

#### 4.1 Feed-Forward Nutritional Chart

<b>Feed-Forward Nutritional Value</b>	
<b>Serving Size: Feedback on today's performance of understanding</b>	
<b>Amount: "Just right"</b>	
<b>% of Nutritional Value</b>	
<b>What % of your feedback information. . .</b>	
Compares what the student did with the learning target for today's lesson?	_____
Describes what the student did well?	_____
Suggests a specific next-step strategy?	_____
Arrived during or close to the performance of understanding so that the student had a chance to use it to improve his or her work?	_____
Uses developmentally appropriate, student-friendly success criteria language that the student understands?	_____

Source: From *Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders* (p. 55), by C. M. Moss and S. M. Brookhart, 2009, Alexandria, VA: ASCD. Adapted with permission.