

ÉCOLE PHOENIX MIDDLE SCHOOL



Wednesday, April 17th, 2024

- Craft Club will be in the courtyard today (11:50-12:20)! Come and join Ms. James and Ms. Guilderson in the sunshine!
- Bake sale today during breaks! Bring your toonies and loonies!
- Week three contest. Poems are due in by **Tuesday, April 23rd**.
- Track and Field practice today from 3:00pm-4:00pm. Meet in the gym with your running shoes, water bottle and a pencil.
- **Weather imagery Poetry Challenge**
 - ✓ Poets are to utilize vivid imagery to describe weather scenes, capturing the sights, sounds, smells, and sensations associated with different weather conditions.
- On **May 1st, from 10:00 to 11:30** our school will be hosting an Elder/ Youth gathering. Students will have the opportunity to engage and connect with Indigenous Elders from the community in an authentic way. There will be different activities that students can sign up for that include set up/ clean up, greeters, ushers, servers, art activities, reading etc. Student sign up is in Room 235 (All Nations Gathering Place).
- Recreate your baby photo CONTEST Thursday, April 18th! Come dressed just like you were, props and all! Bring evidence of the original photo for comparison (either a photo, or a picture of the original photo).
- Friday, April 19th: Dress for the Job You Want!
- The Spelling Bee has been moved to April 26th in the LLC.
- [Social Story - April 15-19 - Food Insecurity](#)

Jody sits in a boiling hot classroom in Ecole Phoenix Middle School. There's still one more class before the end of the day: Foods. They are right beside the window and the sun has turned their left arm red. For the first time, Jody is glad the Foods classroom has no windows; but it's too late anyways: their left arm has already reddened from the sun while Jody wrestled with a million math equations. Mr. G interrupts Jody's worries about the sun and their arm with an invitation to the courtyard to tend to the garden. Jody is grateful for the chance to get some shade. But that won't happen because the courtyard is still sitting in the glare of the hot sun. The kale with which the class was going to make smoothies in Foods has wilted under the

weight of the heat. The tips are burnt. Jody remembers the mint, finds it, and sees the little green leaves drooping onto the soil just like Jody had drooped over their desk in math. The class transitions to Foods. The Foods teacher tells the class what Jody already knows: no smoothies. There are too many ingredients that

are no longer available. Jody's stomach protests with a growl. Jody thinks back to when their class first planted mint and kale, along with beans, tomatoes, and chives. They wonder what they could have done to save the garden and feed the stomachs of all these grade 7 kids – especially the ones like Jody who didn't have much for breakfast and probably won't have much for dinner tonight either.

- ✓ What emotions might Jody have felt both before and after learning about what happened to the garden?
- ✓ What could Jody and their peers and teachers have done to make sure the garden wasn't damaged in the heat?
- ✓ What is food insecurity? If you were facing food insecurity in Campbell River, where could you go to get food? When is it open? How easy would it be for you to get there? Are there people who might not be able to get there? Who? Why?