

Elm Alternate Secondary Student Success Plan Goals 2026 2027

This Student Success Plan is grounded in the belief that students thrive when they experience a strong sense of belonging, safety, kindness, and growth within their school community. These four school values serve as the foundation for our work and guide our collective efforts to create learning environments where every student feels connected, respected, supported, and empowered to succeed. We recognize that meaningful learning occurs when students feel that they belong, are physically, emotionally, and culturally safe, experience caring and compassionate relationships, and are challenged to grow both academically and personally.

GOAL:

1. Belonging
Strengthen Student-Adult Relationships
Goal: Every student will identify at least three trusted adults in the school by the end of January.

2. Safety
Reduce Incidents of Harassment, Discrimination, and Bullying
Goal: Decrease reported incidents of bullying, discrimination, and harassment.

3. Kindness
Increase Demonstrations of Kindness and Respect
Goal: By June, 90% of students will report that they are treated with respect and kindness by peers and staff.

4. Growth
Strengthen Student Goal Setting and Ownership of Learning
Goal: All students will develop, monitor, and reflect on personalized academic goals each term.

If this goal was being executed at the highest level in our school....

S1: What is ONE thing the STUDENTS will be doing / demonstrating: Belonging – Seeking support from a trusted adult when experiencing academic, social, emotional, or behavioral challenges. 	E1: For the students to be successful in doing this one thing, what will the EDUCATORS be doing/ demonstrating: Belonging – - Conduct monthly student check-ins. - Monitor students who report having no trusted adult and provide targeted support.	L1: For the students and teachers to be successful in doing this one thing, what will the LEADERS be doing/ demonstrating? Belonging – facilitating student belonging survey and sharing results with staff for next steps.
S2: What is ONE MORE thing the STUDENTS will be doing/ demonstrating: Safety - - Treating peers with respect in classrooms, hallways, online spaces, and common areas. - Using appropriate and inclusive language with others. - Resolving conflicts peacefully through discussion, mediation, or seeking support from adults. 	E2: For the students to be successful in doing this one thing, what will the EDUCATORS be doing/ demonstrating: Safety – - Teach conflict resolution and respectful relationship skills - Implement restorative responses to incidents.	L2: For the students and teachers to be successful in doing this one thing, what will the LEADERS be doing/ demonstrating? Safety – - Incident reports. - Restorative process outcomes. - Student perception data regarding school safety.

S3: What is ONE MORE thing the STUDENTS will be doing/ demonstrating: Growth - • Setting specific and meaningful academic goals aligned with their learning needs and interests. • Regularly monitoring their progress and identifying next steps for improvement. • Reflecting on their strengths, challenges, and growth throughout the term. 	E3: For the students to be successful in doing this one thing, what will the EDUCATORS be doing/ demonstrating: Growth – • Implement regular monthly student-teacher check-in. • Support students in identifying strengths, barriers, and next steps.	L3: For the students and teachers to be successful in doing this one thing, what will the LEADERS be doing/ demonstrating? Growth - • Completed learning check-ins. • Survey data regarding confidence and ownership of learning.
S4: What is ONE MORE thing the STUDENTS will be doing/ demonstrating: Kindness - • Respecting differences in backgrounds, identities, opinions, and experiences. • Participating in school initiatives that promote kindness, inclusion, and belonging. • Demonstrating care for the school community through their daily actions and interactions. 	E3: For the students to be successful in doing this one thing, what will the EDUCATORS be doing/ demonstrating: Kindness – • Recognize and celebrate acts of kindness through student nominations. • Incorporate daily or weekly gratitude and appreciation activities. • Model respectful communication in all school interactions.	L3: For the students and teachers to be successful in doing this one thing, what will the LEADERS be doing/ demonstrating? Kindness – • School climate survey results. • Student focus group feedback.