved in food preparation, baking, and cooking, as well as a myriad of other practical, and transferable skills.

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